

# **Gifted Education Identification Process** **Elementary and Middle School 2016-2019**

(Student is provided differentiated instruction and enrichment experiences based on demonstrated need.)

<b>Process for Referral to School Gifted Program Team</b> Referral (nomination) is an ongoing process in Grades 3-8		
<b><u>School Screens/ Gifted Education Specialist</u></b>	<b><u>Classroom teacher Screen</u></b>	<b><u>Parent/Guardian/ Community Member/ Middle School Student Nomination</u></b>
<p>Screening or Annual Review for all students initiates nominations* or change in types of services from the school based on the following criteria:</p> <ul style="list-style-type: none"> <li>● 90% or above on Beginning of Grade test (BOG) – Grade 3 OR score within the top 15% of subgroup****</li> <li>● 90% or above on End of Grade (EOG) tests – gr. 4-7 OR score within the top 15% of subgroup</li> <li>● Qualifying district administered grade level achievement test at 90% or above in area of strength Reading (R) or Math (M)</li> <li>● Standardized aptitude test score (ex: CogAT) at 85%tile or above OR score within the top 15% of subgroup</li> <li>● Observation data from primary grades research-based tool (TOPS) 3rd Grade only</li> <li>● Current enrollment in middle school compacted math</li> <li>● District Gifted Education Specialist (GES) Team determination to screen based on body of evidence</li> <li>● Screen for LEAP testing- 97% Reading and Math Achievement testing and 97% on the composite CogAT score or independent test score</li> </ul>	<p>Nomination may be based on the following criteria:</p> <ul style="list-style-type: none"> <li>● Student work portfolio</li> <li>● Gifted and Talented Evaluation Scales (GATES)</li> <li>● Student Interview conducted by GES</li> </ul>	<p>Nomination may be based on exceptional performance on the following criteria: [rarely K-2]</p> <ul style="list-style-type: none"> <li>● Scores from achievement tests^ other than the EOG at 90% or above (no more than 24 months old and can include outside testing)</li> <li>● Standardized aptitude test score^ at 90% or above (no more than 24 months old and can include outside testing)</li> <li>● GATES (request from school)</li> <li>● Gifted identification in another school district (Must provide supporting evidence)</li> <li>● HG Screen Grades 3-7 requires: Aptitude^/CogAT: 97% or higher (V or QN) <b>and</b> Achievement: 97% or higher Reading <b>or</b> Math</li> <li>● LEAP Screen Grades 3-7 requires: Aptitude^/CogAT: 97% or higher (V and QN) <b>and</b> Achievement: 97% or higher Reading <b>and</b> Math</li> </ul> <p align="right">                     ^ For parent referrals see district website for "<a href="#">Guidelines for Outside Evaluations</a>:"                      NOTE: CHCCS administers The IOWA two grades above student's current grade. Grade level norms applied for Gifted and Highly Gifted identification.                 </p>
<ul style="list-style-type: none"> <li>● Parents are notified by the school GES of their child's eligibility for nomination through district screening. It is the parent's responsibility to submit a valid Nomination form for Gifted /LEAP to the school GES on or before the deadline.</li> </ul> <p align="center"> <b>Nomination deadline:</b>  <a href="#">See Important Dates in Gifted Education</a> </p>		<ul style="list-style-type: none"> <li>● It is the parent's responsibility to submit a valid Nomination form for Gifted /LEAP to the school GES on or before the deadline.</li> </ul> <p align="center"> <b>Nomination deadline:</b>  <a href="#">See Important Dates in Gifted Education</a> </p>

## Gifted Education Identification Process

### Elementary and Middle School 2016-2019

Building the Student Profile for Gifted Education
<ul style="list-style-type: none"> <li>● Assessments:               <ul style="list-style-type: none"> <li>○ Aptitude Testing</li> <li>○ Achievement Testing</li> </ul> </li> <li>● Gathering Qualitative Evidence (may include the following):               <ul style="list-style-type: none"> <li>○ Checklists</li> <li>○ Portfolio</li> <li>○ Student interview</li> </ul> </li> </ul> <hr/> <p>After assessments are completed:          The School Gifted Program Team (GPT) reviews the nomination and student profile to determine if there is evidence of need for services or if additional evidence or review is required.</p>

School Gifted Program Team Decision		
<p><b><i>If School GPT determines there is a need for identification:</i></b> (<a href="#">see chart of Gifted Education Services: Nomination and Identification</a>)</p> <ul style="list-style-type: none"><li>● Parents are notified of identification outcomes.</li><li>● In the Fall of the following school year a DEP** will be sent home to parents.</li></ul>	<p><b><i>If School GPT determines there is not sufficient evidence that the student needs services at this time:</i></b>(<a href="#">see chart of Gifted Education Services: Nomination and Identification</a>)</p> <ul style="list-style-type: none"><li>● Parents are notified of identification outcomes.</li><li>● Core education services will continue.</li></ul>	<p><b><i>If School GPT determines</i></b> student meets criteria for LEAP review: (<a href="#">see chart of Gifted Education Services: Nomination and Identification</a>)</p> <ul style="list-style-type: none"><li>● GES sends the nomination and student profile to the District Gifted Identification Committee (DGIC). The DGIC reviews each student profile and makes LEAP placement decisions.</li></ul>

District Gifted Identification Committee Decision for LEAP	
<p><b><i>If DGIC determines there is a need for LEAP:</i></b> (<a href="#"><i>see chart of Gifted Education Services: Nomination and Identification</i></a>)</p> <ul style="list-style-type: none"><li>● Parents are notified of identification outcomes.</li><li>● In the Fall of the following school year an IDEP** will be sent home to parents.</li></ul>	<p><b><i>If DGIC determines there is not sufficient evidence and makes a “no placement” decision:</i></b> (<a href="#"><i>see chart of Gifted Education Services: Nomination and Identification</i></a>)</p> <ul style="list-style-type: none"><li>● Parents are notified of identification outcomes.</li><li>● Parents may make inquiries to the Coordinator of Gifted Services about their child’s LEAP testing results.</li><li>● The GES in the home school will review the student’s status for placement in other gifted program options. In the Fall of the following school year a DEP will be sent home to parents.</li></ul>

Annual Review of Identified Students By School Gifted Program Team***
<p>In the fall of the following school year the School Gifted Program Team will meet to review EOG assessments and the DEP to determine</p> <ul style="list-style-type: none"> <li>● continued need for Gifted Education Services or</li> <li>● recommend supports.</li> </ul>

\*Nomination forms and additional information are available on the CHCCS website: <http://www.chccs.k12.nc.us/academics/academic-programs/gifted-education>

\*\*A Differentiated Education Plan (DEP) or an Individual Differentiated Education Plan (IDEP) is an annual plan created by the GES and classroom teachers outlining the gifted programming services a student will receive.

\*\*\*The Annual Review for students in LEAP is conducted by the LEAP teachers.

\*\*\*\*Subgroups include: Ethnically/Culturally Diverse, Limited English Proficient, Economically Disadvantaged, Students With Disabilities