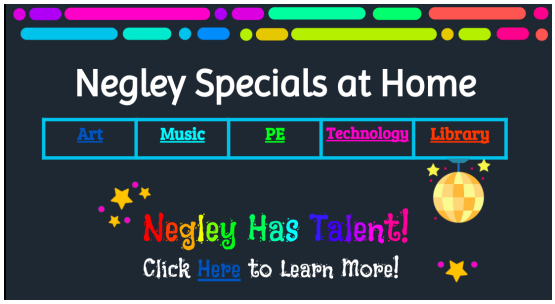
Hays CISD Home Learning

Week of/May 18th
Semana:

Focus: Presentations, and Completing Google Classroom assignments

If you have any questions, concerns, or comments, please **email me!**
danielle.iverson@hayscisd.net

Announcements and Important Links/One Stop Shop links
Anuncios y enlaces importantes:



Week of/Semana:			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos

Hays CISD Home Learning

Math/ matemáticas	**4.6C - apply knowledge of right angles to identify acute, right, & obtuse triangles** 4.6B - identify & draw one or more lines of symmetry, it they exist, for a 2D figure 4.6D* - classify 2D figures based on the presence or absence of parallel or perpendicular lines or the presence or absence of angles of a specified size We will Spiral 4th grade math skills Using DreamBox and Khan Academy	**This week's focus:** Presentations, and Completing Google Classroom assignments **1.Present both your geometry town and animal research project on flipgrid** **See classtag for link** • Remember attach assignments and turn them in 2. Complete any Google classroom assignments **3. Continue review of 4th grade math skills on Khan Academy**	**See one stop shop for other resource links.** One Stop Shop Links **Math Spiral Review Work** Try to do 30-40 min a week in review Khan Academy**-I get the most information from this platform** Dreambox Brainpop

Hays CISD Home Learning

Science/ ciencias	4.10A Explore how structures and functions enable an organism to survive in their environment 4.10B Explore and describe examples of traits that are inherited from parents to offspring 4.10 Explore, illustrate, and compare life cycles in living organisms **4.9A** - Investigate that most producers need sunlight, water, & carbon dioxide to make their own food, while consumers are dependent on other organisms for food **4.9B** - Describe the flow of energy through food webs, beginning with the Sun, and predict how changes in the ecosystem affect the food web	**Complete Animal research project:** **Present on FlipGrid** **You will find instructions in google classroom** Continue to use: Brainpop Google Classroom One Stop Shop Links	Videos for the research project are attached in google classroom

Iverson

Week of/May 11th
Semana:

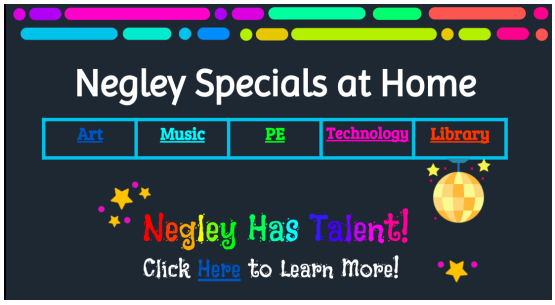
Focus: Geometry, Presentations, and Completing Google Classroom assignments

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Hays CISD Home Learning

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Week of/Semana:			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos

Hays CISD Home Learning

Math/ matemáticas	**4.6C - apply knowledge of right angles to identify acute, right, & obtuse triangles** 4.6B - identify & draw one or more lines of symmetry, it they exist, for a 2D figure 4.6D* - classify 2D figures based on the presence or absence of parallel or perpendicular lines or the presence or absence of angles of a specified size We will Spiral 4th grade math skills Using DreamBox and Khan Academy	**This week's focus:** Geometry, Presentations, and Completing Google Classroom assignments **1. Finish any google classroom assignments not completed.** ● Remember attach assignments and turn them in **2. Project: Geometry Town** **Present on FlipGrid** If you complete the Google Classroom assignment you can start the Geometry Project. ❖ This project will will be on next week's plans too Instructions for Geometry Town Geometry Town Video tutorial With Student Examples **3. Continue review of 4th grade math skills on Khan Academy**	**See one stop shop for other resource links.** One Stop Shop Links **Math Spiral Review Work** Try to do 30-40 min a week in review Khan Academy**-I get the most information from this platform** Dreambox Brainpop

