

Music development plan summary: Toner Avenue Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	October 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Mrs Helen Storey
Name of school leadership team member with responsibility for music (if different)	Mrs Helen Storey/Mrs Nichola Fullard
Name of local music hub	South Tyneside Music Hub
Name of other music education organisation(s) (if partnership in place)	

“Every child is a musician.”
Anon

‘Music is a universal language that embodies one of the highest forms of creativity’
(The National Curriculum)

Intent

At Toner Avenue Primary School, we make music an enjoyable learning experience. Our values of independence, tolerance, resilience, achieving well and care are embedded within our music curriculum. We encourage children to participate in a variety of musical experiences through which we aim to build up the confidence and independence of all children. We strive to build a musical curriculum which develops learning and results in the acquisition of knowledge and improved well-being so they achieve well across school. Teamwork and tolerance is developed through group ensembles which are part of many lessons across the year. We demonstrate to children that they need to show resilience with music as it is a skill that needs to be practiced over time to improve. At Toner Avenue we believe that music plays an integral role in helping children feel part of the community and provide opportunities to create, play, perform and enjoy music both in class and to a wider audience.



Part A: Curriculum music

Music is inclusive for all learners and is taught weekly. Class teachers, HLTA's and specialist teachers deliver the music curriculum.

Our music curriculum allows:

- Pupils to develop their performance skills through learning to play tuned and untuned instruments, singing a variety of songs and rehearsing and performing with others.
- Pupils to develop their composing skills through creating musical patterns and exploring and organising sounds and learning to record these in a variety of ways.
- Pupils to learn to analyse and compare sounds, explore ideas and make improvements to their work, building on their appraising skills.
- Pupils to learn to listen with increased concentration to internalise and recall sounds

To read in more detail about the provision music at Toner Avenue please visit our music curriculum page <https://toneravenue.uk/our-curriculum/music-curriculum/>

Music Learning in EYFS is structured differently to the national curriculum as it is organised across Areas of Learning. Music is taught through Communication and Interaction, Physical development and expressive Arts and Design.

Children in EYFS sing songs daily as well as follow the whole school music history. They also have different musical genres each day. For example: motown Monday, 60s Tuesday, Country Wednesday, disco Thursday and jazz Friday. The children learn about orchestral instruments through Musical Storyland, part of the BBC series combining music and stories.

A well designed bespoke curriculum is in place for KS1 and 2. This is based on the model music curriculum and is supplemented with BBC ten pieces materials and whole school projects based on the story orchestra books. We have a whole school rolling programme of music history this includes the great composers and different musical genres.

The three pillars of progression; technical, constructive and expressive are all embedded through practical musical making and analysis. By having explicit singing and listening examples the pupils are exposed to a breadth of musical styles embedding the works of the great composers of that time and style.

High quality music teaching is our goal ensuring we have progression between the Key Stages ensuring musical vocabulary is taught explicitly.

Part B: Extra-curricular music

To further engage our children in music and give them additional opportunities to develop their musical skills we offer a range of activities throughout the year.

- Children from Nursery to Year 6 take part in Nativities and Carol Concerts that can be attended by parents and carers.
- Children in KS1 and KS2 take part in Harvest Festival Service at the local church that parents and carers are invited to attend.
- Children in Years 4, 5 and 6 will be taking part in an Easter Service at the local Church and parents and carers are welcome to attend.
- Children in Year 4 perform songs they have learnt during their singing lessons to their parents at a concert in school.
- Music at the beginning of assemblies encourage the children to sing and use Makaton signing.
- The children have the opportunity to listen to different periods of Music history enriching their music listening experiences.
- Children in Years 3-5 have a term of singing with a specialist singing teacher as part of the Primary Robins programme.
- Children in Year 2-6 can take part in a weekly choir club after school throughout the year.
- Children in Year 4 and Year 5 have the opportunity to attend a Glockenspiel club in Autumn Term.
- Children in Year 6 have the opportunity to attend a Recorder Club in Autumn Term.
- Children in Years 4 and 5 have the opportunity to attend Keyboard Club in Spring and Summer Terms.
- We have three Year 4 children learning to play the flute and this is an area we are looking to develop further in the future.

Part C: Musical Enrichment

To raise the profile of Music we offer a range of experiences throughout the year for example:

- Children in Year 5 take part in Samba drumming.
- Reception children take part in South Tyneside Dance Festival at the Customs House.
- Children in Year 5 experience live music and performing through the Different Voices project.
- Children in Year 3 experience performing with a live band through the Different Voices project.

In the future

Music Enrichment:

- Look for opportunities that the children could attend a live performance each year.
- Look for opportunities to give termly performances for parents and carers.
- Develop links in the community for children to sing to residents at Christmas and Summer.
- Further develop engagement in extra-curricular music for Pupil Premium and SEND children.

Music Curriculum:

- Continue to develop our bespoke music curriculum.
- Look for ways to develop the use of Music technology.