

Advanced Algebra with Mrs. Pluto



plutos@msd19.org

Classroom Information

Materials

- **Pencils** (*All assessments must be completed in pencil.*)
- **Illustrative Workbook**
- **Folder/Binder**
- **Scientific or Graphing Calculator** (*Classroom Set of Calculators are available.*)
- **Charged School-Issued Computer & Charger**

Please bring the following items with you **EVERY DAY TO CLASS!**

Mrs. Pluto's Schedule

Hour	Class	Room
1	Hon. Geo.	269
2	Prep.	269
3	Adv. Alg.	269
4	Adv. Geo.	269
5	RTI/Lunch	223
6	Hon. Geo.	269
7	Adv. Geo.	269
8	Adv. Alg.	269

Our Classroom Expectations

- **Treat everyone with kindness and respect.** *No bullying, judging, or excluding others.*
- **Make our classroom a safe and welcoming place.** *Be open-minded, approachable, and encouraging.*
- **Listen when others are speaking.** *Give your full attention and avoid side conversations.*
- **Stay focused and on task.** *Limit distractions and engage in learning.*
- **Be responsible.** *Come prepared, complete your work honestly, and be on time.*
- **Take care of our space and materials.** *Keep the classroom clean and respect all property.*

Attendance

- A key component for success in this class is regular class attendance. Students will be collaborating daily.
- If a student has an **unexcused absence**, they will receive a **zero** for all graded assignments that day. If a student has an **unexcused absence** for an assessment, they will receive **70% of their earned grade**. *Exceptions may be made based on individual circumstances.*
- If a student has a pre-arranged absence, they need to meet with Mrs. Pluto before the absence to discuss missed assignments and/ or arrange makeup assessments.
- Students will follow the Tardy Policy set by Mascoutah District 19.

Classroom Etiquette & Procedures

- Students will sit in their daily assigned group. These will change daily.
- Students will stay seated until the bell rings.
- Only one student may leave the classroom at a time unless it is an emergency.
- Students will come to the classroom first, before using the restroom between class periods.
- Students will need must take a Mrs. Pluto's Hall Pass to leave the classroom.
- Students will follow the Dress Code Guidelines set by Mascoutah District 19.
- Food, drink, and gum are allowed in the classroom; however, if students leave trash or spill a drink, this privilege will be taken away.

Three Strike Policy

Students who fail to abide by **Our** Classroom Expectations and Procedures will face **consequences**.

Strike One – Verbal Warning x2

Strike Two – Parent Contact

Strike Three – Office Referral

Technology

NO CELL PHONES or HEADPHONES!

All phones and earbuds must be powered down/silent earbuds must be removed from your ears and stored in your locker or bookbag. At no point during class should either of these items be visible.

Chromebooks should remain closed unless you are permitted to use them.

Any phones or headphones visible during class will be collected and sent to the front office, where administration will determine the consequences.

Grading

Classwork/Homework

- Daily Practice Problems
 - Students are expected to complete the assigned daily practice problems. These may be graded via spot-check, homework check, or completion.
 - Students can self-check via answer keys and/or via walk-through YouTube videos posted on Google Classroom.
 - Students can ask questions the following day in class.
- Worksheets
 - Students may be asked to complete a worksheet for additional skill practice. These may be graded for completion or accuracy.
- In-Class Participation
 - Students may earn additional points for in-class practice and participation.
- Test/Quiz Reviews
 - These are used to practice and prepare for assessments.
 - Students can self-check via answer keys posted on Google Classroom.

CFA

- These short, formative assessments assess the essential standards and used to provide feedback.

Cool Downs/Check Your Understanding (CYU)

- Students will complete these at the end or beginning of every (almost) lesson.
- These short assignments are graded for accuracy or completion.

Unit Assessments (Tests/Quizzes)

- Students will take one assessment after each unit. Some units may have a quiz.
- Students will have the opportunity to retake each assessment, if desired, by the end of the semester. If a student would like to retake an assessment, they will be assigned at least one day in RTI to prepare for the retake.
- No makeup or retake assessments can be taken in class. Students have the option to makeup or retake an assessment before/after school (if available) or during RTI.