Hays CISD Home Learning

Science/ ciencias	4.10A Explore how structures and functions enable an organism to survive in their environment 4.10B Explore and describe examples of traits that are inherited from parents to offspring 4.10 Explore, illustrate, and compare life cycles in living organisms **4.9A** - Investigate that most producers need sunlight, water, & carbon dioxide to make their own food, while consumers are dependent on other organisms for food **4.9B** - Describe the flow of energy through food webs, beginning with the Sun, and predict how changes in the ecosystem affect the food web	**Complete Animal research project:** **Present on FlipGrid** **You will find instructions in google classroom** Continue to use: Brainpop Google Classroom One Stop Shop Links	Videos for the research project are attached in google classroom

Iverson

Week of/May 4th
Semana:

Focus: Naming Shapes by their attributes

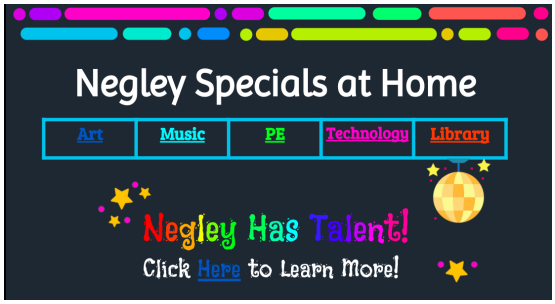
Materials needed for the next two weeks:

- Students will need a white poster board or drawing paper (18x24 or larger) for this project,
- They will also need map pencils or crayons, and a ruler (optional)

Hays CISD Home Learning

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danielle.iverson@hayscisd.net

Announcements and Important Links/One Stop Shop links
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Week of/Semana:			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos

Hays CISD Home Learning

Math/ matemáticas	**4.6C - apply knowledge of right angles to identify acute, right, & obtuse triangles** 4.6B - identify & draw one or more lines of symmetry, it they exist, for a 2D figure 4.6D* - classify 2D figures based on the presence or absence of parallel or perpendicular lines or the presence or absence of angles of a specified size Video For Parents about this unit We will Spiral 4th grade math skills Using DreamBox and Khan Academy	Spend 30-40 min each day working on math activities. . **We will continue to work on the google classroom and geometry city we started last week.** **This week's focus:** Naming Shapes by their attributes **Do Google Classroom Lesson** Naming Shapes By Their Attributes **See Video For notes on FlipGrid will be up starting Sunday night** **Project: Geometry Town** If you complete the Google Classroom assignment you can start the Geometry Project. ❖ This project will will be on next week's plans too Instructions for Geometry Town Geometry Town Video tutorial With Student Examples	**See one stop shop for other resource links.** One Stop Shop Links **Math Spiral Review Work** Try to do 30-40 min a week in review Khan Academy**-I get the most information from this platform** Dreambox Brainpop

Hays CISD Home Learning

Science/ ciencias	4.10A Explore how structures and functions enable an organism to survive in their environment 4.10B Explore and describe examples of traits that are inherited from parents to offspring 4.10 Explore, illustrate, and compare life cycles in living organisms **4.9A** - Investigate that most producers need sunlight, water, & carbon dioxide to make their own food, while consumers are dependent on other organisms for food **4.9B** - Describe the flow of energy through food webs, beginning with the Sun, and predict how changes in the ecosystem affect the food web	**Answer Check-in questions on google classroom if you didn't complete it last week** **Animal research project:** **You will find instructions in google classroom** Continue to use: Brainpop Google Classroom One Stop Shop Links	Videos for the research project are attached in google classroom

Hays CISD Home Learning

Iverson

Week of/April 27th
Semana:

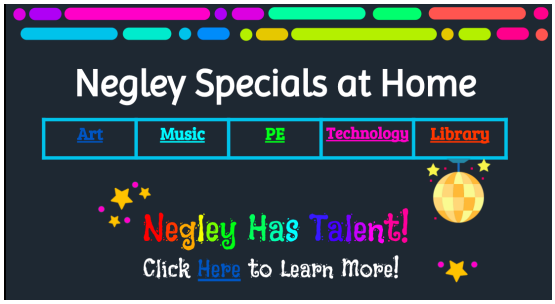
Focus: Naming Shapes by their attributes

Materials needed for the next two weeks: Start gathering supplies.

