GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdresources.com for more	Grade Level:	III
	Teacher:	File Created by Sir LIONELL G. DE SAGUN	Learning Area:	MTB
	Teaching Dates and Time:	OCTOBER 2 – 6, 2023 (WEEK 6)	Quarter:	1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Demonstrates communication skills in talking about variety of topics using expanding vocabulary and phrases, shows understanding of spoken language in different content using verbal and non-verbal cues, and informational test.				
B. Performance Standard	.Vocabulary and Concept Development	.Reading Comprehension	Composing	Spelling	Study Skills
C. Learning Competency/Objectives Write the LC code for each.	Identify and use metaphor in sentences MT3VCD-If-h-3.6	Give the main idea of a poem MT3LC-Ig-h-2.4	Observe the conventions of writing in composing a paragraph and journal entries MT3C-If-i-3.2	Part of day 3 activities Correctly spell the words in the list of vocabulary MT3F-Iva-i-1.6	Identify the parts of a book Observe the conventions of writing in composing a paragraph and journal entries MT3SS-Ig-h-12.1
I. CONTENT	.				
	Identifying and using metaphor in sentences	Giving the main idea of a poem	Observing the conventions of writing in composing a paragraph and journal entries	Part of day 3 activities Correctly spell the words in the list of vocabulary	Identifying the parts of a book Observe the conventions of writing in composing a paragraph and journal entries
II. LEARNING RESOURCES					
D. References					
1. Teacher's Guide pages	Pp 74-76	Pp 77-78	Pp 78-80	Pp 81-82	Pp 82-84
2. Learner's Materials pages	Pp 55-56	P 57-59	Pp 60-62	Pp 62-63	Pp 64-65
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal	Picture/poem "My Garden…My Platter"	chart	cartolina	Word bank	book
E. Other Learning Resource	Word strips	chart	Jigsaw puzzle	Star chips	PowerPoint
III. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	What did we learn last time?	Continuation of day 1 lesson	What is metaphor?	Write a one day journal entry	Tell if the sentence is an example of a simile or metaphor
B. Establishing a purpose for the lesson	Unlocking of difficult words: Pass the ball	Activation of prior knowledge	Activation of prior knowledge How will you describe the surrounding where you live?	How will you describe yourself?	Activation of prior knowledge Are fond of reading books?

C. Presenting examples/Instances of the new lesson	Do you hae a garden?	Have you been called a "couch potato?"	What personal experiences can you share with your classmate?	What exciting experience do you want to share?	Bring out your books Do you know the different parts of a book?
D. Discussing new concepts and practicing new skills # 1	Teacher reads the poem first for modeling	How did the person in the poem describe himself?	Discussion of the text read	When and where did it happen?	Can you identify this part?
E. Discussing new concepts and practicing new skills # 2	Answer the motive questions	What do you know about an ox?	Group activity	What happened on that day?	Can you show the different parts of a book?
F. Developing mastery (leads to Formative Assessment 3)	What is being talked about in the poem?	Group activity Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Complete the sentences with appropriate words	Match the words in column A with their meanings in column B	Do exercise # 1
G. Finding practical application of concepts and skills in daily living	Read the first stanza.Who is talking in the poem?	Read the poem again and give the main idea	Do exercises no.2 Paint me	Did you spell the words correctly?	Have you identified the different parts of a book?
H. Making generalizations and abstractions about the lesson	What is the meaning of metaphor?	What is the main idea of a poem?	Talk about your experiences..	Why do we need to spell the words correctly?	What are the parts of a book?
I. Evaluating learning	Identify the metaphor in the ff. sentences	Independent activity Refer to activities 1-3	Answer the table wriitn on the chalkboard.	Spell the following words correctly	Refer to activity 6
J. Additional activities for application or remediation	Do activity 1:Dig it out	Refer to activity 4	Write a short paragraph about experiences	Rewrite the journal correctly on a blank sheet of paper	No assignment
IV. REMARKS					
V. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					

F. What difficulties did I encounter which my principal or supervisor can help me solve?	