

FAQ for the Annotated Bibliography

1. What is the benefit of an annotated bibliography?
 - a. This teaches you the skill not just of choosing sources but really evaluating how useful they are. So, it helps you learn the history but also teaches you how to develop better research skills. How does the paragraph we write change based on the resource(primary, secondary, news article, interview etc.)?
2. How does the book come into the play?
 - a. Once the bib is done and you understand the time period, you will read the book and write an essay in which you analyze what the book adds to our understanding of the historical facts.
3. How exactly will the annotated bibliography be graded?
 - a. Based on your detail and whether or not you included all of the things in the outline ex. summary validity usefulness and audience.
 - b. The [rubrics](#)
 - i. Crit A: How well you analyze the reliability, usefulness, and audience of the sources you choose.
 - ii. Crit B: MLA Format and transitions
 - iii. Crit C: How well you summarize the source, using specific details and quotations
 - iv. Crit D: editing for grammar and vocab
4. How do I know whether or not a source is good enough to annotate? (I don't want to waste time)
 - a. Does it teach you something new on your topic?
 - b. Is it reliable?
 - c. Do you understand it?
5. How do you know what sources to choose from?
 - a. Choose sources that have authors with verified credentials. Databases found on the media center website are always credible.
2. How do I know whether or not a source is good enough to annotate? (I don't want to waste time)
 - a. Does it teach you something new on your topic?
 - b. Is it reliable?
 - c. Do you understand it?
3. How do you summarize a large factual article for the annotated bibliography
 - a. Take it one step at time, give a one-sentence summary for each main idea/ paragraph.
4. How/Where should you include quotes from the text in your annotated bibliography?
 - a. 1-2 quotations per annotation in the summary section
5. What order do the sources go in?
 - a. alphabetical by the first letter of the source citation
6. What is a good length for each annotation?
 - a. It really just matters that you meet all of the requirements.

- b. See the sample “best annotation” [here](#)
- 7. How do you determine what audience the text is appropriate for?
 - a. Look at the way the author has worded the text (vocab) and what age level it would be directed towards.
 - b. Also look at who the topic would concern (eg. stress in teenagers would be directed towards teenagers.)
- 8. Is this the same format in college?
 - a. Yes
- 9. How many sources do you need to include?
 - a. Three or more
- 10. Can you skip a page of your source and not summarize it?
 - a. Yes! Use the parts of the article that are useful for your research.
- 11. Why do we need this later in life?
 - a. Helps you learn the history
 - b. Helps you learn research skills
- 12. When is it due?
 - a. November 14 (even day) 17th (odd day)
- 13. How detailed does it have to be?
 - a. detailed, but concise. Again, see the link above for the sample