



Colorado Homeschool Enrichment

Parent-Student Handbook

2025/2026

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Colorado Homeschool Enrichment: Who we Are

Our Vision:

Our vision is to support a love of learning through engaging experiences and collaborative community.

Our Mission:

The mission of Colorado Homeschool Enrichment (CHE) is to engage homeschool students in quality enrichment experiences that are grounded in physical location, family and community, promoting life-long learning. Our focus is on student engagement with adventure in natural environments and on academic support. Truth, beauty, and goodness is foundational to all our endeavors.

Our Values:

1. Family-Centered

We appreciate the integral involvement of family life to quality student achievement. Families are defined by lifelong bonds of interdependence. The power and effectiveness of homeschooling flows from a loving foundation within a family unit, and family-based education bolsters strength, resilience, and robust character.

2. Mutually Beneficial and Voluntary

We strive to remain highly responsive and customer-sensitive. Parent-managed micro-campus and school programs return high value to students and families. Building from a foundation of mutual aid and choice, parents exercise entrepreneurial choice over delivery of services, while a rigorous structure of accountability respects the public trust.

3. Enriching/Enhancing

We supplement home-based education through furnishing depth, enrichment, adventure, skill-building, and socially formative learning environments. CHE's enrichment program seeks to augment a family's primary responsibility and control of their children's education. Therefore, we are not a school or comprehensive curriculum, nor do we issue grades or transcripts.

4. Adventure-minded/Experiential

We believe the outdoors, specifically the wilderness, provides a learning and challenging environment found nowhere else. It is here where families are challenged physically, tested mentally, stretched in their leadership abilities, and ultimately become closer and more grounded as individuals.

5. Encouraging/Supportive

We support our families through guidance, networking, and fellowship. Students and families engaged within enrichment pods build better homeschool educators and nourish integrity and dignity. Homeschoolers thrive when they collaborate with high-quality, vetted teachers, mentors and programs that uplift and inspire them to improve and grow.

6. Community-oriented

We offer homeschoolers a unique opportunity, along with a responsibility, to engage in healthy friendships within peer and mixed-age groups in their communities. Healthy families well-supported in homeschooling make healthy communities. CHE links homeschoolers to the richness of their local communities, benefitting both.

CHE Enrichment Program

CHE connects homeschooled children to public funding at a part-time rate. CHE is not a full-time school, and *parents retain the primary responsibility for educating their children in accordance with Colorado law*. CHE does not offer grades, diplomas, or transcripts. Our homeschool families maintain agency for the education of their children.

We value being able to support you on your homeschooling journey, so don't hesitate to contact your Micro-Campus Leader with questions about procedures and compliance.

All enrolled homeschool families are expected to be in compliance with Colorado law under one of the three legal avenues for homeschooling in Colorado:

1. *File an Intent to Homeschool form with any school district.* Under this option, families must evaluate children on odd years and file the results with the district. Families have multiple options for testing and evaluations.
2. *Homeschool as a parent who has a Colorado teacher's license.* There are no reporting or assessment requirements under this option.
3. *Homeschool under private school law with an independent school.* This option does not require testing and evaluation reporting to the district, but each school will have its own policies about evaluations and reporting.

PLEASE NOTE: The list of requirements above is not complete, and it is the parents' responsibility to be informed of and comply with all the details and requirements for each of the listed options.

Find Colorado Homeschool Law at the Colorado Department of Education website: <https://www.cde.state.co.us/choice/homeschool>. Find Colorado Private School Law at the Colorado Department of Education website:

https://www.cde.state.co.us/choice/nonpublic_index

Homeschool Legal Defense Association (HSLDA)* has an accurate introductory video at: <https://hsllda.org/post/how-to-comply-with-colorados-homeschool-law>

*HSLDA offers membership for a fee, and CHE does not endorse or receive benefit from any endorsements of resources listed in our materials.

CHE Requirements

Funds are available to any student who resides in Colorado and is five years old by October 1 of the current school year or has not graduated from high school and is less than 21 years old by October 1. Students may not be enrolled in any other publicly-funded program. Campus leaders are required to document that each student has participated in 90 hours of enrichment in **each of** the fall and spring semesters, for a total of 180 hours of enrichment per school year, and that funds have been faithfully used for enrichment. Your Micro-Campus Leader will inform you of the process that is used for your campus.

