



Teacher: Chantal Jenkins

Class: 6th Grade LAW World History

Homework Website: <https://sites.google.com/richland2.org/msjenkinssclass/home>

Phone Number: (803) 736-8740 Ext. 78355

Email Address: chjenkins@richland2.org

Tutoring Hours: Thursdays 3:45pm - 4:45pm

- Students have to sign up for tutoring. Please email me and fill out the google form to sign up for tutoring! Students need to come prepared with questions to be discussed.

Planning Time: 3rd and 4th Period (11:00am - 12:30pm)

E. L. Wright Mission Statement:

To empower every student to grow with purpose as they PURSUE academic excellence, SHARE strength through diversity and PROTECT our P.A.C.K. with respect and integrity, preparing all students to thrive in a global society.

6th Grade World History Units of Study:

Unit 0: Historical Thinking Skills

Unit 1: Early River Valley Civilizations

Unit 2: Classical Civilizations

Unit 3: Medieval

Unit 4: Renaissance and Reformation

Unit 5: Atlantic World

Unit 6: Political Revolutions around the World

Unit 7: Industrial Revolution and Imperialism

Unit 8: Global Conflict and Depression

Unit 9: World War II, Holocaust and Human Rights

Unit 10: Modern World

Classroom Goals and Expectations:

1. Come to class prepared and ready to be an active participant.
2. Raise your hand to speak.
3. Keep your hands/feet to yourself.
4. Listen & follow all teacher directions.
5. Respect your teacher and your classmates.
6. Follow all ELWMS policies.

Class Materials: These items are expected DAILY in class:

- Fully Charged Chromebook
- Social Studies Composition Notebook
- Glue/tape
- Pencils
- Earbuds
- Colored Pencils/Crayons
- Agenda

Important Note for Using Technology:

Students will only use the school account assigned to them and will not share their password, charger, or device with others. They will also use their email for school-related issues and projects as well as other forms of online communication that is connected to their school gmail account. Students will also abide by copyright laws and cite sources appropriately. Students must report any threatening, offensive materials and damages to the teacher immediately. Students should not photograph, record, or post any images or videos to the internet without permission. (This includes all social media platforms)

Grading Information:

Grading System	
Major Grades: Tests/Essays/Labs/Research Projects	50%
Minor Grades: Quizzes, Daily Checks for Classwork/Homework, etc.	50%

GRADING SCALE	
A	90-100
B	80-89
C	70-79
D	60-69
F	59 and below

Late Work Policy:

Late work is defined as any work (except for homework) completed and turned in after the designated due date. If the assignment is digital, it is suggested that the students be allowed until 11:59 pm of the due date to submit.

Students will have five days from the designated due date to turn in work. A grade of “0” will be assigned until the work is received and graded by the teacher. Points will be deducted for each day late:

- 1 day late - a deduction of 3 points off of the earned grade
- 2 days late - a deduction of 6 points off of the earned grade
- 3 days late - a deduction of 9 points off of the earned grade
- 4 days late - a deduction of 12 points off of the earned grade
- 5 days late - a deduction of 15 points off of the earned grade
- After 5 days - a grade of “0” will be assigned

****Late work may be accepted after 5 days at the teacher’s discretion; the 15 point deduction off of the earned grade will still apply.** No late work will be accepted the last 5 days before grades are due for report cards.**

Homework Policy:

- The purpose for homework is to provide students the opportunity for independent practice and engage formatively in their own learning.
- Feedback on homework assignments must be specific and immediate from the teacher, so students can move forward with their learning.

Make-Up Work Policy:

Students who are absent are responsible for obtaining and making up missed classwork and homework in each class in a timely manner in order to continue the sequential nature of learning. It is the student's responsibility to obtain missed work from his or her teachers.

Make up work is defined as any assignments or tests students need to complete due to an absence. In accordance with Board Policy JH-R: Teachers will permit students to make up work missed [after returning from an absence] as long as the student makes appropriate arrangements with the teacher no later than the student's fifth day back at school. The student is expected to complete the work within 10 days after his/her return to school. When earning high school Carnegie units, a student must complete all work within thirty days from the last day of the course(s).

Missing Work:

- Teachers will mark the work as missing in PowerSchool and put a zero "0" for the grade. The date in PowerSchool should indicate the date the assignment was due.
- When a student turns in an assignment, the teacher will take off the "missing" icon. The zero will remain until the teacher grades the assignment.
- Teachers will follow up with students about missing assignments during class as time allows.

Content Recovery:

Content recovery is defined as a course-specific, skill-based learning opportunity for students who are still enrolled in the course with the original teacher of record assigned by the school. Content recovery allows students to retake a subset of the course including a single unit, more than one unit, or supplemental assignments/activities assigned and approved by a certified instructor as needed for student mastery of course content.

Procedures for Content Recovery:

Only major assignments may be recovered in Content Recovery and may only be recovered one time. Content recovery must be completed within 2 weeks of the first grade being recorded in the teacher's grade book/PowerSchool. The student and parent must complete the district approved form for content recovery and submit it to the teacher. The student must attend at least one hour of tutoring prior to the content being recovered with the teacher. The highest grade will be recorded in the grade book/PowerSchool.

I am here to ensure that your child has a successful year. If you have any questions or concerns about the requirements, policies, or your child's progress please contact me.

Please sign below and return this portion only.

Subject/Class Name:_____ **Class Period:**_____

_____	_____	_____
Student Name	Student Signature	Date

_____	_____	_____
Parent/Guardian Name	Parent/Guardian Signature	Date

_____	_____
Parent/Guardian Phone #	Parent/Guardian email address