

# Morality of Justice: Project Calendar

Monday	Tuesday	Wednesday	Thursday	Friday
		Aug 29 What is Justice? Introductions/name tent Read Course and Project 1 Goals Think-Pair-Share: CD Images Socratic Seminar: What makes a good teacher/school  Assign: Zinn: "Law and Justice"	30  Response Q's to Zinn Discussion Syllabus "tedious activity"	31 Trolley Car Dilemmas Intro to Ethics/Moral Phil <i>Pages 3-7, 24-28</i> Begin Plato- Ring of Gyges Skits  Assign: Read + Annotate Plato
Sept 3  LABOR DAY: No School	4 Plato R of G Response ?s Prepare and Perform Skits Feedback and Debrief	5 <b>Begin Theories of Moral Reasoning:</b> Jigsaw  Assign: Montana 1948	6 <b>Theories of Moral Reasoning:</b> Jigsaw  Read Montana 1948  Assign: Montana 1948 + Edmodo assignment	7 <b>Jigsaw Mash-up</b> Create Edmodo accounts  Assign: Finish Montana 1948 by Tue.
10 <b>3 Moral Theories Quiz</b> <u>Montana</u> seminar prep	11  Assign: Prep Socratic Seminar responses	12 <b>Montana Socratic Seminar</b> (Graded) + Reflection due Friday	13 Begin <u>Bury My Heart at Wounded Knee</u>	14 Finish <u>BHWK</u>

<p>17 Kohlberg v. Gilligan</p> <p><b>Assign:</b> Moral Development Interview Essay (MDIE)</p> <p>School picture day <b>DUE: Seminar Reflection</b></p>	<p>18 Kohlberg v. Gilligan Political Issue Research</p>	<p>19 Create interview questions (interviews due by Friday)</p>	<p>20 1. Practice coding responses to Heinz Dilemma 2. Star Trek: "Half a Life" + discussion on the moral dilemma involved in this episode</p>	<p>21 Thesis Statement and Outline work time for MD Interview Essay</p>
<p>24 <b>Begin Revolution reading and response</b> Reading and Response due Tuesday 10/2</p>	<p>25 <b>Work Time- Revolution or MDIE</b></p>	<p>26 Peer Critique MDIE Draft + Essay Work Time</p> <p><i>DUE: Rough Draft of MDIE</i></p>	<p>27 <b>Work Time</b> AM: Durango Connect Event Leave at 9:15</p>	<p>28 Faculty PD NO STUDENTS</p>
<p>Oct 1 <b>Ashley will be out today Rachel Sands will be teaching LINK curriculum</b></p>	<p>2 <b>1. Ashley lecture + class discussion on events leading to Revolutionary war + Difference between Democracy and Republic</b>  <b>2. Dec. of Ind- SHEG: Why did the Founders write it?</b>  <b>Assign: Political Issue newspaper Article and Rolling STones</b></p>	<p>3 <b>Security, Liberty, Equality Philosophies:</b>  Gallery Walk <i>Lecture on Rawls/Hobbes/Mills</i>  <u>Begin Jigsaw</u> 1. Thomas Paine 2. Patrick Henry 3. Dec. of Ind 4. John Locke</p>	<p>4 Jigsaw Work Time</p>	<p>5 1. Read <u>The Week</u> article on Voting Fraud 2. Discussion of Rolling Stones article and connection to suffrage during Revolutionary Era. Lecture on Voting rights/regulations in Rev. Era.</p>

	<p style="text-align: center;"><b>Article</b>  <a href="http://www.rollingstone.com/politics/news/the-gop-war-on-voting-20110830">http://www.rollingstone.com/politics/news/the-gop-war-on-voting-20110830</a> (Due by Thursday)</p> <p><b>DUE: FINAL Draft of MDIE Response to Revolution reading</b></p>			
8	9	10	11	12
<p><i>The Constitution Role Play</i>  <i>Intro to Project 1 Coffee House</i>  <i>Aspen Ideas Fest Clips</i></p> <p><b>Homework:</b>  By Thursday, read “Bill of Rights” from <u>The Zinn Reader</u> and <i>America: Manifesto</i> essay from <u>Orion</u>  Complete Seminar Prep</p>	<p>Constitution: Who Really Won</p> <p>Federalist #10  <i>Q: Can a republic protect liberties better than a democracy?</i></p> <p><i>Lin-Mandel Hamilton video</i></p> <p style="text-align: center;"><u>SEMINAR PREP!</u></p>	<p style="text-align: center;"><b>WED. WORK DAY!</b></p> <p><b>Bill of Rights-</b> resolved debate between federalists and anti-feds</p> <p>Discuss Zinn Reading and 1st Amendment issues (Tinker v. Des Moines + “Bill of Rights” by Zinn)</p>	<p>1. Finish First Amendment discussion</p> <p>2. Prep for seminar</p> <p>3. Ungraded Socratic Seminar</p> <p><b>Homework:</b> <i>Pick an issue for your project, why you chose it, and how sec/lib/equality factor into this issue and newspaper article that goes with it.</i></p>	<p>Faculty PD</p> <p>NO STUDENTS</p>
15	16	17	18	19
<p><i>Look at examples of op-ed columns on political issues + My Policy brief from Padres Jovenes</i></p> <p><b>Project Work Time</b>  What Bill of Rights or</p>	<p>Ashley’s PPT on rhetoric + political campaign advertisements</p> <p><b>Project Work time</b>  Research and Annotate op-ed columns</p>	<p><b>DUE: Analysis of 2 opposing viewpoints</b></p> <p><b>Project Work Time</b>  Annotate op-ed columns</p>	<p><b>Project Work Time</b>  Begin 1-2 page pp-ed column synthesis- Your recommended policy</p>	<p>Due: Rough Draft <b>Project Work Time</b></p> <p>Peer Critique op-ed recommendations Today</p>

<p>Constitution amendment is most connected to your issue? Begin research op-ed columns</p>				
<p>22 <b>Due: Draft of poster</b>  <b>Project Work Time</b>  Refine poster</p>	<p>23  <b>Project Work Time</b> Visual Aid</p>	<p>24  <b>Project Work Time</b> Visual Aid</p>	<p>25 DUE: Email Ashley and newspaper your op-ed article.  <b>Project Work Time</b> Visual Aid + Rehearse spiel, "speed dating"  <b>Exhibition: Coffee House</b></p>	<p>26  Project Reflection + debrief and feedback Update DP- add MD Interview Essay as well.  Begin reading <u>Snow Falling on Cedars</u></p>