

Teacher:	Date/Class:	Purpose:
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	Students are:	Individual	Evidence	Group	Evidence
Investigating Practice	<p>Asking questions</p> <p>Planning and carrying out investigations</p> <p>Using mathematical and computational thinking</p>				
Sensemaking Practices	<p>Developing using models</p> <p>Analyzing and interpreting data</p> <p>Constructing explanations</p>				
Critiquing Practices	<p>Engaging in argument from evidence</p> <p>Obtaining, evaluating, and communicating information</p>				