All CHE funds are managed by your Micro-Campus Leader. Funds are issued **only** to the Micro-Campus leaders and are allocated to their Micro-Campus budget on the first day of each month from August through May; the last payment will arrive on May 1. We have a responsibility to ensure that funds are not used for religious or political activism.

We value integrity and good stewardship of public money; after all, each of us is a taxpayer, and the state has a reasonable interest in ensuring that taxpayer money is well-managed for its intended purpose. To support this value, each CHE Micro-Campus Leader is required to submit their campus's Educational Plan and Budget to CHE before the school year begins.

CHE Exclusive Funding

CHE students may not be enrolled in any other publicly-funded programs while they are enrolled in CHE. This includes part-time and online programs offered by a public school. If your students wish to take part in after-school activities, your public school must allow them to participate, but they cannot require your student to enroll in a class for which the school receives funding. If a class is required for the activity in order to participate, such as band, your child should be able to attend without being funded. If you have any questions about a program's compatibility with CHE enrollment, contact your Micro-Campus Leader.

What if a family's children are enrolled in an independent (private) school?

Independent school students may enroll with CHE if their parents expressly take full responsibility for the control and provision of their children's education. "Umbrella schools" are also considered independent schools. These families may enroll in CHE regardless of the part- or full- time nature of the independent school program. Students

may not enroll in CHE if they are enrolled in any other publicly-funded school programs, whether part-time or full-time.

Program Overview

- Funds are available to any student who resides in Colorado and is five years old by October 1 of the current school year or is less than 21 years old and has not graduated from high school by October 1.
- Students may not be enrolled in any other publicly-funded program, including part-time and online programs offered by a public school.
- Micro-Campus Leaders are required to document that each enrolled student has participated in 90 hours of enrichment in each of the fall and spring semesters, for a total of 180 hours of enrichment per school year, and that funds have been faithfully used.
- Private school students must not participate in CHE-funded time that is simultaneously paid for in school tuition.
- Micro-Campus Leaders maintain full control over budgets, purchasing, and reporting attendance.
- CHE must ensure that funds are not used for religious purposes or political activism.

Enrolling or Withdrawing

Enrolling in CHE

- Go to: <https://www.che.school/enroll>
- For the first question, "Which program are you interested in?" choose "Micro-Campus"
- Select your Micro-Campus leader's name from the list of leaders
- Complete the questions and submit!

Enrollment will be closed on October 1 of the current school year.

What if my student was enrolled with another publicly funded program before CHE?

You'll need to inform your leader about previous public school program enrollments and contact the previous program or school to make sure they have been officially unenrolled before Oct 1. If a student is still enrolled in a previous program, their funding for CHE might be challenged or revoked.

If you need guidance on negotiating with the school or program, reach out to your Micro-Campus Leader and they can guide you through the discussions. We cannot guarantee that your student will be funded for CHE, although most enrollment conflicts end up being resolved satisfactorily.

CHE Exclusive Funding

If your students take part in after-school activities, your public school is bound by rule to allow them to participate. If a class is required for the activity in order to participate, such as band, the child should be able to attend classes as part of the after-school activity without being enrolled in the public school. Some parents have found that a public school will enroll their student, even if the student has never attended the school, when the student has participated in an afterschool activity or a sport. If the student gets enrolled in the public school, then CHE cannot receive funding for that student. In these cases, parents have approached the school to discuss it and to find solutions on a case-by-case basis, depending on how that public school approaches the issue.

Withdrawing From CHE

In order to officially withdraw students from CHE, contact your Micro-Campus Leader. They will notify you when your student(s) are fully withdrawn. We cannot hold

spots after withdrawal, so if you wish to re-enroll, you will need to start from the beginning of the process.

CHE Funding

Micro-Campus Leaders are responsible for creating, managing, and documenting campus budgets. It is important to understand that funds are never available for parent-directed or parent-led instruction.

Because campuses differ in focus and structure, you may approach campus leaders with your questions and suggestions; however, the leader makes the choice and has the only authority to spend campus funds on CHE-approved operating expenses. Since campuses differ, many parents compare campuses before joining the one that is a best fit for their family. Some campuses specialize in younger elementary children, for example, or other campuses might focus on adventure classes or theme-based experiences.

