# Morality of Justice: Project Calendar

| Monday | Tuesday | Wednesday | Thursday | Friday |
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| | | Aug 29<br>What is Justice?<br>Introductions/name tent<br>Read Course and Project 1 Goals<br>Think-Pair-Share: CD Images<br>Socratic Seminar: What makes a good teacher/school<br><br>Assign: Zinn: "Law and Justice" | 30<br><br>Response Q's to Zinn<br>Discussion<br>Syllabus "tedious activity" | 31<br>Trolley Car Dilemmas<br>Intro to Ethics/Moral Phil<br>*Pages 3-7, 24-28*<br>Begin Plato- Ring of Gyges Skits<br><br>Assign: Read + Annotate Plato |
| Sept 3<br><br>LABOR DAY: No School | 4<br>Plato R of G Response ?s<br>Prepare and Perform Skits<br>Feedback and Debrief | 5<br>**Begin Theories of Moral Reasoning**: Jigsaw<br><br>Assign: Montana 1948 | 6<br>**Theories of Moral Reasoning**: Jigsaw<br><br>Read Montana 1948<br><br>Assign: Montana 1948 + Edmodo assignment | 7<br>**Jigsaw Mash-up**<br>Create Edmodo accounts<br><br>Assign: Finish Montana 1948 by Tue. |
| 10<br>**3 Moral Theories Quiz**<br>Montana seminar prep | 11<br><br>Assign: Prep Socratic Seminar responses | 12<br>**Montana Socratic Seminar** (Graded) + Reflection due Friday | 13<br>Begin Bury My Heart at Wounded Knee | 14<br>Finish BHWK |

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| 17<br>Kohlberg v. Gilligan<br><br>**Assign:** Moral Development Interview Essay (MDIE)<br><br>School picture day<br>**DUE: Seminar Reflection** | 18<br>Kohlberg v. Gilligan<br>Political Issue Research | 19<br><br>Create interview questions (interviews due by Friday) | 20<br>1. Practice coding responses to Heinz Dilemma<br>2. Star Trek: "Half a Life" + discussion on the moral dilemma involved in this episode | 21<br>Thesis Statement and Outline work time for MD Interview Essay |
| 24<br><br>**Begin Revolution reading and response**<br>Reading and Response due Tuesday 10/2 | 25<br><br>**Work Time- Revolution or MDIE** | 26<br>Peer Critique MDIE Draft + Essay Work Time<br><br>*DUE: Rough Draft of MDIE* | 27<br><br>**Work Time**<br><br>AM: Durango Connect Event<br>Leave at 9:15 | 28<br><br>Faculty PD<br><br>NO STUDENTS |
| Oct 1<br><br>**Ashley will be out today**<br>**Rachel Sands will be teaching LINK curriculum** | 2<br><br>**1. Ashley lecture + class discussion on events leading to Revolutionary war + Difference between Democracy and Republic**<br><br>**2. Dec. of Ind- SHEG:** *Why did the Founders write it?*<br><br>**Assign:**<br>**Political Issue newspaper Article and Rolling STones** | 3<br>**Security, Liberty, Equality Philosophies:**<br><br>Gallery Walk<br>*Lecture on Rawls/Hobbes/Mills*<br><br>Begin Jigsaw<br>1. Thomas Paine<br>2. Patrick Henry<br>3.Dec. of Ind<br>4. John Locke | 4<br><br>Jigsaw<br>Work Time | 5<br>1. Read The Week article on Voting Fraud<br>2. Discussion of Rolling Stones article and connection to suffrage during Revolutionary Era. Lecture on Voting rights/regulations in Rev. Era. |

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| | **Article** *http://www.rollingstone.com/politics/news/the-gop-war-on-voting-20110830* (Due by Thursday)<br><br>***DUE: FINAL Draft of MDIE***<br>**Response to Revolution reading** | | | |
| 8<br><br>*The Constitution Role Play*<br>*Intro to Project 1 Coffee House*<br>*Aspen Ideas Fest Clips*<br><br>**Homework:**<br>By Thursday, read "Bill of Rights" from The Zinn Reader and *America: Manifesto* essay from Orion<br>**Complete Seminar Prep** | 9<br><br>Constitution: Who Really Won<br><br>Federalist #10<br>*Q: Can a republic protect liberties better than a democracy?*<br><br>*Lin-Mandel Hamilton video*<br><br>*SEMINAR PREP!* | 10<br>WED. WORK DAY!<br>**Bill of Rights-** resolved debate between federalists and anti-feds<br><br>Discuss Zinn Reading and 1st Amendment issues (Tinker v. Desmoines + "Bill of Rights"by Zinn) | 11<br>1.Finish First Amendment discussion<br><br>2. Prep for seminar<br><br>3. Ungraded Socratic Seminar<br><br>**Homework:** *Pick an issue for your project, why you chose it, and how sec/lib/equality factor into this issue and newspaper article that goes with it.* | 12<br><br>Faculty PD<br><br>NO STUDENTS |
| 15<br>*Look at examples of op-ed columns on political issues + My Policy brief from Padres Jovenes*<br><br>**Project Work Time**<br>What Bill of Rights or | 16<br>Ashley's PPT on rhetoric + political campaign advertisements<br><br>**Project Work time**<br>Research and Annotate op-ed columns | 17<br>**DUE: Analysis of 2 opposing viewponts**<br><br>**Project Work Time**<br>Annotate op-ed columns | 18<br><br>**Project Work Time**<br>Begin 1-2 page pp-ed column synthesis- Your recommended policy | 19<br>Due: Rough Draft<br>**Project Work Time**<br><br>Peer Critique op-ed recommendations Today |

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| Constitution amendment is most connected to your issue?<br>Begin research op-ed columns | | | | |
| 22<br>**Due: Draft of poster**<br><br>**Project Work Time**<br><br>Refine poster | 23<br><br>**Project Work Time**<br>Visual Aid | 24<br><br>**Project Work Time**<br>Visual Aid | 25<br>DUE: Email Ashley and newspaper your op-ed article.<br><br>**Project Work Time**<br>Visual Aid + Rehearse sphiel,"speed dating"<br><br>**Exhibition: Coffee House** | 26<br><br>Project Reflection + debrief and feedback<br>Update DP- add MD Interview Essay as well.<br><br>Begin reading Snow Falling on Cedars |