Lesson Plan for Week: April15- April 19 Grade: 2 Teacher: Azka Tariq Name: _____

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson	Math	Math	Math	Science	Social Studies
Big Ideas	Phonics	Phonics		Phonics	
Overall Expectations/ Unit	 ■ Unit# 4 Exploring addition and subtraction ● Listening to Understand 	 Unit# 4 Exploring addition and subtraction Listening to Understand 	Unit# 4Exploring addition and subtraction	 Animals Grow Listening to Understand 	• Global communities
Specific Expectations	 Compare, describe, and order objects, using attributes measured in non-standard units and standard units Listen in order to understand and respond appropriately in a variety of situations for a variety of purposes 	 Compare, describe, and order objects, using attributes measured in non-standard units and standard units. Listen in order to understand and respond appropriately in a variety of situations for a variety of purposes 	• Compare, describe, and order objects, using attributes measured in non-standard units and standard units.	 Investigate the characteristics of different types of animals, their characteristics and life cycles. Listen in order to understand and respond appropriately in a variety of situations for a variety of purposes. 	Compare some significant traditions and celebrations among different communities around the world.
Learning goals	 Foster personal connections to texts and develop empathy. Promote critical thinking and analytical skills. Emphasize the stewardship of the body in alignment with Islamic principles. Celebrate diversity and cultural awareness. 	 Foster personal connections to texts and develop empathy. Promote critical thinking and analytical skills. Emphasize the stewardship of the body in alignment with Islamic principles. Celebrate diversity and cultural awareness. 	 Foster personal connections to texts and develop empathy. Promote critical thinking and analytical skills. Emphasize the stewardship of the body in alignment with Islamic principles. Celebrate diversity and cultural awareness. 	 Foster personal connections to texts and develop empathy. Promote critical thinking and analytical skills. Emphasize the stewardship of the body in alignment with Islamic principles. Celebrate diversity and cultural awareness. 	 Foster personal connections to texts and develop empathy. Promote critical thinking and analytical skills. Emphasize the stewardship of the body in alignment with Islamic principles. Celebrate diversity and cultural awareness.
Instructional Strategies	Videos, Books and discussion.				

Assessment	None	None	None	None	None
Class Work	Math Practice addition and subtraction. Language Power Pg # 49	Math Practice addition and subtraction. Language Power Pg # 50	Math Practice addition and subtraction. Page # 174 Language Power Pg # 51	Animal Grow • What is human life cycle?	Global Communities Brazil
Homework	Math Practice addition and subtraction. Learn table of 12 Phonics Page # 117, 118	Math Practice addition and subtraction. Learn table of 12 Phonics Page # 119, 120	Math Practice addition and subtraction. Learn table of 12 Phonics Page # 121, 122	What is human life cycle? (discuss and write answers on notebook)	Global communities Brazil
Materials & Resources	Notebook/Workbook , Pencil, Eraser and sharpener.	Notebook/Workbook, Pencil, Eraser and sharpener.	Notebook/Workbook , Pencil, Eraser and sharpener.	Notebook/Workbook, Pencil, Eraser and sharpener.	Notebook/Workbook, Pencil, Eraser and sharpener.
Islamic Link (explore, compare, question, connect, appreciate)	Quranic Verse	Quranic Verse	Quranic Verse	Quranic Verse	Quranic Verse