- Students will need a white poster board or drawing paper (18x24 or larger) for this project,
- They will also need map pencils or crayons, and a ruler (optional)

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danielle.iverson@hayscisd.net

Announcements and Important Links/One Stop Shop links
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Week of/Semana:			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos

Hays CISD Home Learning

Math/ matemáticas	**4.6C - apply knowledge of right angles to identify acute, right, & obtuse triangles** 4.6B - identify & draw one or more lines of symmetry, it they exist, for a 2D figure 4.6D* - classify 2D figures based on the presence or absence of parallel or perpendicular lines or the presence or absence of angles of a specified size Video For Parents about this unit We will Spiral 4th grade math skills Using DreamBox and Khan Academy	Spend 30-40 min each day working on math activities. . **We will work on the assignments below for two weeks** **This week's focus:** Naming Shapes by their attributes **Do Google Classroom Lesson** Naming Shapes By Their Attributes **See Video For notes on FlipGrid will be up starting Sunday night** **Project:** gather supplies at the top of this page for **Geometry Town** If you complete the Google Classroom assignment you can start the Geometry Project. ❖ This project will will be on next week's plans too Instructions for Geometry Town Geometry Town Video tutorial With Student Examples	**See one stop shop for other resource links.** One Stop Shop Links **Math Spiral Review Work** Try to do 30-40 min a week in review Khan Academy**-I get the most information from this platform** Dreambox Brainpop

Hays CISD Home Learning

Science/ ciencias	4.10A Explore how structures and functions enable an organism to survive in their environment 4.10B Explore and describe examples of traits that are inherited from parents to offspring 4.10 Explore, illustrate, and compare life cycles in living organisms **4.9A** - Investigate that most producers need sunlight, water, & carbon dioxide to make their own food, while consumers are dependent on other organisms for food **4.9B** - Describe the flow of energy through food webs, beginning with the Sun, and predict how changes in the ecosystem affect the food web	**Answer Check-in questions on google classroom** **Animal research project:** **You will find instructions in google classroom** Continue to use: Brainpop Google Classroom One Stop Shop Links	Videos for the research project are attached in google classroom

Iverson

Week of/April 20th
Semana:

Focus: continue with Classification of Triangle and symmetry. So we will complete the lessons started last week

For next week : Start gathering supplies.

- Students will need a white posterboard or drawing paper (18x24 or larger) for

Hays CISD Home Learning

this project,
- They will also need map pencils or crayons, and a ruler (optional)

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Announcements and Important Links/One Stop Shop links
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Week of/Semana:			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos

Hays CISD Home Learning

Math/ matemáticas	**4.6C - apply knowledge of right angles to identify acute, right, & obtuse triangles** 4.6B - identify & draw one or more lines of symmetry, it they exist, for a 2D figure 4.6D* - classify 2D figures based on the presence or absence of parallel or perpendicular lines or the presence or absence of angles of a specified size Video For Parents about this unit We will Spiral 4th grade math skills Using DreamBox and Khan Academy	Spend 30-40 min each day working on math activities. . **This week's focus: continue lessons on identifying triangles and symmetry** **I put notes and practice sheets for triangles and symmetry, shapes so you can do them with your child on google classroom** **On flipGrid under topic (Triangles and Symmetry) you will find a video I made for the notes, :)** You can choose a platform. Make sure to use each platform at least once a week. :) Brainpop Google Classroom Khan Academy-I get the most information from this platform Dreambox One Stop Shop links	**See one stop shop for other resource links.** Go math book videos by Mr. White Classifying Triangles: Go Math 13.2 Symmetry: GoMath Lesson 13.5 (pgs 473-478) Go Math Lesson 13.6 (pgs 479-484) Symmetry Go Math 13.5 Symmetry Go Math 13.6 Classifying Qadrlaterals: Go Math Lesson 13.4 (pgs 467-472) Quadrilaterals 13.4 part 1 Quadrilaterals 13.4 Part 2

Hays CISD Home Learning

Science/ ciencias	4.10A Explore how structures and functions enable an organism to survive in their environment 4.10B Explore and describe examples of traits that are inherited from parents to offspring 4.10 Explore, illustrate, and compare life cycles in living organisms **4.9A** - Investigate that most producers need sunlight, water, & carbon dioxide to make their own food, while consumers are dependent on other organisms for food **4.9B** - Describe the flow of energy through food webs, beginning with the Sun, and predict how changes in the ecosystem affect the food web	**Animal research project:** **You will find instructions in google classroom** Continue to use: Brainpop Google Classroom One Stop Shop Links	Videos for the research project are attached in google classroom

