

Phonics instruction case study

Purpose: The purpose of this assignment is to give teacher education students opportunities to work on phonics with an actual student. You will administer a phonics assessment to your student. Also, you will develop and teach at least one phonics lesson to your student. Finally, you will write a reflective analysis about the process.

Total points possible: 20 points

Guidelines**1. Administering, scoring and analyzing the formative assessment (4 points)**

- a. Choose one student to work with for your phonics case study.
- b. Based on your observations of your student and the recommendations of their classroom teacher, determine a phonics skill with which your student may need help.
- c. Choose a specific phonics assessment that covers this skill. You can find phonics assessments in the Beck textbook on pages 183-199. You may also create your own phonics assessment or use a phonics assessment from a school site or the internet. I strongly recommend that you use an assessment that covers either short vowels, long vowels (final-e), vowel digraphs, or vowel diphthongs.
- d. Follow the directions on the assessment and administer the assessment with your student.
- e. Score the phonics assessment.
- f. Write a brief analysis (less than a page—double-spaced) discussing:
 - i. Your student's prior knowledge and experience related to the phonics skills on the assessment you administered. Are these new skills or has the student previously worked on these skills this year or in previous years?
 - ii. The specific aspects of the phonics assessment that your student performed competently and the aspects with which your student struggled. Provide specific data regarding the aspects with which your student struggled, such as percentage correct or specific words missed.

2. Preparing and administering the tutoring lesson (8 points)

- a. Prepare a lesson plan that covers the phonics skill(s) you decided to teach.
 - i. Note: You must teach a **phonics** lesson. Simply teaching the names of the letters is **not** a phonics lesson. Simply teaching random sight words is **not** a phonics lesson.
 - ii. As part of your lesson, you must include instruction in either onset/rime blending, individual phoneme blending or both.
- b. You may use the lesson plan template found on Canvas. If you use another lesson plan template, make sure that it contains the following sections (standards, objectives, procedures, and checking for understanding).
- c. Administer the lesson plan with your student.
- d. Include the lesson plan as section 2 of your case study. Do not submit your lesson plan as a separate document from your case study.

3. Administering the summative assessment. Comparing both assessments. (4 points)

- a. After you have completed your lesson, you will administer a summative assessment that covers the target phonics skill. You may use the same assessment as the formative assessment, or you may use a different assessment that covers the same skill.
- b. Write a brief analysis (less than a page) discussing:
 - i. The specific aspects of the summative assessment that your student performed competently and the aspects with which your student struggled.
 - ii. A comparison of the results from the formative and summative assessments. Provide specific data, such as a comparison of the percentage correct in the targeted skill or specific words that your student was able to read on the summative assessment but not on the formative assessment.

4. Reflection (4 points)

- a. Write a brief reflection (less than a page).
 - i. Reflect upon your student's performance during this lesson and during the assessments. Were there specific teaching methods or activities that worked well (or poorly) with your student?
 - ii. Reflect upon your student's learning and thinking during this lesson. Was your student able to build on foundational skills that they previously knew, so that they could learn new concepts? Were there specific moments when your student started to understand a concept or skill that they previously did not know?