

Swain CORE (Semester-long) Curriculum Map for English II

	Unit 1: Social Justice	Unit 2: Power	Unit 3: Postcolonialism	Unit 4: Poetry
Units	Suggested Text(s): "Allegory of the Cave" <i>Antigone</i> <i>Oedipus</i> Short Stories: "Han's Crime" "Esther" "Lamb to the Slaughter" "Sweat" "Short Happy Life of Francis Macomber" "Trifles" "Letter from Birmingham Jail" "Civil Disobedience" "Harrison Bergeron" "Most Dangerous Game"	Suggested Text(s): <i>Richard III</i> <i>The Prince</i> <i>Merchant of Venice</i> <i>Julius Caesar</i> Solzhenitsyn speech Elie Wiesel <i>Night</i>	Suggested Text(s): <i>Things Fall Apart</i> "Dreadlocked" Veronica Chambers "Temporary Matter" Jhumpa Lahiri "Civil Peace" Chinua Achebe <i>Hotel Rwanda</i> --film CNN Article--Standing Rock Appalachian Children's Project Commercial	Suggested Text(s): "Ode to Mulan" poetry (example: Tu Fu) Shakespearean Sonnets Imagists Ekphrastic poetry
Big Idea	Citizens are expected to help government maintain order.	Power is a tool; its use is determined by the one who wields it. Rhetoric is how people get what they want.	Exploration and colonization has an effect on colonized countries, whether or not these effects are beneficial is debatable.	Poetry reflects man's vision of reality.

EQ	<ol style="list-style-type: none"> 1. What is the purpose of the law? 2. What is the citizen's duty to the state? 3. What constitutes social justice? 	<ol style="list-style-type: none"> 1. How do governments/people attain and maintain power? 	<ol style="list-style-type: none"> 1. What are the immediate and long term effects of war? 2. To what extent do civilizations profit or suffer as a result of colonialism? 	<ol style="list-style-type: none"> 1. How does poetry reflect life?
Time	6 weeks	5 weeks	4 weeks	1 week
CCS	Literature: 9-10.1-7 9-10.9 Informational: 9-10.6 9-10.8 Writing: 9-10.4-6 L9-10.1 L9-10.3 Speaking and Listening: 9-10.2 9-10.6	Literature: 9-10.1-7 9-10.9 Informational: 9-10.6 9-10.8 Writing: 9-10.4-6 L9-10.1 L9-10.3 Speaking and Listening: 9-10.2 9-10.6	Literature: 9-10.1-7 9-10.9 Informational: 9-10.6 9-10.8 Writing: 9-10.4-6 Language: 9-10.1 Speaking and Listening: 9-10.2	Literature: 9-10.1-7 9-10.9 Informational: 9-10.6 9-10.8 Writing: 9-10.4-6 Language: 9-10.1 Speaking and Listening: 9-10.2
Assessment	Essay Conversation Piece Readers' Notebook	Body Biography Constructed Responses Unit Test	Movie Review Essay Constructed Response Unit Test	Conversation Piece Readers' Notebook Poetry