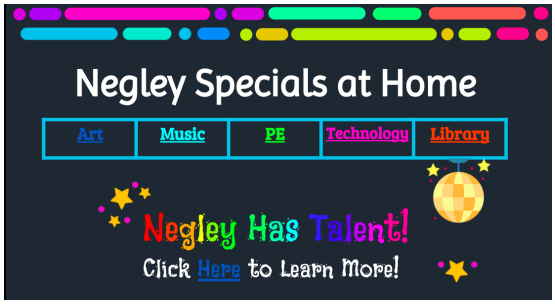
Iverson

Week of/April 13th
Semana:

If you have any questions, concerns, or comments, please **email me!**
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Hays CISD Home Learning

Announcements and Important Links/One Stop Shop links
Anuncios y enlaces importantes:



Week of/Semana:			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos

Hays CISD Home Learning

Math/ matemáticas	**4.6C - apply knowledge of right angles to identify acute, right, & obtuse triangles** 4.6B - identify & draw one or more lines of symmetry, it they exist, for a 2D figure 4.6D* - classify 2D figures based on the presence or absence of parallel or perpendicular lines or the presence or absence of angles of a specified size Video For Parents about this unit We will Spiral 4th grade math skills Using DreamBox and Khan Academy	Spend 30-40 min each day working on math activities. . **This week's focus: identifying triangles and symmetry** **I put notes and practice sheets for triangles and symmetry, shapes so you can do them with your child on google classroom** **On flipGrid under topic (Triangles and Symmetry) you will find a video I made for the notes, :)** You can choose a platform. Make sure to use each platform at least once a week. :) Brainpop Google Classroom Khan Academy-I get the most information from this platform Dreambox One Stop Shop links	**See one stop shop for other resource links.** Go math book videos by Mr. White Classifying Triangles: Go Math 13.2 Symmetry: GoMath Lesson 13.5 (pgs 473-478) Go Math Lesson 13.6 (pgs 479-484) Symmetry Go Math 13.5 Symmetry Go Math 13.6 Classifying Qadrlaterals: Go Math Lesson 13.4 (pgs 467-472) Quadrilaterals 13.4 part 1 Quadrilaterals 13.4 Part 2

Hays CISD Home Learning

Science/ ciencias	4.10A Explore how structures and functions enable an organism to survive in their environment 4.10B Explore and describe examples of traits that are inherited from parents to offspring 4.10 Explore, illustrate, and compare life cycles in living organisms **4.9A** - Investigate that most producers need sunlight, water, & carbon dioxide to make their own food, while consumers are dependent on other organisms for food **4.9B** - Describe the flow of energy through food webs, beginning with the Sun, and predict how changes in the ecosystem affect the food web	**Animal research project:** **You will find instructions in google classroom** Continue to use: Brainpop Google Classroom One Stop Shop Links	Videos for the research project are attached in google classroom

Hays CISD Home Learning

Week of/April 6th
Semana:

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Announcements and Important Links/One Stop Shop links
Anuncios y enlaces importantes:

Week of/Semana:			
Content/ Contenido	**Objectives/ Objetivos**	**Activities/ Actividades**	**Other Resources/ Otros Recursos**
Math/ matemáticas	4.6A - identy points, lines, line segments, rays, angles, & perpendicular & parallel lines 4.6B - identify & draw one or more lines of symmetry, it they exist, for a 2D figure 4.6C - apply knowledge of right angles to identify acute, right, & obtuse angles 4.6D* - classify 2D figures based on the presence or absence of parallel or perpendicular lines or the presence or absence of angles of a specified size Video For Parents about this unit We will Spiral 4th grade math skills	Spend 30-40 min each day working on math activities. . **I put notes and practice sheets you can do with your child on google classroom** You can choose a platform. Make sure to use each platform at least once a week. :) Brainpop Google Classroom Khan Academy Dreambox One Stop Shop links I will also have lessons you can do using your Volume 2 Go math book. Videos done by Mr. White :) so check him out	See one stop shop for other resource links. Go Math Book volume 2 ● with videos by Mr. White Go Math Book 13.1 Lines, Rays, and Angles Go Math Book 13.3 Parallel and Perpendicular Lines Go Math 13.2 Classify Angles
Science/ ciencias		Brainpop Google Classroom	Other videos you

Hays CISD Home Learning

	4.9A - Investigate that most producers need sunlight, water, & carbon dioxide to make their own food, while consumers are dependent on other organisms for food **4.9B** - Describe the flow of energy through food webs, beginning with the Sun, and predict how changes in the ecosystem affect the food web	One Stop Shop Links	can watch Classifying Organisms Food Chains Decomposers Effects of Food Weds Habitats and Food Webs