

GETTING TO KNOW YOU

“Minds are like parachutes. They only function when they are open.” -James Dewar

Name _____ GRADE LEVEL _____ Date _____ Period _____

Why are you in THIS art class?

Why is art important?

How is art different than other classes?

How is failure a part of art class?

What does the word CREATIVE mean?

What is the definition of an artist?

What did you MAKE this summer?

<i>*This scoring criteria was created directly with student input</i>	0-59 <i>Insufficient</i>	60-69 <i>Beginning</i>	70-82 <i>Developing</i>	83-92 <i>Proficient</i>	93-100 <i>Distinguished</i>
ENGAGEMENT <i>*Participation</i> <i>*Collaboration</i> <i>*Respect</i> <i>*Leadership</i>	<p>___ I talked the whole period (ie. I did NOT work on art much at all)</p> <p>___ I did not clean up after myself</p>	<p>___ I was respectful with materials but did not clean up after myself</p>	<p>___ I mixed social time with art-making time</p> <p>___ I cleaned up after myself</p>	<p>___ I stayed focused and worked continually on my art project during the period</p> <p>___ I was respectful with materials and people</p>	<p>___ I worked continually on my art assignment for the entire period (I did not leave class unless there was an emergency)</p> <p>___ I was respectful and helpful with materials and people</p>