

## **Time-Ordered Agenda**

**00:00 - 00:45 Dr. Ross Greene, Ph.D,** Supporting Students with Challenging Behavior

**00:45 - 01:45 Kim Wiggins, OTR/L,** Therapy That Supports Access to the Curriculum

**01:45 - 02:30 Amanda Gibbs, MSOT, OTR/L,** What Does Therapy Look Like in Tier 1?

**02:30 - 03:15 Dawn Paulson, MS, OTR/L,** Supporting Regulation and Participation in Tier 1

**03:15 - 04:15 Andi Putt, MS, CCC-SLP,** Running Self-Advocacy Groups for Autistic Students

**04:15 - 04:45 Lucy Perillo, M.S. Special Education,** Analyzing Classrooms for Participation Barriers

**04:45 - 05:30 Jennifer Huff, OTR, MOT,** From Caseload to Workload: Structuring Therapy Services Across Tiers

**05:30 - 06:15 Jennifer Kubinski, OTR/L,** Collaborating Effectively in School-Based Practice

**06:15 - 07:10 Kelsie Olds, OTR/L,** What Makes a “Good” Goal?

**07:10 - 08:00 Anna Vander Haeghe, BScOT,** Understanding Interoception in the Classroom

**08:00 - 09:00 Sonia Story, M.S. Movement Science,** Transforming Attention and Behavior with Primitive Reflex Integration

**09:00- 09:45 Holly Peretz, OT,** Push-In That Works

15 minutes for assessment and evaluation

Total: 10 hours