

ESOL Syllabus 2025-2026

Lift Intro - 2nd & 4th Block

Teacher Details:

Patricia Kubes

ESOL Teacher

Room 41

pkubes@greenville.k12.sc.us or pkubes@greenvilleschools.us

864-355-5983

Schedule:

Time	Class
1st Block 8:45-10:20	ESOL Class Room 41
2nd Block 10:25-12:00	ESOL Class Room 41
3rd Block 12:05 - 2:05	Planning
4th Block 2:10-3:45	ESOL Class Room 41

Course Description:

ESOL is designed for students in grades 9-12 whose native language is not English. This course is set up as an elective with the intent to help students improve their proficiency in the English language.

Objectives/Dos:

Students should be able to communicate in English in the four domains of listening, speaking, reading, and writing.

Standards:

WIDA English Language Proficiency Standards

- English Language Proficiency Standard 1: English language learners communicate for Social and Instructional purposes within the school setting.
- English Language Proficiency Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts.
- English Language Proficiency Standard 3: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Mathematics.
- English Language Proficiency Standard 4: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Science.
- English Language Proficiency Standard 5: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Social Studies.

Assessments:

Students will take a course pre-test and post-test, as well as a final exam. Throughout the course, students will take quizzes and tests and complete several projects.

Grading policy: 60% major assessments (tests and projects) and 40% minor assessments (classwork and homework)

Grading scale –

A= 90 - 100

B= 80 - 89

C=70 - 79

D= 60 – 69

F= 0 - 59

Late Work Policy

Greer High School Makeup Policy

At a minimum, students may receive up to 75% on minor assignments turned in 1 day late.

At a minimum, students may receive up to 50% on minor assignments turned in 2 days late.

Make-Up Work Policy

For students who are absent, any work they missed while absent must be made up within five school days of their return to school.

Attendance Policy:

Absences in High School are accrued per course. Any absence in excess of 10 may cause the student to lose credit for a 180-day course. Any absence in excess of 5 may cause the student to lose credit for a 90-day / semester course. Absences that are medical (doctor notes), bereavement, and/or Principal Approved are not included in the maximum absences. (See Student Handbook p. 12-15)

Tardiness

Refer to Student Handbook, p.15

Greer High students must be present in each class a minimum of 45 minutes to be counted present.

Communication Protocols: .

Students should check Google Classroom daily for assignments. If students need to contact me outside of school hours, I can be reached by email at pkubes@greenville.k12.sc.us or pkubes@greenvilleschools.us .

Academic Policies and Procedures:

Most assignments will be submitted electronically through Google Classroom.

Units of Study:

We will study units from the Nat Geo *Lift: Intro* textbook. Topics will include grammar, spelling, vocabulary, both fiction and nonfiction readings.

Classroom Policies and procedures:**ESOL Classroom Rules**

- Be on time and prepared for class.
- Do what the teacher asks you to do.
- Respect people and property.
- Computers are for school work only.
- No cell phone use during class.
- No food or drink – water only

Consequences for not following the rules:

1st: Warning

2nd: Call parents

3rd: Parent conference

4th: Referral to administration

Available times for assistance:

I will be available for help outside of class in the morning from 8:15 – 8:45 as well as most days after school.