

Typical Weekly Spelling Programme

Day	Task
Monday	<ul style="list-style-type: none"> Hear it and say it! Stretch it and count it! h-i-m (3 sounds) s-t-<u>or</u>-k (4 sounds) v-<u>oi</u>-<u>ce</u> (3 sounds) b-r-i-<u>dge</u> (4 sounds) Write it and mean it! <p>Example sentence: I spoke confidently in a clear voice so everyone could hear my great idea.</p> <ul style="list-style-type: none"> Create a class dictation sentence to write every day. We focus on the spelling words, capital letters and punctuation.
Tuesday	<ul style="list-style-type: none"> Syllables: un ha ppi ly = 4 syllables Rhymes: boys, toys, noise - We would then discuss the sound .e.g. oy or oi. Dictation sentence
Wednesday	<ul style="list-style-type: none"> Parts of speech .e.g. noun, verb, adjective, adverb, pronoun, preposition, conjunction, interjection Cues - If there are words that the pupils are finding difficult, then work with them to find a cue to aid memorising it. <p>i.e. one <u>collar</u> - two <u>sleeves</u> It is necessary to have one collar and two sleeves on a shirt. BECAUSE = Big Elephants Can Always Understand Small Elephants</p> <ul style="list-style-type: none"> Dictation sentence
Thursday	<ul style="list-style-type: none"> Roots and shoots. Recapping the root words and the shoot words. How does the prefix and/or suffix change the meaning of the root word? Games and tasks to reinforce the sounds and spelling rules. Dictation sentence
Friday	<ul style="list-style-type: none"> Recap and rectify and quiz. Dictation sentence