Representing CHE

CHE exists in a rapidly-changing, political environment, and it is important that parents understand some key details about how CHE operates, especially when talking about CHE with other members of their communities. Remember that although our school does not have walls and a single building, our campuses are **part-time publicly funded enrichment programs operating under one school.**

Although we serve homeschoolers, our school does not have walls and a single building, yet we are a public program that operates as a school funded through a Colorado Board of Cooperative Education Services (BOCES) district.

- CHE does not “give money to homeschool families.”
- We do not “offer homeschool grants.”
- Parents do not choose courses for the campus - only the Campus Leader chooses.
- Colorado does not have a voucher or individual education account like some states, so money is **never** granted to families directly. Instead, it is allocated first through our district and then through our school to each Micro-Campus as a whole.
- Families are **never** reimbursed for purchases or spending.
- Micro-Campus Leaders make decisions about how to spend funds in accordance with CO Department of Education (CDE) rules and CHE guidelines.
- Sometimes, you will encounter social media posts or casual conversations which include incorrect information.

What should I do if I see an incorrect post on social media or hear incorrect information shared about CHE?

When possible, send a copy of the item to your Micro-Campus Leader and also courteously correct misinformation when appropriate.

CHE in Public

Parents and leaders are responsible to represent the program in a way that reflects dignity and respect for all people and for relevant social customs. When together at a CHE activity in public, adults and students should dress and behave in a manner that is respectful of the cultural context. Maintain patience and calm in all circumstances. Seek to be a peacemaker and peacekeeper. Refer any questions or situations you feel are beyond your scope to your Micro-Campus Leader right away.

Attendance Policy and Absences

Since Colorado requires each enrichment student to show 90 hours per semester, we count attendance by the hour, not by the full day. Leaders monitor patterns of attendance and ideally wish to achieve a 90% attendance rate. If you have circumstances where attendance will be a problem, please reach out to your Micro-Campus Leader with this concern. They can help you adjust if it's necessary to accommodate life changes, extended illness, family needs, etc. It's far better to be proactive than to create a problem with absences.

Leaders offer slightly more than the required 90 hours per semester in order to compensate for canceled classes for reasons beyond their control, such as extreme weather or public health concerns. In the event a class is canceled, your leader will inform you immediately. Your child will still be expected to attend additional classes that occur past the 90-hour minimum requirement.

When Do We Stay Home?

If your child has any of the following symptoms please stay home:

1. Fever (over 100 degrees) and vomiting.
2. Diarrhea with fever or vomiting.
3. Sore throat (could be Strep Throat)
4. Eye infection (could be Pink Eye)
5. Green nasal discharge.
6. Persistent crying-wheezing or difficulty in breathing.
7. *Head lice or scabies.
8. *Chicken Pox, Whooping Cough, Mumps or Measles.
9. *Hepatitis, Salmonella, Diphtheria, Shigellosis or any other communicable illness.
10. Listlessness or lethargic behavior that hinders the child's ability to participate in normal activities.

If illness prevents a child from participating due to not feeling well, the Micro-Campus Leader will contact the parent/authorized person immediately to pick up the child. The child will be isolated as much as possible from the other children until the parent/authorized person picks them up. To ensure the good health of all our children, parents need to report exposure to communicable illness outside of the home to their Micro-Campus Leader, even if their child is not exhibiting symptoms of the illness at the time of the activity.

**All families will be informed and the environment will be cleaned as per policy immediately.*

Adverse Weather

In the event of adverse weather conditions, the Micro-Campus Leader may make the decision to cancel scheduled meetings and events. Leaders and families are not expected to endanger themselves when traveling to or from CHE activities in adverse weather conditions. When classes are not canceled, attendance during inclement weather is a matter of individual judgment.

Public Health

In the event of regional illness or health risks, the Micro-Campus Leader may make the decision to cancel scheduled meetings and events.

Arrivals and Departures Policy/Release of Students

We consider it respectful to the leader's time and own family for students to be brought in and picked up on time. For the safety of the younger children, bring them directly to their meeting space.

It is supportive and helpful to your leader when you inform them right away if you are delayed for any reason to a group activity or class. It's much less stressful for the leader to receive a quick text sharing your delay – that way they can keep their overall focus on safety and a smooth event, rather than concern for an unknown.

If an unauthorized person attempts to pick up your child, your Micro-Campus Leader is not authorized to allow your child to leave with that person. The leader will contact you, and the unauthorized person will be asked to return only after you have listed them as approved to pick up the child. If they refuse to leave, the leader is obligated to call 911.

