



Hays CISD Home Learning

Week of/May 18th

Semana:

Focus: Presentations, and Completing Google Classroom assignments

If you have any questions, concerns, or comments, please **email me!**
danielle.iversen@hayscisd.net

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Anuncios y enlaces importantes:



Week of/Semana:			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos

Hays CISD Home Learning



<p>Math/ matemáticas</p>	<p>4.6C - apply knowledge of right angles to identify acute, right, & obtuse triangles</p> <p>4.6B - identify & draw one or more lines of symmetry, if they exist, for a 2D figure</p> <p>4.6D* - classify 2D figures based on the presence or absence of parallel or perpendicular lines or the presence or absence of angles of a specified size</p> <p>We will Spiral 4th grade math skills Using DreamBox and Khan Academy</p>	<p>This week's focus: Presentations, and Completing Google Classroom assignments</p> <p>1. Present both your geometry town and animal research project on flipgrid</p> <p>See classtag for link</p> <ul style="list-style-type: none">Remember attach assignments and turn them in <p>2. Complete any Google classroom assignments</p> <p>3. Continue review of 4th grade math skills on Khan Academy</p>	<p>See one stop shop for other resource links. One Stop Shop Links</p> <p>Math Spiral Review Work</p> <p>Try to do 30-40 min a week in review</p> <p>Khan Academy-I get the most information from this platform Dreambox Brainpop</p>
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Hays CISD Home Learning

<p>Science/ ciencias</p>	<p>4.10A Explore how structures and functions enable an organism to survive in their environment</p> <p>4.10B Explore and describe examples of traits that are inherited from parents to offspring</p> <p>4.10 Explore, illustrate, and compare life cycles in living organisms</p> <p>4.9A - Investigate that most producers need sunlight, water, & carbon dioxide to make their own food, while consumers are dependent on other organisms for food</p> <p>4.9B - Describe the flow of energy through food webs, beginning with the Sun, and predict how changes in the ecosystem affect the food web</p>	<p>Complete Animal research project:</p> <p>Present on FlipGrid</p> <p>You will find instructions in google classroom</p> <p>Continue to use: Brainpop Google Classroom</p> <p>One Stop Shop Links</p>	<p>Videos for the research project are attached in google classroom</p>
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Iverson

Week of/May 11th

Semana:

Focus: Geometry, Presentations, and Completing Google Classroom assignments

If you have any questions, concerns, or comments, please **email me!**



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Week of/Semana:			
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Hays CISD Home Learning



<p>Math/ matemáticas</p>	<p>4.6C - apply knowledge of right angles to identify acute, right, & obtuse triangles</p> <p>4.6B - identify & draw one or more lines of symmetry, if they exist, for a 2D figure</p> <p>4.6D* - classify 2D figures based on the presence or absence of parallel or perpendicular lines or the presence or absence of angles of a specified size</p> <p>We will Spiral 4th grade math skills Using DreamBox and Khan Academy</p>	<p>This week's focus: Geometry, Presentations, and Completing Google Classroom assignments</p> <p>1. Finish any google classroom assignments not completed.</p> <ul style="list-style-type: none">Remember attach assignments and turn them in <p>2. Project: Geometry Town</p> <p>Present on FlipGrid</p> <p>If you complete the Google Classroom assignment you can start the Geometry Project.</p> <ul style="list-style-type: none">This project will be on next week's plans too <p>Instructions for Geometry Town</p> <p>Geometry Town Video tutorial With Student Examples</p> <p>3. Continue review of 4th grade math skills on Khan Academy</p>	<p>See one stop shop for other resource links. One Stop Shop Links</p> <p>Math Spiral Review Work</p> <p>Try to do 30-40 min a week in review</p> <p>Khan Academy-I get the most information from this platform Dreambox Brainpop</p>
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<p>Science/ ciencias</p>	<p>4.10A Explore how structures and functions enable an organism to survive in their environment</p> <p>4.10B Explore and describe examples of traits that are inherited from parents to offspring</p> <p>4.10 Explore, illustrate, and compare life cycles in living organisms</p> <p>4.9A - Investigate that most producers need sunlight, water, & carbon dioxide to make their own food, while consumers are dependent on other organisms for food</p> <p>4.9B - Describe the flow of energy through food webs, beginning with the Sun, and predict how changes in the ecosystem affect the food web</p>	<p>Complete Animal research project:</p> <p>Present on FlipGrid</p> <p>You will find instructions in google classroom</p> <p>Continue to use: Brainpop Google Classroom</p> <p>One Stop Shop Links</p>	<p>Videos for the research project are attached in google classroom</p>
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Iverson

