



Mr. Moker - APHG WEEKLY AGENDA



Important Resources:

[Syllabus](#) (includes classroom codes)

[Seterra Geography](#) (online map practice)

[FRQ Writing Tips](#)

[Online Textbook \(Instructions\)](#)

[Unit Google Slides](#)

[Vocabulary Quizlets](#)

[College Board](#) (My AP link)

[DCE Definitions APHG](#)

[FRQ Verbs Video](#)

[Student Login Instructions](#)

[10 minute talks](#)

[Big Ideas Packet](#)

AP Exam Registration - [Slideshow](#) / [Instructions](#) *Open through 10/30/2026

Exam: May 3rd (A.M.) [Video](#) / [Format](#)

Warriors Welcome (Parent's Night) [video link](#) * We will have a Warriors welcome for 2026 on September 9th

Monday, 10/12	Tuesday, 10/13	Wednesday, 10/14	Thursday, 10/15	Friday, 10/16
Unit 2 Test Day Agenda: - Unit 2 Multiple Choice (50 Points) - Unit 2 FRQ (25 Points) To Do: - Relax before Unit 3 - Map Quiz Practice: South and East Europe	Unit 3 Learning Target: Students will be able to identify and explain the characteristics of Culture. Agenda: - Pick up Unit 3 Note Guide, Flashcards - Optional Unit Divider (Print on Own) - Slides 1-10 Intro Cultural Iceberg To Do: - Test Corrections for Make-up Test	Learning Target: Students will be able to identify and explain the characteristics of Culture. Agenda: - Cultural Iceberg Work Day Due at end of hour (10 Points)	Learning Target: Students will be able to explain how the following concepts affect Culture: -Syncretism -Cultural Relativism - Ethnocentrism Agenda: - Slides 11-16 - Tattoos Video To Do: Cultural Relativism Activity (Notebook Check 1) Homework: In 3rd Column of Note Guide for 3.2, identify 5 types of Landscapes and an example of each. Use Module 19 of the textbook. (Page 231-240)	Learning Target: Students will be able to identify and explain the features of the Cultural Landscape. Agenda: - Map Quiz (5 Points) - Discuss Unit 2 FRQs - Slides 17-26 - AP Video /3.2 Image Analysis (Notebook Check 2) - Slides 27-33 - Check in NBC 1 To Do: - Flashcards

Monday, 10/5	Tuesday, 10/6	Wednesday, 10/7	Thursday, 10/8	Friday, 10/9
Learning Target: Students will be able to identify and explain the types of voluntary and forced migration and be able to	Learning Target: Students will be able to identify and explain intervening obstacles that affect migrants.	Learning Target: Students will be able to and explain the effects that migration has on the receiving countries or regions.	Test Review Practice Test on AP Classroom w/ corrections	Test Review : Wheel of Population Game Game Card /

categorize them in terms of ESPeN. Agenda: - Slides 105-112 - Push / Pull Case Analysis Cases Doc. (Notebook Check 9) To Do:	Agenda: Intervening Obstacles Google My Map (5 Points) - Turn in On Google Classroom - Check in NBC 9 To Do:	ACP Schedule Agenda: - Slides 113-118 - AP video 2.12 / add to Notes To Do:	Enter Unit 2 Note Guide (20 Points) To Do:	Reflection (Notebook Check 10) - Enter Unit 2 Notebook Check (20 Points) To Do: - Study for Unit 2 Test on Monday Study Guide
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Monday, 9/28	Tuesday, 9/29	Wednesday, 9/30	Thursday, 10/1	Friday, 10/2
Learning Target: Students will be able to identify why Governments engage in Pro-Natalist or Anti-Natalist policies and the effects of those policies. Agenda: - Slides 70-77 w/ research, share out and category sort - Population Policies Case Study (Notebook Check 7) Worksheet Case Studies Use Populationpyramid.net To Do:	Learning Target: Students will be able to identify and explain how the role of Women in a culture affects the population. Students will be able to identify and explain factors that affect Women and the population. Agenda: - Slide 78 Category Sort - Slides 79-85 - Slide 86 Link 1 Link 2 - Check in NBC 7 To Do:	Learning Target: Students will be able to identify countries that have expanding and aging populations. Students will be able to identify and explain the conditions of and challenges facing expanding and aging populations/ countries. Agenda: 2.8 Women in India (Notebook Check 8) - Slides 87-94 - Venn Diagram (in Note Guide) To Do: - Flashcards / Map Quiz	Learning Target: Students will be able to identify and explain the Push and Pull causes of Migration. Agenda: - Map Quiz (5 Points) - Discuss Venn Diagram - Slides 95-104 (on own during flashcard check in) - Check in Flashcards (10 Points) - Check in NBC 8 Honduras Video *In Note Guide - 2 Push /Pull and label ESPeN - 2 Intervening Obstacles	No School -Inservice Day

