



NORTHSHORE SCHOOLS

Discovering Your Dreams

Mandarin Grade 6

World Languages Departmental “Why” Statement:

The World Languages department fosters the development of global citizens that are empathetic, collaborative, respectful of self and others as they contribute positively to the world communities through their acceptance and understanding of different cultures and perspectives.



Twitter: @Shore-WL_ENL

Shared Valued Outcome of Focus

Communicators articulate thoughts, feelings, information and ideas in a variety of forms and contexts.

[Communication Skills](#)

Committed Individuals exhibit dispositions and “habits of mind” that lead to growth in self and concern for others

[Committed Individuals Skills](#)

National and State Learning Standards

[ACTFL National Standards \(American Council on the Teaching of Foreign Languages\)](#)

[New York State World Languages Standards](#)

Proficiency Level

Novice Mid

[ACTFL Proficiency Guidelines](#)

Course Understandings

- In a modern global society, we are all connected and have to learn how to function and interact effectively with each other.
- Having a clear goal in learning helps us to learn more effectively.
- Classroom etiquette is closely related to the culture of its country.
- Having a clear goal as a six grade Mandarin learner helps us to learn Mandarin more effectively.
- Different cultures may have different values and opinions on family relationships.
- Learning about the different family lives can help us understand the behavior of the people from the different cultures.
- Correctly using measure words is important for communicating effectively.
- The typical classroom setting of a country reveals the culture of its society.
- Using the correct language to request fruit or state fruit preference is necessary.
- Geography impacts the preference of fruit choice.
- Expressing weather in an accurate way ensures effective communication.
- Weather and climate affects our feelings.

Course Essential Questions

- What are the key similarities and differences between Mandarin and English?
- How does goal setting help our learning?

	• How does Chinese culture affect classroom etiquette? • How does having a goal and a plan promote our language learning? • Why are measuring words important in the Chinese language? • What is the difference between a typical Chinese classroom and an American classroom? What contributes to the differences? • What is the appropriate way to state preference of fruits? • Why and how do fruits affect our culture? • How does weather expressions in Chinese differ from those in English? • How does weather and climate affect my culture and clothing choices? • How does weather and climate affect my leisure time activities? • How are families from different cultures similar and different? • What are the advantages and disadvantages of the kinship terms in the names of a Chinese family?
Key Units and Topics	• Social Relationships/ Personal and Public Identities - o Identity - o Family • Contemporary Life - o Date and day of the week - o Fruit and color - o School and school supplies • Living environment - o weather and feeling