Week of/May 4th

Semana:

Focus: Naming Shapes by their attributes

Materials needed for the next two weeks:

- Students will need a white poster board or drawing paper (18x24 or larger) for this project,
- They will also need map pencils or crayons, and a ruler (optional)



Hays CISD Home Learning

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Week of/Semana:			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos

Hays CISD Home Learning



<p>Math/ matemáticas</p>	<p>4.6C - apply knowledge of right angles to identify acute, right, & obtuse triangles</p> <p>4.6B - identify & draw one or more lines of symmetry, if they exist, for a 2D figure</p> <p>4.6D* - classify 2D figures based on the presence or absence of parallel or perpendicular lines or the presence or absence of angles of a specified size</p> <p>Video For Parents about this unit</p> <p>We will Spiral 4th grade math skills Using DreamBox and Khan Academy</p>	<p>Spend 30-40 min each day working on math activities. .</p> <p>We will continue to work on the google classroom and geometry city we started last week.</p> <p>This week's focus: Naming Shapes by their attributes</p> <p>Do Google Classroom Lesson Naming Shapes By Their Attributes</p> <p>See Video For notes on FlipGrid will be up starting Sunday night</p> <p>Project: Geometry Town</p> <p>If you complete the Google Classroom assignment you can start the Geometry Project.</p> <ul style="list-style-type: none">❖ This project will be on next week's plans too <p>Instructions for Geometry Town</p> <p>Geometry Town Video tutorial With Student Examples</p>	<p>See one stop shop for other resource links. One Stop Shop Links</p> <p>Math Spiral Review Work</p> <p>Try to do 30-40 min a week in review</p> <p>Khan Academy-I get the most information from this platform Dreambox Brainpop</p>
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Hays CISD Home Learning



<p>Science/ ciencias</p>	<p>4.10A Explore how structures and functions enable an organism to survive in their environment</p> <p>4.10B Explore and describe examples of traits that are inherited from parents to offspring</p> <p>4.10 Explore, illustrate, and compare life cycles in living organisms</p> <p>4.9A - Investigate that most producers need sunlight, water, & carbon dioxide to make their own food, while consumers are dependent on other organisms for food</p> <p>4.9B - Describe the flow of energy through food webs, beginning with the Sun, and predict how changes in the ecosystem affect the food web</p>	<p>Answer Check-in questions on google classroom if you didn't complete it last week</p> <p>Animal research project:</p> <p>You will find instructions in google classroom</p> <p>Continue to use: Brainpop Google Classroom</p> <p>One Stop Shop Links</p>	<p>Videos for the research project are attached in google classroom</p>
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Hays CISD Home Learning

Iverson

Week of/April 27th

Semana:

Focus: Naming Shapes by their attributes

Materials needed for the next two weeks: Start gathering supplies.

- Students will need a white poster board or drawing paper (18x24 or larger) for this project,
- They will also need map pencils or crayons, and a ruler (optional)

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Week of/Semana:			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos

Hays CISD Home Learning



<p>Math/ matemáticas</p>	<p>4.6C - apply knowledge of right angles to identify acute, right, & obtuse triangles</p> <p>4.6B - identify & draw one or more lines of symmetry, if they exist, for a 2D figure</p> <p>4.6D* - classify 2D figures based on the presence or absence of parallel or perpendicular lines or the presence or absence of angles of a specified size</p> <p>Video For Parents about this unit</p> <p>We will Spiral 4th grade math skills Using DreamBox and Khan Academy</p>	<p>Spend 30-40 min each day working on math activities. .</p> <p>We will work on the assignments below for two weeks</p> <p>This week's focus: Naming Shapes by their attributes</p> <p>Do Google Classroom Lesson Naming Shapes By Their Attributes</p> <p>See Video For notes on FlipGrid will be up starting Sunday night</p> <p>Project: gather supplies at the top of this page for Geometry Town</p> <p>If you complete the Google Classroom assignment you can start the Geometry Project.</p> <ul style="list-style-type: none">❖ This project will be on next week's plans too <p>Instructions for Geometry Town</p> <p>Geometry Town Video tutorial With Student Examples</p>	<p>See one stop shop for other resource links. One Stop Shop Links</p> <p>Math Spiral Review Work</p> <p>Try to do 30-40 min a week in review</p> <p>Khan Academy-I get the most information from this platform Dreambox Brainpop</p>
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Hays CISD Home Learning

