



PERRY LOCAL SCHOOLS GUARANTEED AND VIABLE CURRICULUM

You Design It

THEME:		
STRAND		Report Card Language
Topic:		
POWER OBJECTIVE #1	Apply the Design Process to solve problems and challenges.	
SUPPORTING INDICATORS	Decipher information and ask meaningful questions to guide problem solving about the needs of the community.	
	Apply knowledge and skills in selecting the best option to meet a community challenge.	
	Develop a creative or innovative end product that is unique to a student, partner or small group.	
	Monitor process and progress throughout the challenge in order to refine outcomes.	
POWER OBJECTIVE #2	Research to build knowledge.	
SUPPORTING INDICATORS	Conduct research to answer self-generated questions or solve problems; narrow or broaden the inquiry when appropriate; and demonstrate understanding of the subject under investigation.	
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POWER OBJECTIVE #3	Reflection and Refinement of work.	
SUPPORTING INDICATORS	Demonstrate what you have accomplished, what you have learned, and the impact on your work in your own learning	
	Use reflection to define and drive future learning goals.	
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POWER OBJECTIVE #4	Presentation of Knowledge and Ideas.	



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SUPPORTING INDICATORS	Present and teach learning and findings in a way that other can follow and understand
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POWER OBJECTIVE #5	Engage effectively in a range of collaborative and reflective discussions.
SUPPORTING INDICATORS	Work with peers to set rules for collegial discussion and decision-making, clear goals and deadlines, and individual roles as needed.
	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.
	Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.
	Make strategic use of digital media in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.