1. Study for Map Quiz	1. 2nd half Flashcards due Thursday 2. Flashcards / Map Quiz Practice	Practice	To Do: 2.	
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Monday, 9/21	Tuesday, 9/22	Wednesday, 9/23	Thursday, 9/24	Friday, 9/25
Learning Target: Students will be able to identify and understand APHG FRQ verbs and use them to write a detailed FRQ. Agenda: - Bellringer Slide 39 Module 9 Practice FRQ (Notebook Check 5) *Use Yellow verb Sheet *2 colors (original answer and corrections) - Check in NBC 4 To Do: 1st half Flashcards due Wednesday - Unit 1 Test Make-up	Learning Target: Students will be able to identify the stages of the Demographic Transition Model (DTM). Students will be able to identify the causes that move a country from one stage of the DTM to the next. Purpose: To show demographic (population) changes a country goes through as they urbanize/modernize. Agenda: - Slides 40-47 (Complete separate Guided Notes Sheet during) - Begin DTM Graph Activity Instructions (Page 1) - Check in NBC 5 To Do: - Flashcards	Learning Target: Students will be able to identify the stages of the Demographic Transition Model (DTM). Students will be able to identify the causes that move a country from one stage of the DTM to the next. Purpose: To show demographic (population) changes a country goes through as they urbanize/modernize. ACP Schedule Agenda: - DTM Graph Activity -Instructions - Reflection / Compare - Check in 1st half of Flashcards (10 Points)	Learning Target: Students will be able to understand the purpose of the ETM and conditions of each stage. Students will be able to explain how the stages of the DTM and ETM are correlated. Agenda: - DTM Wordwall - DTM Graph Share Stories and Hand in (5 points) *Record 1 event that caused growth or decline from 2 other counties -Explain Why - Slides 48-55 - ETM Category Sort (Notebook Check 6) *use book 135-137 To Do: - Flashcards	Learning Target: Students will be able to identify the theory of Thomas Malthus. Students will be able to explain the arguments of Malthusians and Anti-Malthusians. Agenda: - Slides 56-67 - Quickwrite -Slide 68 (In Note Guide) - Check in NBC 6 - Last day for Unit 1 Test make -up

To Do:
1. DTM [Wordwall](#)

Monday, 9/14	Tuesday, 9/15	Wednesday, 9/16	Thursday, 9/17	Friday, 9/18
Learning Target: Students will be able to identify and explain where human population clusters and areas of sparse population exist and why they do. Agenda: *Optional Binder Divider (Print on Own) - Pick up: -Unit 2 Note Guide -Unit 2 Flashcards - Unit 2 Intro video and World Population Predict/ Confirm (Notebook Check 1) - Slides 1-5 To Do: - Map Quiz Practice -South America	Learning Target: Students will be able to identify and explain the 3 types of density and what high and low numbers represent. *APHG Students must know what a high/ low number means for 3 Density Types Agenda: - Discuss Unit 1 FRQ - Slides 6-9 2.1 Density Application Worksheet (Notebook Check 2) - Check in NBC 1 During To Do: - Flashcards Review Questions answered incorrectly on Unit 1 MC. Optional: Prepare for test make-up.	Learning Target: Students will be able to understand what Population Pyramids represent. Students will be able to explain what characteristics Population Pyramid shapes illustrate. Students will be able to explain the Economic, Social, Political, and Environmental (ESPeN) effects of Population Characteristics. Agenda: - Discuss Page 3 NBC 2 - Slides 10-20 w/ video - Population Pyramid Worksheet (Notebook Check 3) Visual A and B - Check in NBC 2 To Do: Map Quiz Practice	Learning Target: Students will be able to identify and explain how Fertility, Mortality, and Migration affect population data. Students will be able to explain the Economic, Social, Political, and Environmental (ESPeN) effects of Population Characteristics. Agenda: - Slides 21-38 (skip 27) - Check in NBC 3 During To Do : - Flashcards - Unit 1 Test Make-ups begin	Learning Target: Students will be able to identify and explain how Fertility, Mortality, and Migration affect population data. *Pep Assembly Schedule Agenda: - Map Quiz (5 Points) - Finish Slides 2.4 Country Data Activity (Notebook Check 4) To Do : - Flashcards (First 2 pages due 9/23)

