



Teacher Growth & Induction
Human Resources Division
Los Angeles Unified School District
22-23 TGI Evidence of Application Sheet
Traditional Calendar - Year 2



TGI asks that you check in with the EOA sheet regularly. Remember, the slide numbers listed below refer to the number affixed to the lower left corner of the slide in the slide deck. The mentor and the CT are responsible for:

1. Copying and pasting a link to this document in the CT's ILP (slide 3; see video in ILP for instructions)
2. Completing the information section with the CT's information
3. Checking off sections that have been completed
4. Highlighting the CSTPs that have been addressed each semester of the induction year.

CT:	Employee #:	Credential/Subject:	Grade Level:
Mentor:	Reviewer:	Mid-Year Review Date:	End of Year Review Date:

From NTC/Kiano Time Logs	Minutes			Feedback
First Induction Semester Documented Interaction Hours				
Second Induction Semester Total Documented Interaction Hours				
First Induction Semester Documentation Requirements in Individual Learning Plan	Slide #	CT/Mentor Completed	FRM review	Feedback
CT information section completed	3			
<i>Consultation with Site Administrator: Initial Consultation documented on ILP</i>	69			



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Initial Area(s) of Strength Identified	71			
Initial Area(s) for Professional Growth Identified	74			
First Semester Observation Cycle Completed	78-81			
At least one identified teacher goal (Quantitative and/or Qualitative goal)	83/96			
Identified measure to determine progress toward achieving goal	83/96			
At least one identified California Standards for the Teaching Profession (CSTP) element correlated to the teacher's identified goal and co-assessment completed	84/97			
At least one identified professional growth opportunity	86/99			
Second Induction Semester Documentation Requirements in Individual Learning Plan	Slide #	CT/Mentor Completed	FRM review	Feedback
At least one update for <i>Areas of Strength</i> documented in the second induction semester	72			
At least one update for <i>Areas for Professional Growth</i> documented in the second induction semester	75			
Second Semester Observation Cycle Completed	116-119			



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At least one update for <i>Reflecting on Professional Growth Opportunities</i>	87/108			
<i>Reflection on Goal Outcomes</i> section completed	90-93/ 111- 114			
<i>Completed TGI Exit Reflection Slide</i>	In CT Folder			

**** TO BE COMPLETED BY CT/MENTOR**

CSTPs Addressed First Semester: Highlight the appropriate boxes	CSTP 1 Supporting All Students	CSTP 2 Classroom Environment	CSTP 3 Understanding Subject Matter	CSTP 4 Planning	CSTP 5 Assessing	CSTP 6 Professional Educator
CSTPs Addressed Second Semester: Highlight the appropriate boxes	CSTP 1 Supporting All Students	CSTP 2 Classroom Environment	CSTP 3 Understanding Subject Matter	CSTP 4 Planning	CSTP 5 Assessing	CSTP 6 Professional Educator