Global History II

2020-2021

Mr. McIntyre



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- Free Periods: 1 & 3

Course Overview

Welcome to Global History & Geography II! Our course begins in the year 1750 CE and continues chronologically up to the present. Several concepts are woven throughout the course including industrialization, nationalism, imperialism, conflict, technology, and the interconnectedness of the world. We will also examine thematically key issues that the world faces today. Over the course of this school year, we will learn and practice the skills necessary for you to succeed on the Global History Regents Exam, a NYS requirement for graduation.



The Global History Regents Exam

At the end of Global II all students will take the Global History & Geography Regents Exam. The exam will test you on the material you learned this year in Global History II. The exam is entirely document based, meaning each question will have an accompanying document meant to stimulate your memory. During the test, you will have 3 hours to answer 28 multiple choice questions, 7 Constructed Response questions (CRQs), and write 1 enduring issues essay. All activities and assessments we complete this year will mimic the style of questions you will encounter on the regents exam.

Classroom Expectations

It is expected that each and every student acts in a respectful way towards both teachers and students in our classroom. Because we have a lot to learn, we do not have time for interruptions and distractions. If you cause an interruption to our learning environment or break any of the school rules, you will be given *one* warning. If the problem continues, you will be asked to leave, a referral will be written and your parents will be contacted.

I would also like to remind everyone that *all school rules* will be followed in my classroom including:

- ★ No Food *(except water)*
- ★ No Hats/Hoods
- ★ No Unauthorized Electronic Devices (Automatic Confiscation)
- ★ ***Three*** *times late to class = automatic referral*

The Classroom Economy Game

An **economy** is a system in which **goods and services** are exchanged for **items of value**. In the case of our classroom, you can earn money for completing assignments, participating in class, winning review games and/or being hired for a classroom job. You can use the money you earn to make purchases (grades, bathroom pass, etc.), buy extra credit, and/or to purchase luxury items/experiences. Beware though that inappropriate behavior will result in fines being automatically deducted from your account.

Our classroom currency is called "*Mac-bucks*" *(ḿ)*. *Mac-bucks* will be distributed to students in both paper and digital form. You can deposit your paper *Mac-bucks* into your classroom account by filling out a deposit slip and placing your deposit in the deposit box. Lost *Mac-bucks* cannot be replaced.

Grading Policy

All assignments will receive a **grade** out of **100 percent** (sometimes this will appear as 100/100, 10/10, 5/5, etc.). Each assignment category will be weighted differently in determining your final average. Students must maintain good grades in each of the categories in order to receive a passing grade.

Assignment weights are as follows:

- Do Nows (10%) - Daily startup activities used to gauge student participation.
- Packets (15%) - Completed in class.
- Homework (20%) - review questions completed online weekly.
- Quizzes (25%) - given at the end of every chapter packet. Additional quizzes may be unannounced, in this case students may use their notes to help them.
- Tests (30%) - given at the end of every unit.

Assignments & Due Dates

Most assignments will be completed in class. However, students will be assigned **homework** on a **weekly basis**. Homework will open on the first day of the week and will close on the last day of the week. Homework reminders will be sent out via the Remind App.

All **assignments** which are turned in late will **lose ten points** for each day it is late. Students are responsible for completing any assignments missed due to not being in class prior to the next class.

Classroom Materials



All students are expected to attend class each day with the materials necessary to participate in the learning process. All students will be required to have the following materials with them during each and every class (*If you have difficulty obtaining any of these items please see me after class)*:

A. *Pen/Pencil* B. *Folder or 3-Ring Binder (to hold chapter packets)*

C. Chromebook Laptop

Remind is an internet-based reminder service that allows teachers to communicate with parents and students through text message, email, or through the Remind App. The service keeps all parties' personal information (phone number, etc.) completely anonymous.

I will regularly send reminders about due dates, assignments, and other important reminders. This is also the best way to contact me outside of school hours.

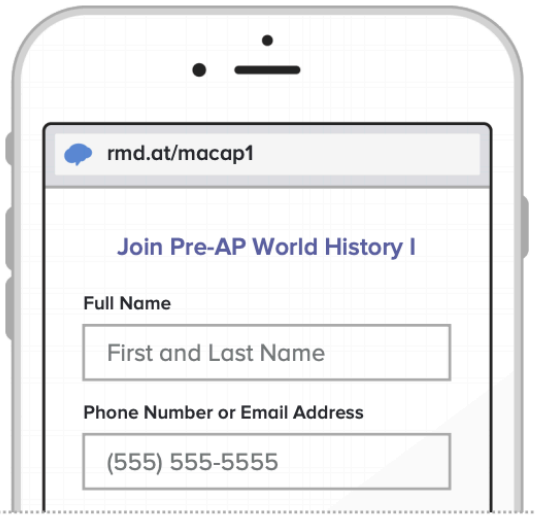
Pick a way to receive messages for **Pre-AP World History I**:

A **If you have a smartphone, get push notifications.**

On your iPhone or Android phone, open your web browser and go to the following link:

rmd.at/macap1

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.



B **If you don't have a smartphone, get text notifications.**

Text the message @macap1 to the number 81010.

If you're having trouble with 81010, try texting @macap1 to (347) 853-7118.

** Standard text message rates apply.*



Don't have a mobile phone? Go to rmd.at/macap1 on a desktop computer to sign up for email notifications.

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September 3, 2020

Dear Parent/Guardian,



Welcome to your child's Global History II course at Ellenville High School. My name is Ryan McIntyre and this is my 9th year teaching World History in New York.

Today in class your child received a copy of the course syllabus. I am asking that you take the time to briefly review these policies and ask your child to clarify any confusing parts. Additionally, your child received a REMIND CLASS CODE. We will be using REMIND as a communication platform throughout the school year (feel free to sign up as well!!~*instructions are on page 3*).

Please fill out the information below, sign, and return this form. This information will be used to facilitate communication throughout the school year.

Thank you for your time and I look forward to meeting you at Parent-Teacher Night in a few weeks!

Movie Disclaimer & Permission slip: Throughout the year, students will occasionally watch documentary-type videos and/or "Hollywood" movie clips in order to reinforce key concepts and to provide students with a different perspective of a particular topic we are studying. While the majority of these videos are deemed educationally appropriate and/or are rated "G/PG", a select few have the rating of "PG-13" and "R". While the full-version of these movies received these ratings due to a variety of content, the clips shown in class will at worst display violence and/or limited bad language. Please indicate below if you give your son/daughter permission to view these clips.

Please Complete!

_____ **I give** my son/daughter permission to watch movie clips taken from movies rated "PG-13" or "R" in Global History & Geography I throughout the 2020-21 school year.

_____ **I do not give** my son/daughter permission to watch movie clips taken from movies rated "PG-13" or "R" in Global History & Geography I throughout the 2020-21 school year.

Thank you!
Mr. McIntyre

HOMEWORK ASSIGNMENT:	**Complete the form below and return to Mr. McIntyre**

I acknowledge that I have read over the course description and am familiar with the policies and student expectations,

Student Name (Print):_____

Parent/Guardian Name (Print):_____

Parent/Guardian Signature: _____

Preferred Method of Contact & Information:_____

This form must be submitted & is worth your first grade

Turned in Friday, Sept. 4th=100(+5); Tuesday, Sept. 8th= 90; Wednesday, Sept. 9th= 80; after Weds. no credit will be given.