



Clinical Convening: Collaborative Processing and Planning Time

Day 1 The Site Coordinator Role

Logistics	1. Find your university team. If you have a small group, you can decide to join another university group. 2. Assign a timekeeper to ensure your team talks through each section. 3. Assign a notes taker to document your conversations and next steps.
Share Out	What are three key learnings from your day? • SPS - really liked it - gives the difference between what the teacher assumes and how students' think • Student Achievement Data - excellent information for teacher candidates and to develop student performance - • Elevated Walkthrough - next level WTs - coaching model - more indepth approach • To realize it is always a work in progress - consistent theme - evolves What essential questions do you have?

	• How can we start to evolve our practice as Site Coordinators based on what we are doing during this collaboration? • How do we develop capacity? • Thinking about scale up - How do we maintain some level of equity across the program while not every student is in the residency model? What are you most excited about? • Collaboration with other universities - not face the same pitfalls - not reinvent the wheel • The differentiated sessions for the new versus returning Site Coordinators - • The collaboration between the different stakeholders within the university versus the “silos.” What are you potentially apprehensive about? • Post-Covid - faculty “set in their ways” - Do you leave them behind? • How do we grow the existing program and scaling up AND involving the entire faculty? • How do we create a common vision - to go in the same direction? What skills and experience do you feel have most prepared you for the Site Coordinator role? • Casey :) • USPrep • The model matches our vision.
Processing	What are the implications for our current program? • Consider: • Is this a big shift in practice? • What might connect to practices or systems that already exist in your university? • Restructuring the program • Refining the role of the SC • Systems are being put in place (POP, WT, TTESS, etc) - all had a foundation previously. Who from our university needs to know what essential information?

	• Chair • Information to “resistors” • President - need support in funding
Closing and Next Steps	Given your unique contexts, what are your next steps as a Site Coordinator (team)? • Need a miniature learning tour • Need to meet and make plans for the Fall. • Need to plan on a resource to do a book study and use in coaching TCs.... common framework. What questions might you have for your RTS or Clinical Coach? Or what support might you want? • For sure, ongoing Clinical Support - • To prepare us to mentor incoming SCs. • To build capacity in the academic faculty members to scale up.

Day 2

The POP Cycle: Pre-Conference and Observation

High-leverage topics explored during today's sessions:

Student Achievement Chart · Pre-Work Documents (i.e. Knowledge of Standards) · Pre-conference rehearsal · Observation + Data

Share Out

What are three key learnings from your day?

- How and when to do this with faculty - not something just for the field experience portion - needs to be integrated with the faculty; pairing a faculty member with a SC to go out to classrooms
- Observations - interesting to collaborate with people from other states; getting perspective from other institutions
- Really like the “Knowledge of Standards” - Really like the “knowledge of Curriculum” - bias questions/effective curriculum - want faculty to have all four documents (standards, curriculum, students, self) - need to focus on the importance of the field work and what we need to teach them to prepare them for it.

What essential questions do you have?

- What is an effective process for bringing faculty on board?
- How do we create a timeline for rolling this out?

What are you most excited about?

- Excited about taking advantage of the process - still daunting to some degree -
- Excited that we have the capacity, support, and interest to move forward.

What are you potentially apprehensive about?

- Some faculty buy-in on the part of their course work
- Heavily dependent upon adjuncts - need to figure out a way to get them on board and on the same page

What skills and experience do you feel have most prepared you for the Site Coordinator role?

- See yesterday - :)

Processing	What are the implications for our current program? - Consider: - Is this a big shift in practice? Heck, yeah!!!! :) - What might connect to practices or systems that already exist in your university? - Already have the POP Cycle in place - - Shift in field experience; need the shift in academic/course work side Who from our university needs to know what essential information? - President, Dean
Closing and Next Steps	Given your unique contexts, what are your next steps as a Site Coordinator (team)? - How are we going to involve faculty in these next processes? - Need to move forward with the T-TESS PD with faculty - Need to think about what pieces need to be done with FEIs (ie - POP Cycle) - TCs - needs to commit to certain day(s) in the field What questions might you have for your RTS or Clinical Coach? Or what support might you want? - Articles from AACTE from Jahnette - Support in creating timeline for working with academic faculty

Day 3

The POP Cycle: Post-Conference and Nuts and Bolts

High-leverage topics explored during today's sessions:

Evidence-Based Reflection · Student Achievement Chart · Model and Practice · Organizing the POP Cycle Process

Share Out

What are three key learnings from your day?

- **The modeling and practice**
- **Criteria for success**

What essential questions do you have?

- **How could I use this framework (modeling, etc) with new faculty to help them grow?**

What are you most excited about?

- **Modeling and practice**
- **Refining pre- and post-conference practices based on new documents**

What are you potentially apprehensive about?

- **Learning curve - will be fine, but need a bit of practice**
- **Systemizing this - getting everyone onboard and consistent with using the process without micro-managing**

What skills and experience do you feel have most prepared you for the Site Coordinator role?

- **See Tuesday**

Processing	What are the implications for our current program? • Improvement - our PD is continuing - have individuals in place that can support other SCs • Work to be done this year - • Consider: • Is this a big shift in practice? • What might connect to practices or systems that already exist in your university? ○ Building upon what is already in place (POP, etc) Who from our university needs to know what essential information? • President, Dean, etc (See Day 2)
Closing and Next Steps	Given your unique contexts, what are your next steps as a Site Coordinator (team)? • Use Open Forum with faculty to address areas of need. • Open Space is another protocol (from Critical Friends) • Barriers and Bridges protocol - perspectives and attitudes What questions might you have for your RTS or Clinical Coach? Or what support might you want? • Going to need support in describing the process to the faculty - Lynda • Continuous PD and support with the FEIs during this next academic years

Day 4

The Site Coordinator Role

Share Out

What are three key learnings from your day?

- **Learning walks - wanted to see if anyone was doing anything with faculty - so they can see real practice -**
- **Paid internships - sub pay -**
- **SC need to be able to run reports in Tk20**
- **Need to keep track of what TCs are doing - reflections; growth plans; etc**
- **More time to network with other people - best practices - other universities**

What essential questions do you have?

What are you most excited about?

What are you potentially apprehensive about?

What skills and experience do you feel have most prepared you for the Site Coordinator role?

Processing

What are the implications for our current program?

- Consider:
 - Is this a big shift in practice?
 - What might connect to practices or systems that already exist in your university?

Who from our university needs to know what essential information?

**Closing
and
Next Steps**

Given your unique contexts, what are your next steps as a Site Coordinator (team)?

What questions might you have for your RTS or Clinical Coach? Or what support might you want?

- **Would like to network with other SCs from other universities (even outside of Houston)**
- **Would like to be able to run own reports in Tk20.**