

CANAKKALE 18 MART UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
ENGLISH PREP PROGRAM
GENERAL ENGLISH PREPARATORY PROGRAM
2019-2020 SPRING TERM
SKILLS (READING)
SYLLABUS AND PACING



Course Description:

This course is designed for students at B1 level (Level 2) for reading skills in English. The main objective of the course is to prepare students for academic success and support them in achieving communicative competence in English through a systematic integrated instruction in all skill areas. The lessons offer a range of visual, audio and reading activities based on a variety of themes including watching videos, listening to authentic podcasts, reading and comprehending academic texts, speaking spontaneously and learning critical thinking and presentation skills. Additionally, the course intends to nurture students' language development through vocabulary, grammar, and pronunciation tasks with a focus on strategy training.

Objectives

At the end of this course students will be able to:

- ☐ read and understand long and complex texts in a number of different genres.
- ☐ develop reading strategies such as skimming and scanning for effective reading.
- ☐ produce presentational or interactional speaking tasks.
- ☐ Listen / watch to and understand long, complex texts in a number of different genres.
- ☐ develop listening strategies such as predicting content and understanding main ideas or details.
- ☐ develop a number of speaking strategies for effective speaking.
- ☐ acquire a growing vocabulary for both receptive and productive language use.
- ☐ have an increased awareness of the correct and legible pronunciation of words.

CEFR Equivalence:

- ✓ B1

Coursebook:

1. Reading Explorer 2

Supplementary Materials

- ✓ The online workbook

Recommended Resources (online and printed)

Required Materials:

- Course books
- Computers
- Some stationery
- English Dictionary

Workload:

Students must be prepared to:

- ✓ participate in all class activities,
- ✓ complete all homework and assigned projects,
- ✓ complete all other assignments (Written assignments, oral presentations, etc.

(No late assignments will be accepted unless prior permission has been given.)

Assessment

□ Quiz (x3)	30%
□ Midterms (x2)	50%
□ Performance Grade	20%
• Participation	5%
• Online workbook	5%
• Homework / Assignment	5%
• Speaking Participation	5%

**As the students didn't have their books and their codes with them because of the coronavirus epidemic period, they couldn't start their online workbooks and as a result there is no online workbook score, so the 5% of the online workbook score is included in the participation score as the active participation of the lessons and the final participation score becomes 10 %.*

Attendance:

Course attendance and participation are very important aspects of this course. You are expected to arrive ON TIME and attend ALL classes. You should come to class 'be prepared' and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed.

***Plagiarism:** *Plagiarism is defined as the deliberate representation of another's words, thoughts, or ideas as one's own without attribution to them so please not use someone's words without referencing the source or including the information in quotation marks.*

- Intentional plagiarism will not be tolerated, and intentionally plagiarized essays and assignments will receive an automatic "F".

- We will discuss the proper methods for the documentation of the sources, adhere to those methods and you won't have any problems with plagiarism.

Final Note:

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your papers, please ask questions in class, communicate with the course instructor via e-mail, consult during office hours.

READING PACING

Date		Contents	Tasks and Testing
Week 1	Feb 17-21	Reading Explorer 2 / Unit 1 Food and Health	
Week 2	Feb 24-28	Reading Explorer 2 / Unit 2 Our Bond with Animals	
Week 3	March 2-6	Reading Explorer 2 / Unit 3 History Detectives	
Week 4	March 9-13	Reading Explorer 2 / Unit 4 Traditions and Rituals	
Week 5	March 16-20	Revision(video lessons)	
Week 6	March 23-27	Revision(video lessons)	
Week 7	March 30-April 3	Reading Explorer 2 / Unit 5 Urban Underworlds	
Week 8	April 06-10	Reading Explorer 2 / Unit 6 Reef Encounters	
Week 9	April 13-17	Reading Explorer 2 / Unit 8 Great Explorers	
Week 10	April 20-24	Reading Explorer 2 / Unit 9 Who We Are	1st Midterm Due date:24.04.2020
Week 11	April 27-01 May	Reading Explorer 2 / Unit 10 Global Warming	
Week 12	May 4-8	Reading Explorer 2 / Unit 11 Incredible Insects	2nd quiz Due date:08.05.2020
Week 13	May 11-16	Reading Explorer 2 / Unit 12 Going to Extremes	
Week 14	May 18-22	Reading Explorer 2 / Revision	