

Collaborative Document to Write Instructional Objectives

List your name and write 5-7 objectives drawn from your subordinate skills analysis using proper objective-writing techniques. Here's an example:

Dr. Codone

1. Given a Google document and a computer, students will be able to write a proper three component instructional objective with 100% accuracy.
2. Given a field, a football, proper equipment, and an opposing team, the Mercer University football team will execute at least five plays with 100% accuracy.

Now, list your names and objectives below, then comment on each others. Click on the pencil tool above and choose "suggesting" to track changes.

TSW solve a residence hall issue successfully.

Forrest:

1. Given an issue in a residence hall (CN), at least 8 out of 10 residents will be able to recall successfully (CR) where they can find information to begin solving the issue.
2. Given a quick guide to issues in a residence hall, residents will be able to evaluate successfully if the issue is addressed by the quick guide.
3. Given the quick guide address the issue, residents will be able to apply the steps listed by the quick guide with 100% accuracy.
4. Given the quick guide does not address the issue, residents will be able to apply the steps to contact a RA listed by the quick guide with 100% accuracy.

Macie:

1. Given a computer with internet connection (CN), students will be able to create a new account and login to LinkedIn (B).
2. Given a photograph, students will be able to upload an image for use as his/her LinkedIn profile picture.
3. Given a complete resume (or working document with similar information), students will be able to organize work experiences and personal characteristics to complete a LinkedIn profile.
4. Given...
5. Given...
6. After completing a LinkedIn profile, students will be able to...

Zack:

1. Given access to the gym in the UC, Mercer University students will be able to complete both the dumbbell bench press and smith machine squat exercises with proper technique.

2. Given weighted dumbbells and a bench (CN), Mercer University students will be able to complete a set of dumbbell bench presses (B) using proper form compared a checklist (CR).
3. Upon completion of a set of dumbbell bench press, Mercer University students will be able to assess their performance and decide whether or not to increase the weight
4. Given a smith machine and weighted plates, Mercer University students will be able to successfully complete a set of smith machine squats.
5. Upon Completion of a set of smith machine squats, Mercer University students will be able to assess their performance and decide whether or not to increase the weight.

Wahaj

1. Given a computer, Mercer students will be able to [find and open](#) the PSPICE.
2. Given a circuit, students will be able to [add](#) electrical parts to the schematic.
3. Given the electrical parts, students will be able to [create](#) circuits in the PSPICE schematic.
4. Given that a circuit has been drawn, students can [analyze](#) the characteristics of the circuit
5. Given analysis, students will be able to [graph](#) the response of the circuit.

Patrick

1. Given access to the Adobe Creative Suite, print marketers will be able to decide which program best suits the type of document they're required to create.
2. Given access to an Adobe Creative Suite program such as Photoshop or InDesign, print marketers will be able to set up a document with correct dimensions depending on the document.
3. Given information about an upcoming QuadWorks event, print marketers will be able to create documents to market the event.
4. Upon completion of the document, print marketers will be able to export the document in the file format best suited for the type of document they've created.
5. Given access to Dropbox, print marketers will be able to submit finished documents so that they may be accessed by others to be sent to print.

Timmy

1. Given access to a lacrosse stick and a lacrosse ball, learners will be able to pass a lacrosse ball.
2. Given access to a lacrosse stick and a lacrosse ball, learners will be able to catch a lacrosse ball.
3. Given access to a lacrosse stick and a lacrosse ball, learners will be able to shoot a lacrosse ball.
4. Given access to a lacrosse field and lacrosse equipment, learners will be able to play in a lacrosse game.

Jesse

1. Given access on how to find the correct information, a student can find where to find the correct information on when to have their car's engine oil changed.
2. Given access on how to find the correct information, a student can find where to find the correct type of oil to put in their car.

3. Given that the student knows when to change their engine oil and what type of oil to put in their car, they can then find the best deal on where to have the services completed.
4. Following all the correct information and where the best deals are, the student will feel confident and informed about the decisions about changing their engine oil.

Marc

1. Given basic words and phrases, the learner can **speak** these words and phrases in Tagalog.
2. Given the rules of grammar in Tagalog, the learner can **determine** how to put simple words and phrases together.
3. Given simple words and phrases in Tagalog, the learner can **translate** them in English.
4. By being able to accomplish these steps above, the learner can now **speak** to a native Tagalog-speaker without problems.