<p>Science/ ciencias</p>	<p>4.10A Explore how structures and functions enable an organism to survive in their environment</p> <p>4.10B Explore and describe examples of traits that are inherited from parents to offspring</p> <p>4.10 Explore, illustrate, and compare life cycles in living organisms</p> <p>4.9A - Investigate that most producers need sunlight, water, & carbon dioxide to make their own food, while consumers are dependent on other organisms for food</p> <p>4.9B - Describe the flow of energy through food webs, beginning with the Sun, and predict how changes in the ecosystem affect the food web</p>	<p>Answer Check-in questions on google classroom</p> <p>Animal research project:</p> <p>You will find instructions in google classroom</p> <p>Continue to use: Brainpop Google Classroom</p> <p>One Stop Shop Links</p>	<p>Videos for the research project are attached in google classroom</p>
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Iverson

Week of/April 20th

Semana:

Focus: continue with Classification of Triangle and symmetry. So we will complete the lessons started last week

For next week : Start gathering supplies.

- Students will need a white posterboard or drawing paper (18x24 or larger) for



Hays CISD Home Learning

- this project,
- They will also need map pencils or crayons, and a ruler (optional)

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Hays CISD Home Learning



<p>Math/ matemáticas</p>	<p>4.6C - apply knowledge of right angles to identify acute, right, & obtuse triangles</p> <p>4.6B - identify & draw one or more lines of symmetry, if they exist, for a 2D figure</p> <p>4.6D* - classify 2D figures based on the presence or absence of parallel or perpendicular lines or the presence or absence of angles of a specified size</p> <p>Video For Parents about this unit</p> <p>We will Spiral 4th grade math skills Using DreamBox and Khan Academy</p>	<p>Spend 30-40 min each day working on math activities. .</p> <p>This week's focus: continue lessons on identifying triangles and symmetry</p> <p>I put notes and practice sheets for triangles and symmetry, shapes so you can do them with your child on google classroom</p> <p>On flipGrid under topic (Triangles and Symmetry) you will find a video I made for the notes, :)</p> <p>You can choose a platform. Make sure to use each platform at least once a week. :)</p> <p>Brainpop Google Classroom Khan Academy-I get the most information from this platform Dreambox</p> <p>One Stop Shop links</p>	<p>See one stop shop for other resource links.</p> <p>Go math book videos by Mr. White</p> <p>Classifying Triangles: Go Math 13.2</p> <p>Symmetry: GoMath Lesson 13.5 (pgs 473-478)</p> <p>Go Math Lesson 13.6 (pgs 479-484)</p> <p>Symmetry Go Math 13.5</p> <p>Symmetry Go Math 13.6</p> <p>Classifying Qadrilaterals:</p> <p>Go Math Lesson 13.4 (pgs 467-472) Quadrilaterals 13.4 part 1</p> <p>Quadrilaterals 13.4 Part 2</p>
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<p>Science/ ciencias</p>	<p>4.10A Explore how structures and functions enable an organism to survive in their environment</p> <p>4.10B Explore and describe examples of traits that are inherited from parents to offspring</p> <p>4.10 Explore, illustrate, and compare life cycles in living organisms</p> <p>4.9A - Investigate that most producers need sunlight, water, & carbon dioxide to make their own food, while consumers are dependent on other organisms for food</p> <p>4.9B - Describe the flow of energy through food webs, beginning with the Sun, and predict how changes in the ecosystem affect the food web</p>	<p>Animal research project:</p> <p>You will find instructions in google classroom</p> <p>Continue to use: Brainpop Google Classroom</p> <p>One Stop Shop Links</p>	<p>Videos for the research project are attached in google classroom</p>
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Iverson

Week of/April 13th

Semana:

If you have any questions, concerns, or comments, please **email me!**

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Hays CISD Home Learning



<p>Math/ matemáticas</p>	<p>4.6C - apply knowledge of right angles to identify acute, right, & obtuse triangles</p> <p>4.6B - identify & draw one or more lines of symmetry, if they exist, for a 2D figure</p> <p>4.6D* - classify 2D figures based on the presence or absence of parallel or perpendicular lines or the presence or absence of angles of a specified size</p> <p>Video For Parents about this unit</p> <p>We will Spiral 4th grade math skills Using DreamBox and Khan Academy</p>	<p>Spend 30-40 min each day working on math activities. .</p> <p>This week's focus: identifying triangles and symmetry</p> <p>I put notes and practice sheets for triangles and symmetry, shapes so you can do them with your child on google classroom</p> <p>On flipGrid under topic (Triangles and Symmetry) you will find a video I made for the notes, :)</p> <p>You can choose a platform. Make sure to use each platform at least once a week. :)</p> <p>Brainpop Google Classroom Khan Academy-I get the most information from this platform Dreambox</p> <p>One Stop Shop links</p>	<p>See one stop shop for other resource links.</p> <p>Go math book videos by Mr. White</p> <p>Classifying Triangles: Go Math 13.2</p> <p>Symmetry: GoMath Lesson 13.5 (pgs 473-478)</p> <p>Go Math Lesson 13.6 (pgs 479-484)</p> <p>Symmetry Go Math 13.5</p> <p>Symmetry Go Math 13.6</p> <p>Classifying Qadrilaterals:</p> <p>Go Math Lesson 13.4 (pgs 467-472) Quadrilaterals 13.4 part 1</p> <p>Quadrilaterals 13.4 Part 2</p>
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<p>Science/ ciencias</p>	<p>4.10A Explore how structures and functions enable an organism to survive in their environment</p> <p>4.10B Explore and describe examples of traits that are inherited from parents to offspring</p> <p>4.10 Explore, illustrate, and compare life cycles in living organisms</p> <p>4.9A - Investigate that most producers need sunlight, water, & carbon dioxide to make their own food, while consumers are dependent on other organisms for food</p> <p>4.9B - Describe the flow of energy through food webs, beginning with the Sun, and predict how changes in the ecosystem affect the food web</p>	<p>Animal research project:</p> <p>You will find instructions in google classroom</p> <p>Continue to use: Brainpop Google Classroom</p> <p>One Stop Shop Links</p>	<p>Videos for the research project are attached in google classroom</p>
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Hays CISD Home Learning

Week of/April 6th

Semana:

If you have any questions, concerns, or comments, please **email me!**
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Anuncios y enlaces importantes:

Week of/Semana:			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Math/ matemáticas	<p>4.6A - identify points, lines, line segments, rays, angles, & perpendicular & parallel lines</p> <p>4.6B - identify & draw one or more lines of symmetry, if they exist, for a 2D figure</p> <p>4.6C - apply knowledge of right angles to identify acute, right, & obtuse angles</p> <p>4.6D* - classify 2D figures based on the presence or absence of parallel or perpendicular lines or the presence or absence of angles of a specified size</p> <p>Video For Parents about this unit</p> <p>We will Spiral 4th grade math skills</p>	<p>Spend 30-40 min each day working on math activities. .</p> <p>I put notes and practice sheets you can do with your child on google classroom</p> <p>You can choose a platform. Make sure to use each platform at least once a week. :)</p> <p>Brainpop Google Classroom Khan Academy Dreambox</p> <p>One Stop Shop links</p> <p>I will also have lessons you can do using your Volume 2 Go math book.</p> <p>Videos done by Mr. White :) so check him out</p>	<p>See one stop shop for other resource links.</p> <p>Go Math Book volume 2</p> <ul style="list-style-type: none"> with videos by Mr. White <p>Go Math Book 13.1 Lines, Rays, and Angles</p> <p>Go Math Book 13.3 Parallel and Perpendicular Lines</p> <p>Go Math 13.2 Classify Angles</p>
Science/ ciencias		Brainpop Google Classroom	Other videos you

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	<p>4.9A - Investigate that most producers need sunlight, water, & carbon dioxide to make their own food, while consumers are dependent on other organisms for food</p> <p>4.9B - Describe the flow of energy through food webs, beginning with the Sun, and predict how changes in the ecosystem affect the food web</p>	<p>One Stop Shop Links</p>	<p>can watch</p> <p>Classifying Organisms</p> <p>Food Chains</p> <p>Decomposers</p> <p>Effects of Food Webs</p> <p>Habitats and Food Webs</p>
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