INDIVIDUAL

Science Fair & Design Challenge Putnam County Student STEM Symposium Adapted from The Ohio Academy of Science and the Ohio STEM Learning Network

Space: <<Space>>

Name: <<First Name>> <<Last Name>>

School: < <school district="">> Grade: <<grade level="">></grade></school>	Judging Team: < <judging team="">> TOTAL SCORE</judging>		
Title: < <project title="">></project>	Special Award 1: < <special #1="" award="">></special>		
STEM Pathway: < <stem pathway="">></stem>	Special Award 2: < <special #2="" award="">></special>		
JUDGING CF	RITERIA		-
JUDGES: Please indicate your evaluation of each subsection by circling the appropriate	score rating.		
SECTION #1: PRESENTATION: ORAL, WRITTEN, AND VISUAL COMMUNICATION Tell me about your project? May I see your report? Judges are encouraged to consider student abilities in all three types of communication when assigning points.		Scoring	
<u>Written:</u> Well documented background and research notes, raw data and graphs. Written research report includes relevant background, research question/hypothesis showing how it is related to background, experimental design and procedures, data acquisition techniques, data analysis, conclusion and bibliography citing journals, textbooks.		3, 2, 1, 0	
<u>Oral:</u> Correct and concise explanation of project, design, and analysis. Effectively communicates the project's purpose and findings. Presentation is well-structured and easy to follow. Engages the audience with clear, confident and professional delivery. Questions are answered thoughtfully and thoroughly.		4, 3, 2, 1, 0	
<u>Visual:</u> Logical organization of material, neatly displayed, graphics and legends appropriate to project, easy to read and understand. Photos and graphics cited. Visuals, models or prototypes are professional, relevant and enhance understanding.		3, 2, 1, 0	
	dels or prototypes are		
	dels or prototypes are	Points Earned:	/10
professional, relevant and enhance understanding.	dels or prototypes are	Points Earned:	/10
professional, relevant and enhance understanding.	sis? What interests you	Points Earned:	
professional, relevant and enhance understanding. Comments /Feedback(Required): SECTION #2: INNOVATION & CREATIVITY Where did you get the idea for your project, experiment design, and analyses	sis? What interests you ?		3
Comments / Feedback (Required): SECTION #2: INNOVATION & CREATIVITY Where did you get the idea for your project, experiment design, and analys about this topic? Did you modify any designs that you found and if so, how Project presents a novel or unique solution or approach. Exhibits originality in the solution of approach.	n problem-solving or	Scoring	0
Comments / Feedback (Required): SECTION #2: INNOVATION & CREATIVITY Where did you get the idea for your project, experiment design, and analys about this topic? Did you modify any designs that you found and if so, how Project presents a novel or unique solution or approach. Exhibits originality idea generation. Incorporates creative design or innovative features Addresses the identified problem in an innovative way. Addresses challenges	n problem-solving or	Scoring 3, 2, 1,	0

3, 2, 1, 0
3, 2, 1, 0
3, 2, 1, 0
3, 2, 1, 0
Points Earned:/12
Scoring
3, 2, 1, 0
3, 2, 1, 0
3, 2, 1, 0
3, 2, 1, 0
Points Earned:/12

Total Points Earned (completed by judges)	Overall Rank (CIRCLE)
Section 1: / 10 Section 2: / 6 Section 3: / 12 Section 4: / 12 Total: / 40	Superior (36 - 40) Excellent (24-35) Good (12-23) Satisfactory (0-11)

JUDGE'S Printed Name	
JUDGE'S Printed Name	