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Monday, 9/7	Tuesday, 9/8	Wednesday, 9/9	Thursday, 9/10	Friday, 9/11
Labor Day - No School	Learning Target: Students will be able to identify the characteristics of a Region. Students will be able to explain the types of Regions. Agenda: - Review Types of Scale - Scale of Analysis Article and Worksheet (Notebook Check 6) - Check in NBC 5 1.5 and 1.6 Formative Quizzes on AP Classroom To Do: 1. Unit 1 Flashcards and Note Guide Due tomorrow	Learning Target: Students will be able to identify the characteristics of a Region. Students will be able to explain the types of Regions. Agenda: - Slides 83-92 - Regions Practice - Check in NBC 6 To Do: 1. Check Unit 1 Flashcards (15 Points)	Test Prep Agenda: - Unit 1 Note Guide Check (20 Points) - Unit 1 Practice Test (Called PPC on AP Classroom) -Use results to study *Optional after school study session To Do: 1. Study for Test / Study Guide	Test Day Agenda: - Unit 1 Notebook Check entered (15 Points) - Unit 1 Multiple Choice (50 Points) - Unit 1 FRQ (20 Points) -Use FRQ Verb Sheet To Do: 1. Relax before starting Unit 2

Monday, 8/31	Tuesday, 9/1	Wednesday, 9/2	Thursday, 9/3	Friday, 9/4
Learning Target: Students will be able to identify types of geospatial data and how	Pre -ACT testing Day	Learning Target: Students will be able to identify and explain spatial distribution	Learning Target: Students will be able to identify and explain the concepts of	Learning Target: Students will be able to identify the types of map scale and

it can be used. Agenda: • Finish ArcGis Map • Slides 38-44 • Close Read: Geospatial Data and Stimulus (NBC 3) • 1.2/1.3 Formative Quiz on AP Classroom • Check in NBC 2 To Do: 1. Map Quiz - Practice for Friday 2. Work on Flashcards		patterns and examples. Agenda: • Slides 44-56 • Spatial Distribution Candy Activity and Lesson 5 Wkst. w/ Slides (NBC 4) • Check in NBC 3 To Do: 1. Flashcards	Environmental Determinism and Possibilism. Agenda: • 1.4 Formative Quiz on AP Classroom • Slides 57-63 • Amsterdam Video and Quick Write in Noteguide • Check in NBC 4 To Do: 1. Map Quiz Practice 2. Work on Flashcards	scales of analysis. Students will be able to differentiate map scale and scale of analysis. Agenda: • Map Quiz (5 Points) • Slide 64 Practice • Slides 65-81 • Scale Practice and Zoom In/ Zoom Out (NBC 5) Article To Do: 1. Finish Flashcards (Due Wednesday)
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Monday, 8/24	Tuesday, 8/25	Wednesday, 8/26	Thursday, 8/27	Friday, 8/28
No School	Learning Target: Students will be able to identify what Human Geography is. Agenda: • Seating Charts • Textbooks • Google Classroom/ AP classroom • Rolling Agenda/ Syllabus	Learning Target: Students will be able to identify and explain course units and key concepts. Students will be able to explain the DCE format for vocabulary development. Agenda:	Learning Target: Students will be able to identify the types of maps used by geographers. Students will be able to identify and explain map distortion. Agenda: • Student Square Test	Learning Target: Students will be able to identify several map projections and be able to explain the accuracies and inaccuracies of each. Students will be able to explain how remote sensing and GIS are useful tools used by geographers.

	- Intro to Course Anticipation Guide Intro to Course / Development level Activity (Notebook Check 1) To Do: 1. Sign up for google classroom and AP Classroom	- Finish Intro Activity - Discuss DCE format for Vocabulary (on agenda) Module 0 “An Intro to Human Geography” (Notebook Check 1) To Do: 1. Make sure to sign up for google classroom and AP classroom. (Info on Syllabus) *Use school email *Join class after creating an account	Nav Check (1st Hour Only) - Hand out : Unit 1 Note Guide Unit 1 Flashcards - Slides 1-20 - Types of Map Sort Images To Do: - Check in NBC 1 - Work on Unit 1 Flashcards	Agenda: - Balloon Activity - Slide 21 Discussion - Slides 22-37 - ArcGIS Activity (Notebook Check 2) To Do: 1.1.1 Formative Quiz on AP classroom
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Monday, 10/19	Tuesday, 10/20	Wednesday, 10/21	Thursday, 10/22	Friday, 10/23
	Learning Target: Students will be able to identify Agenda: To Do: 1.	Learning Target: Students will be able to identify		Learning Target: Students will be able to identify