Lesson Topic : Kawa of Care Year Group : Year 3 and 4		
Links with the New Zealand Curriculum	LITERACY: Purposes and audiences: Show some understanding of how to shape texts for different purposes and audiences. CYBERSMART: Smart learners are at home in a digital world Understand and demonstrate responsible use of their device as described in the Kawa of Care Responsible Use Student Agreement Confidently navigate and harness their device and learning applications	
Competencies	Thinking Students will have a think about which element of the Kawa of Care they think is most important to illustrate. Participating and Contributing Students will be discussing their thoughts with a small group and contributing to a collaborative Google doc as they brainstorm and plan their video. Managing Self Students will manage themselves to complete their element of the video to the highest standard.	
Prior knowledge	The students have previously learnt about the Kawa of Care for ipads in previous years. They have also participated in the first episode of the Manaiakalani Cybersmarts Challenge.	
Lesson Sequence	Session Outline	

CREATIVE	Student Activity	Teacher Activity
	Learn: - Complete the Manaiakalani Cybersmarts Challenge #1: - Kawa of Care	 Introduce the importance of keeping our Chromebooks safe at all times. Assist students in the process of completing the Cybersmarts Challenge Provide an opportunity for students to share what they think are important elements to illustrate in the Kawa of Care Have the <u>ipad video</u> example ready to show. Work with students to develop their script ideas Assist students with movie making and blog posting.
	A collaborative Google Doc showing your group brainstorm and script ideas A video illustrating the important elements of the Kawa of Care	
	Share: - Share your video on your blog	
Resources	iPad Video Manaiakalani Cybersmart Challenge #1: Kawa of Care	

Reflection and Analysis

Lesson Content - The students were able to actively engage with the elements in our Kawa of Care and bring it to a level that they were able to actively illustrate and understand

Lesson Pacing - This lesson was paced well and students were able to grasp concepts easily. They are becoming more confident working on a collaborative document.

Lesson Delivery -The lesson was facilitated well enough for students to gather the information that I had planned.

Student Understanding- Students love showing off their Chromebook skills and they are so excited to have the new device. Students are becoming more and more confident working on a collaborative document while sharing their ideas in a small group setting that is not facilitated by a teacher.