An “unauthorized person” refers to any individual who is not listed on the approved pick-up list provided by the parent or guardian. This could include friends, relatives, or acquaintances who have not been explicitly authorized to pick up the child from a CHE activity.

Please ensure that your approved pick-up list is up-to-date and includes all individuals authorized to pick up your child from CHE activities. Your leader may ask for identification from this person if they are unfamiliar with them.

Please be aware that legally we cannot deny release of a child to a natural parent unless we have a written court order regarding this.

Emergency Situations

We believe the best approach to emergencies is prevention first. Through care, attentiveness, and vigilance, most emergency situations will never arise, but of course, unexpected situations do occur. In such situations, Leaders will follow the guidelines as set out here.

Leaders should call 911 immediately in any life-threatening situation.

Each Leader must have all students' emergency contacts and [Rocky Mountain Poison Control](#): 1-800-222-1222 accessible in their contacts list of their phone during CHE Time.

For students on CHE Time without a family member present:

1. The Campus Leader first prioritizes the health and safety of the student(s), and will take steps to handle the emergency, calling 911 if the Leader determines it is necessary.
2. The Leader then immediately will contact the authorized persons on the student's Emergency Contact Form.
3. Until authorized adults arrive, the Leader leader should remain the primary contact for emergency personnel and dispatch until a family member/authorized adult is able to assume responsibility for communications.
4. The Leader should monitor the situation and take the initiative to designate other adults present to perform specific tasks needed, such as communication with parents, tending to other students, management of environment, in order to minimize the task load of the Leader, wherever possible.
5. The Leader follows up with their Micro-Campus Coordinator for insurance reporting if necessary.

Conflict Resolution Guidelines

Within CHE, we seek to nurture a culture that recognizes and respects civil, productive interaction surrounding all situations. It's part of life, however, that differences will arise in the course of our working and learning together. When disagreements or disputes arise, the first course of action should be to identify the issue clearly. It can be helpful to write down your thoughts. Be discerning about speaking with others before talking directly with whom you have a conflict. Avoid speaking of disagreements in front of children. If you feel you need to clarify your feelings before speaking directly with the other person or people, seek a trusted person who can be relied upon to not gossip or spread the story to anyone.

Speak directly with the person with whom you have a disagreement as soon as you have clarified the issue. Be clear about the disagreement without making assumptions about character or motives, remaining willing to be fair and honest with yourself and the other person. Be ready to indicate what you need from the other person to resolve the conflict.

If the conflict is still not able to be resolved, please seek the guidance of your Micro-Campus Leader, who is bound by duty to keep conversations confidential and to act in the best interests of the students, families, and the organization as a whole.

Grievance Policy

These guidelines are to be followed whenever there is a dispute or grievance concerning any aspect of CHE operations between any two parties connected in a direct way to the school. This includes students, parents, Branch and Micro-Campus Leaders, volunteers, administration, and CHE Board. It is understood that if any disputes arise which are not covered by this policy, the board will decide what procedures to follow based on a parity of reasoning from those procedures established by this policy.

Definitions:

Dispute: Any disagreement that results in broken fellowship or trust between the parties, that disrupts the lines of authority in the campus, or which (in the judgment of either disputant) threatens the successful implementation of CHE's objectives and goals.

Grievances: Any concern about any decision made by one in authority, where the concern is large enough to appeal the decision beyond that authority to the next level.

Concerns: The substance and details of the dispute and/or grievance.

Students/Parents to Campus Leaders:

1. All concerns about the Micro-Campus must first be presented to the leader by the parents, or if the student is mature enough, by the student himself. If the student brings the concern, he must have permission from his parents to do so. A respectful demeanor is required at all times on the part of both parties.
2. If the problem is not resolved, the parents or student may bring the concern to the Micro-Campus Coordinator. If the student brings the concern, he must have permission from his parents to do so. A respectful demeanor is required at all times on the part of both parties.
3. If the problem is still not resolved, the parents should appeal the decision to the Executive Director.
4. If there is still no resolution, they should request a hearing from the CHE Board.

Parents to Campus Coordinators or Executive Administration:

1. If parents have a grievance or dispute about a Micro-Campus Coordinator or a Director, they should bring their concerns to the Executive Director.
2. If there is still no resolution, or if they have a grievance or dispute about the Executive Director, they should request a hearing from the CHE Board.

