

**Eastern Oregon University**  
**Course Syllabus**

**Number of Course:** HWS 252

**Name of Course:** First Aid & Safety

**Catalog Description:** First aid for emergency treatment of injuries with emphasis on the use of this knowledge as applied in everyday life and school situations. National Safety Council cards are issued to those who qualify.

**Credit Hours:** 3

**Required Texts or Suggested Materials:**

Are available at: <http://eou.bncollege.com/>

**Prerequisites:** None

**Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. Recognize specific problems through various signs and symptoms.
2. Describe and/or apply proper procedures to care for specific problems, such as:
  - a. Problems (in objectives one and two) include:
    - i. Wounds
    - ii. Burns
    - iii. Head and spinal injuries
    - iv. Chest, abdominal, and pelvic injuries
    - v. Bone, joint, and muscle injuries
    - vi. Extremity injuries
    - vii. Sudden illnesses
    - viii. Poisoning
    - ix. Bites and stings
    - x. Cold-related injuries
    - xi. Heat-related injuries
  - b. Problems under special circumstances
    - i. Water
    - ii. Immediate danger

**Course Requirements:**

All due dates and deadlines are listed in the tentative course schedule.

I. PARTICIPATION AND ATTENDANCE (for certification and for completion of the Skills Assignment, which affects your final grade):

Bring your syllabus, course outline, your text, and the Skills Assignment to each scheduled class. Complete the assigned reading before you arrive at class. You must be present in class to receive credit for successfully demonstrating potentially life-saving skills and for completing the Skills Assignment. Attendance and participation is required for certification by the ECSI.

## II. SKILLS ASSIGNMENT (for certification and for your final grade):

The Skills Assignment will be completed throughout the term in class. Students are required to answer questions and to properly complete required skills while being observed by your fellow students and/or your instructor.

## III. REQUIRED ECSI ONLINE COURSE COMPONENTS & CERTIFICATION EXAMS (for certification and for your final grade):

In addition, there is a required online (non-Blackboard) component of this course for First Aid, CPR, and AED. In order to access this online course, you must purchase two separate “pass codes” from the EOU bookstore at the beginning of this term. (Be sure to purchase all required course materials early in the term, because the bookstore will eventually return the remaining materials to the publisher.) “Instructions for Accessing the Online Course” will either be provided on the pass code or through the ECSI website, listed on the pass code. When completing the online course, you may work on parts of it, log out of the web site, and then return to continue working on the unfinished section at a later time. You will be required to submit proof to the course instructor that you completed all portions of each of the two online courses, as well as to submit your exam scores as a hard copy (paper copy). Student-submitted materials are in the form of an automated message from ECSI that you may print (for yourself and for your instructor) upon completion of these online components. The two online course exam scores must be stapled in the following order: (1) CPR, (2) AED, (3) First Aid, and turned in as one packet on the due date listed in the tentative course schedule.

PUBLISHER: <http://www.ECSIInstitute.org>

<http://www.ECSIInstitute.org/login/>

1. Adult CPR Course AED and – and CPR/AED certification exam
2. First Aid Course – (16 sections) and First Aid (FA) certification exam

SUMMARY OF HOW TO BECOME CERTIFIED BY THE ECSI: To become certified, students must...

1. Score a minimum of 80% on the CPR certification test, the AED certification test, and at the First Aid certification test, AND
2. Be present in class to successfully demonstrate the skills listed on the “Skills Assignment”, AND
3. Successfully demonstrate the following lifesaving skills for the course instructor.

### **Grading Policies:**

90%-100% = A

80%- 89% = B

70%- 79% = C

60%- 69% = D

### **Expectations**

Students with acute or chronic infections should request individual manikins (i.e., no questions asked by the instructor). Students who are allergic to latex (gloves) should inform the instructor immediately. Latex gloves will NOT be used; however we may use vinyl gloves. If you are susceptible to fainting at the sight of blood, please inform me since we will be viewing some

potentially upsetting images.

### **Class Environment**

Each member of the Eastern Oregon University Community is entitled to study, to learn, and to work in an environment free from intimidating, hostile or offensive behavior. To this end, each person associated with this class is expected to behave in a manner consistent with this policy and any actions or behaviors that are contrary to this stated policy will not be tolerated. Any person not adhering to this code of conduct will not be allowed to remain in this class.

### **Means of Assessment:**

Total Course Points (approximate) = 300 points

1) Skill Assessments = 100 points

2) ECSI Online Courses (100 points)

a) CPR/AED/First Aid

3) Midterm 1 = 50 points

Midterm 2 = 50 points

Final Exam = 50 Points

### **LIFESAVING SKILLS TEST:**

This SKILLS TEST is for certification purposes only. During the SKILLS TEST students may not use their text or any other resources.)

Scenario #1: Responsive Choking Child who becomes an Unresponsive Victim

Skills: (1) Responsive Child with an Obstructed Airway, and (2) Child CPR (+ re-tilt head & check airway between compressions and rescue breaths) (PART OF SKILLS TEST)

Scenario #2: Unresponsive Adult with no signs of circulation

Skill: Adult CPR (PART OF SKILLS TEST)

Scenario #3: Responsive Choking Infant who becomes an Unresponsive Victim

Skills: (1) Responsive Infant with an Obstructed Airway, and (2) Infant CPR (+ re-tilt head & check airway between compressions and rescue breaths) (PART OF SKILLS TEST)

Scenario #4: Each student must work in pairs and conduct CPR while using the AED trainer.

(Your student-partner will evaluate your ability to conduct CPR in combination with using the AED trainer and verify that you completed this skill by completing page 6 of YOUR Skills Assignment.)

Scenario #5 (skill): Stop Severe Bleeding (to be completed in pairs)

### **Brief Outline of Course:**

*Describe the nature of the course (lecture and lab, workshop format, etc.), any specific course content not detailed in the catalog description, and brief schedule.*

### **General Education Category and Outcomes:**

### **University Writing Requirement Outcomes:**

## Writing Center Statements:

### ***For on-campus courses***

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU's undergraduate and graduate students who are writing for any course at any level, or who are writing resumes, job letters, graduate applications, and more. Go to [eou.mywconline.com](http://eou.mywconline.com) to schedule an appointment in the Writing Center (Loso Hall 234).

### ***For online or on-site courses***

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any undergraduate course. Go to [EOU's eTutoring page](#) to submit a paper to a writing tutor.

### ***For graduate courses***

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any graduate course. Go to [EOU's eTutoring page](#) to submit a paper to a writing tutor. Click on [Graduate Students How To](#) for information about tagging your submission.

## **Classroom Decorum:**

### **Academic Misconduct Policy:**

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found responsible for an act of academic misconduct (including but not limited to cheating, unauthorized collaboration, fabrication, facilitation, plagiarism or tampering) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or a combination of these. (Please see the Student Handbook online at <http://www.eou.edu/sse/student-handbook/>).

### **Accommodations/Students with Disabilities policy:**

Any student who feels he or she may need an accommodation for any type of disability, must contact the Disability Services Office in Loso Hall, Room 234. Phone: 541-962-3081.

### **Disclaimer:**

This standard syllabus provides only general information on the course. For those enrolled in the course a detailed syllabus will be provided by the Instructor at the beginning of the term. Please keep in mind that not all courses are offered every year. Consult Webster for scheduling information.

### **Date:**