Mike

1. Given a computer with internet access, learners will be able to find where to create an account on the Evernote website, generate an account and log in so that they will be able to use the service.
2. Given a computer with internet access and an Evernote account, learners will be able to create notebooks and notes within Evernote
3. Given a computer with internet access and an Evernote account, learners will be able to use tags to organize notes and notebooks.
4. Given a computer with internet access and an Evernote account, learners will be able to use Evernote's web-clipping browser app to clip information from the internet so that they can save the information in chosen notebooks within Evernote.

Lawrence

1. Given access to a basketball, players will learn how to make a chest pass correctly.
2. Given access to a basketball, players will learn how to catch the basketball correctly.
3. Given access to a basketball, a gym, and a basketball hoop, players will learn how to shoot correctly.
4. Given access to a basketball, a gym, and cones, players will learn how to dribble the basketball.
5. By learning the information that was given to them, the players will be to use what they learned in game time situations.

Alejandro

1. Given a computer with internet access, the student should be able to login into their blackboard account.
2. Upon login in the student should be able to change the password to their blackboard account.
3. Upon completion of the required information for their profile the student should have a blackboard profile set up with a picture of themselves.
4. Upon completion of the instructions, the student should be able to upload a file to blackboard or download a file from blackboard.
5. Upon completion of the instructions, the student should have customized their blackboard widgets to their preferences.

6. Upon completion of the instructions, the student should have a course listing displaying a customized list of courses.
7. By completing the steps that are described above the student should know the basic tools for blackboard.

Tyler

1. Given access to a computer, the student will be able to open EAGLE 7.1.0.
2. Given access to a schematic, the student will be able to recreate it in the Schematic section of EAGLE.
3. Given access to a schematic, the student will be able to convert the schematic into a printed circuit board.
4. Using prior knowledge and circuit experience, the student will be able to troubleshoot the circuit before manufacturing.
5. Given access to the Electronics lab, the student will be able to manufacture a working circuit.

Melissa

1. Given a CDR PowerPoint presentation, the student will be able to create an outline of the presentation.
2. Given an outline, the student will be able to split the outline into equal parts between partners.
3. Upon using an outline and CDR PowerPoint presentation, the student will be able to practice giving the presentation.
4. Upon giving a practice presentation, the student will be able to discuss any mistakes and improvements to be made to their presentation.
5. Upon discussing improvements to their presentation, the student will be able to make improvements to their presentation.
6. Upon making improvements to their presentation, the student will be able to practice delivering their presentation again.
7. Upon practicing their presentation again, the student will be able to evaluate the presentation's effectiveness.

Robert

1. Given a computer with InDesign software pre-loaded onto the device, the student will be able to set up the workspace within the InDesign software.
2. Given a computer with InDesign software pre-loaded onto the device, the student will be able to set up document presets, such as: Document size, marks and bleeds, etc.
3. Given a computer with InDesign software pre-loaded onto the device, the student will be able to set text in proper positions on the page.
4. Given a computer with InDesign software pre-loaded onto the device, the student will be able to set images on the page with proper contrast from the text and other images.
5. Given a computer with InDesign software pre-loaded onto the device, the student will be able to size all text and images correctly and effectively.
6. Given a computer with InDesign software pre-loaded onto the device and strong understanding of marketing theories and values, the student will be able to create print advertisements and flyers effectively and efficiently.

Jacob

1. Given access to natural forest materials, subject will be able to identify and collect the proper types of fuel.
2. Subject will be able to dig proper air channels for fire ventilation.
3. Using gathered materials, subject can arrange fuel in the proper way to make a fire.
4. Subject will then be able to light a fire from the arrangement previously created.
5. As the fire dies, subject will be able to restock and keep the fire alive.

Tino

1. Given access to a computer with internet connection, students will be able to create a google account.
2. Given access to a computer with internet connection, students will be able to sign in to google drive.
3. Given access to a computer with internet connection, students will be able to share a folder with another google user.
4. Given access to a computer with internet connection, students will be able to create and edit documents.
5. Upon completion students will be able to navigate Google Drive as well as share and edit documents with other students with 100% accuracy.