CHE Policy and Guidelines for Use of Private Homes

Private homes are an acceptable meeting place for CHE activities, under the following procedures and guidelines.

Policy for non-CHE people present on property:

In the course of a CHE day, there may be outsiders to the Micro-Campus on a privately-owned property. When this is the case, the Micro-Campus Leader is responsible for greeting each individual, making sure you are aware of the person's identity and purpose for being on the property. The Micro-Campus Leader is expected to make sure each child is in the visual proximity of the leader and ideally at least one other adult. This is especially important when the number of children is more than three.

When you have determined the purpose of the presence of the non-CHE individual, your role is to protect all children present, making sure that **no child is ever alone with anyone or out of supervision of their Micro-Campus Leader or their parents**. Most situations are easily handled by stating the boundaries of the CHE space within the home and asserting that within this space, only CHE-related activity may take place during the CHE Time as designated by the leader.

Examples:

- A. A repairman or worker shows up at the door of the home during CHE time, and the homeowner is present. The homeowner can ensure that the worker is escorted to the area of the home where they will need to work, and can make any adjustments needed to the space used by CHE during the time the worker(s) are present in the home. If the homeowner is not present, the CHE Leader is expected to take on this responsibility. If the Leader is unable to make sure that the worker is separated from the CHE activities, the Leader could change the use of space to accommodate the work, or even request the worker reschedule the visit.
- B. An extended family member comes to the home during CHE activities. In this instance, the CHE Leader is expected to ensure the identity of the person is known to the homeowner and to make reasonable accommodations to protect the children present for the CHE activities, including contacting the homeowner if they are not present and facilitating any solutions that may be necessary to separate the CHE space from the visitor.

Pets

If pets live in a home used for CHE activities, ensure the pet is kept out of the shared space used for the activity during the activity.

1. The Micro-Campus Leader must ask each person who will be present in the home about pet allergies before using the space for CHE.
2. If allergies prohibit any campus student from being present, find an alternate location for the activity.

CHE Policy on Use of Technology

The use of technology is an essential part of regular life and of modern learning. We believe that technology can provide meaningful, high-quality experiences and opportunities for students, and we also acknowledge its potential for negative impacts, which can be limited or prevented by leaders. We expect Campus Leaders to take the time to consider and maintain awareness of student safety when using technology during CHE Time.

The Micro-Campus or Branch Campus Leader has a responsibility to monitor all use of internet-connected devices while a student is attending any CHE group activity. This includes devices present in a home or classroom setting and those owned and operated by students themselves while they are in attendance at CHE.

When internet-connected devices are used during a CHE group class, activity, or gathering, CHE requires that all internet-connected devices which will have screens visible to students contain filtering software that blocks age-inappropriate images and text.

Campus leaders should inform parents before any group viewing of digital content, outlining the material and its educational purpose. If inappropriate content is accidentally shown, Leaders must promptly notify parents, detailing the incident and preventative measures for the future. If necessary, the Campus Leader will follow the Conflict Resolution Guidelines.

If a student's personal device is found to be in violation of our policy, the Campus Leader will follow these steps:

1. **Removal**: The device will be temporarily taken away from the student for the duration of the CHE activity.
2. **Notification**: The student will be informed about the policy violation and the reason for the device removal.
3. **Parental Contact**: Parents will be contacted to discuss the violation and the potential consequences.
4. **Conflict Resolution**: If after these steps are taken, conflict still remains, the Campus Leader will follow our CHE Conflict Resolution Guidelines.

Student Use of Technology Agreement and Release of Liability

Responsible Adult Obligations and Responsibilities

Responsible adults present at CHE activities and functions include leaders, parents, teachers, tutors, or anyone who provides guidance or instruction to students during CHE time. Responsible adults are expected to protect students from accessing or encountering text and images which are:

1. Libelous, defamatory, obscene, sexually explicit, or disruptive;
2. Bully, harass, intimidate, or threaten other individuals;
3. Disclose or use personal information about another student or adult with intent to threaten, intimidate, harass, or ridicule that person;
4. Infringe on copyright, license, trademark, patent, or other intellectual property rights.

The Responsible Adult is expected to follow CHE Policy on Use of Technology, ensuring that internet-connected devices contain filtering software and prior review of material has been thoroughly conducted.

Student Obligations and Responsibilities

Students are expected to use technology responsibly, safely, and solely for educational purposes. Students are prohibited from using technology while in attendance at any CHE activity to:

1. Access, post, display or use material that is libelous, defamatory, obscene, sexually explicit, or disruptive.;
2. Bully, harass, intimidate, or threaten other individuals;
3. Disclose or use personal information about another student or adult with intent to threaten, intimidate, harass, or ridicule that person;
4. Infringe on copyright, license, trademark, patent, or other intellectual property rights.

Consequences for Violation:

The aim of these consequences is not only to address the violation but also to educate the student about responsible and safe use of technology. Violations of this policy will not be taken lightly and may result in consequences that reflect the severity of the infraction. These may include, but are not limited to:

- Temporary or permanent loss of technology privileges during CHE activities.
- Disciplinary action, as outlined in the CHE Parent/Student Handbook.
- Mandatory meeting with parents/guardians, the student, and Campus Leader to address the violation and discuss steps to prevent future occurrences.
- In severe cases, or in cases of repeated violations, the student may be suspended or expelled from CHE activities.
- If the violation involves illegal activities, it may be reported to law enforcement agencies as appropriate.

Student Acknowledgement (Grades 6 +)

I have received, read, understand and agree to abide by the CHE Use of Technology Agreement and other applicable laws. I understand that any violation may result in loss of use privileges, disciplinary action, and/or appropriate legal action.

Student Name: _____

Student Signature: _____ Date: _____

Parent or Legal Guardian Acknowledgment for students under 18 years of age:

As the parent/guardian of the above named student, I have read, understand, and agree that my child will follow these terms. By signing this agreement, I give permission for my child to use technology during CHE time. I understand that, despite best practices and efforts, it is impossible to control all situations which may arise during the use of technology while my child is present. I agree to release from liability, indemnify and hold harmless CHE, its team members, independent contractors and volunteers against all claims, damages, and costs that may result from my child’s use of technology or the failure of any technology protection measures used by the school.

Parent Name: _____

Parent Signature: _____ Date: _____

WAIVER AND RELEASE OF LIABILITY AND ASSUMPTION OF RISK FOR COLORADO HOMESCHOOL ENRICHMENT AND RELATED ACTIVITIES

This Waiver and Release (“the Agreement”) must be read, completed, and returned to Colorado Homeschool Enrichment (“CHE”) prior to participating in any activities as more specifically described in Exhibit A (“the Activities”).

Name(s) of the Student(s):

_____ (“Student”)

In consideration for Student being permitted to participate in the Activities, I, the undersigned, agree that Student may participate in the Activities, and I agree to the following:

A. Nature of the Activities. I have reviewed the Activities in which Student will participate, and understand the Activities involve certain risks, including without limitation the risk of injury, death, economic loss, property damage or other losses. I agree that Student will follow all instructions and will comply with all rules and directives of CHE or CHE Representatives for the Activities. I understand that the Activities described herein are not all-inclusive, and may change at the discretion of CHE, but will be of the same general nature and risk as those described in Exhibit A.

B. Assumption of Risk. I fully understand that participating in the Activities may not only involve risk of serious injury or death, economic loss, property damage, or other losses that may result from Student’s or my own actions, inactions, or negligence, but also from the actions, inactions, or negligence of others, and I voluntarily agree to assume this risk on behalf of Student. I agree that all such risks are my responsibility.

C. Covenant Not to Sue. I, on behalf of myself, Student, and any personal and legal representatives, heirs, successors and next of kin of either, will not make or bring any Claims against CHE, or any of its present or former directors, officials, team members, agents, attorneys, insurers, chaperones, volunteers, contractors, and other representatives of CHE, and their respective successors, heirs and assigns (collectively referred to as “CHE Representatives”), for injury, damage, death or any other loss or Claims arising from or related to Student’s participation in the Activities.

D. Release and Indemnification. I, on behalf of myself, Student, any personal and legal representatives, heirs, successors and next of kin of either, do hereby forever release, waive, discharge, relinquish, indemnify, and agree to hold harmless CHE and CHE Representatives from any and all lawsuits, actions, causes of action, claims, charges, demands, losses, damages, costs, attorney’s fees, judgments, and liabilities of every kind and character, whether known or unknown, foreseen or unforeseen, including without limitation bodily injury, death, economic losses, damages, and personal injuries that may be sustained by me, the Student, or any other person in any way connected to, related to, or arising out of Student’s participation in the Activities, regardless of any cause or negligence of CHE or CHE Representatives (collectively “Claims”).

E. Good Health. Except as has been disclosed in writing to CHE, I warrant that Student is in good health and has no medical condition that would present a health risk or prevent him or her from participating in the Activities, including without limitation

any special dietary needs, allergies, or need for medication. I have had the opportunity to seek medical advice for any concerns I may have regarding Student's health. I hereby specifically release CHE and CHE Representatives from any Claims arising out of my failure to disclose any such medical concerns to CHE.

F. Medical Treatment. I understand that CHE does not provide me or the Student with any insurance, including life, medical, motor vehicle, or liability, for any participation in the Activities or issues that might arise related thereto, including without limitation illnesses, accidents, injuries, losses, or damages that may occur as a result of Student's participation in the Activities. I authorize CHE and CHE Representatives to obtain necessary medical care for Student during participation in the Activities and I agree that in the event it becomes necessary for a CHE Representative to obtain medical care for the Student, which may include emergency care, neither CHE nor the CHE Representative assumes financial liability for expenses incurred as a result thereof. I understand that every effort will be made to contact me to explain the nature of the medical issue prior to any involved treatment, especially in a non-emergency situation, but I also recognize that such prior contact may not always be possible to best ensure the health and safety of the Student. I understand I have the sole responsibility, and will pay, for all medical expenses of the Student arising out of Student's participation in the Activities.

G. Choice of Law and Venue. By signing below I irrevocably consent to the exclusive jurisdiction and venue of federal or state courts located within the state of Colorado, and no court in any other state or location shall have jurisdiction, in connection with any matter based upon or arising out of this Agreement or any Claims or other matters contemplated herein. This Agreement will be construed under the laws of the state of Colorado, without giving effect to any conflicts of laws principles or laws.

I have carefully read this Agreement and fully understand its contents. I have had opportunity to seek legal advice, if so desired. I am aware that I have given up substantial rights by signing the Agreement, and I am signing the Agreement voluntarily. Neither I nor Student has any obligation to participate in the Activities or sign this Agreement, but I desire to do so.

Student Name: Luke Carter Age: 8

DOB: 04 / 11 / 2017

Signature of Parent/Legal Guardian for Minor:

X mike carter

Date Signed 6 / 13 / 2025

**WAIVER AND RELEASE OF LIABILITY AND ASSUMPTION OF
RISK FOR COLORADO HOMESCHOOL ENRICHMENT AND
RELATED ACTIVITIES**

Exhibit A: Description of Activities

Below find a typical, but not comprehensive, description of CHE activities which involve potential risk.

Riding in vehicles driven by CHE Representatives
Rock climbing
Hiking
Encountering wild animals
A boat tour
Riding in an airplane
Staying overnight
Swimming, tree climbing, river and water activities
Skiing
Ranch, agricultural, and farm environments
Airplane travel
Urban and hotel environments
Use of Internet-connected technology
Cooking/campfires

Approved Persons Release List

The following persons are approved by me/us to pick up my/our child(ren) from CHE locations. **If individual children require different approved persons lists, fill out a separate list for each child.**

By signing this form, I/we authorize CHE representatives to release my/our child to the following people:

Full Name _____ Contact number: _____

Full Name _____ Contact number: _____

Full Name _____ Contact number: _____

Name(s) of Child(ren) who may be released to the above persons:

Parent Signature

Date

CHE Emergency Contact Form and Authorizations

Child's name: _____

Date of Birth: _____

In Case of Emergency, contact:

1) Name/Number: _____

2) Name/Number: _____

Authorization for Emergency Medical Care

I/We _____, hereby give permission to Colorado Homeschool Enrichment to call for medical care (911 or other) for my/our child(ren) _____, should an emergency arise. The expenses of ALL medical treatment and care will be accepted by me/us.

Parent/Guardian signature _____ Date: _____

Parent/Guardian signature _____ Date: _____

Insurance carrier and applicable codes: _____

Policy # : _____

Handbook Statement

I/We have received the current handbook, have read it, and agree to adhere to the policies set forth within it.

Parent/Guardian signature _____ Date: _____

Parent/Guardian signature _____ Date: _____