Grade Breakdown & Scale

- Breakdown: Classwork: 20% and Assessment: 80%
- This class will follow the Grade Scale set by Mascoutah District 19.

Policies

It is YOUR responsibility to complete any absent work!

Absent Policy

- Assignments from the day before the absence will be due when the student returns to school.
- When a student is absent, they will have the number of days absent to complete any assignments or assessments.
- Refer to the Daily Unit Schedule, which is posted on Google Classroom, to determine what was missed.
- Check the absent cart to collect any paper materials. Don't forget to complete the classwork (Notes on Google Classroom) from the absence!

Cheating Policy

- Dishonesty, including cheating and lying, will not be allowed. If a student is caught cheating or communicating while assessments are in progress, the student will receive a zero for that assessment. Cheating or lying on any assignment will result in a zero and an office referral. Cheating also includes having other tabs open during online assessments.

Late Policy

- Students can earn up to 60% credit for any assignment turned in after the due date.
- After the Unit Assessment, no assignments from that unit will be taken for credit.

Additional Support Opportunities

- Before School with Mrs. Pluto at 7:00 AM
- After School with Mrs. Pluto until 3:00 PM
- Weekly RTI – RTI Scheduler
- Extension (Wednesdays Only)
- Peer Tutoring (M, T, R, F – In Library during Lunch)

Dear Parents and Guardians,

Welcome to the spring semester — I'm glad your student is in my class as we continue the 2025-2026 school year.

A few quick reminders:

- Your involvement matters. Please keep talking with your student about what they're learning.
- Review the syllabus and class policies with your student to refresh on our classroom expectations and policies.
- For questions or progress updates, email me at plutos@msd19.org.
- Use TeacherEase to check grades and attendance, and Google Classroom for support materials. Make sure your email is current in TeacherEase.

My goals for this semester remain to build strong problem solvers, connect learning to everyday life, foster enjoyment of learning, and help each student reach their highest potential. I expect students to be responsible, engaged, and to work toward their academic goals.

Please sign and return the syllabus acknowledgement by Wednesday, January 7, 2026. I'll continue sending brief emails about upcoming units and important dates.

Thank you for your support — I'm excited for a successful spring with your student!

Best,

 *Mrs. Shelby Pluto*
Mascoutah High School Mathematics
Mascoutah High School Assistant Softball Coach

*Please sign and return the bottom portion of this sheet no later than **Wednesday, January 7, 2026.***

I, _____ (Student), have read and understand Mrs. Pluto's classroom syllabus.

Student Signature: _____

Parent/Guardian Signature: _____

If you or your student has any information that may be helpful for me to know, please write below.

Dear Parent(s)/Guardian(s),

The 2025 – 2026 school year is **HERE!** I'm so excited to have your student in my class this year. 😊

Parental and guardian involvement is a **KEY** factor in a student's educational success. I encourage you to have discussions with your student regularly about what they are learning.

I kindly ask that both you and your student take some time to review the syllabus, as it contains important information regarding our class policies and expectations. If you have any questions or concerns, or would like an update on your student's progress, please feel free to contact me at plutos@msd19.org. Also, TeacherEase and Google Classroom are excellent resources to access your student's grades, attendance, and learning materials.

I want nothing more than for your student to excel in my classroom. It is my duty to provide your student with all the necessary content to do so in an interactive, meaningful way. I will challenge your students' problem-solving skills and open their eyes to new experiences with various in-class activities. My goals for your student are to (1) become strong problem solvers, (2) be able to connect what we are learning in the classroom to everyday life, (3) enjoy learning, and (4) most importantly, excel to their highest potential and achieve their academic goals. As their teacher, I will expect your student to be responsible, to be an active participant in the classroom (and in life) and to work hard towards achieving academic and personal goals.

Please sign to acknowledge that you have had the opportunity to read through the syllabus and policy letter. I regularly send emails with information regarding an upcoming unit. So, please make sure your information (email) is up to date on TeacherEase.

I look forward to a **NEW** school year, and the opportunity to work with your student!

Best,



*Please sign and return the bottom portion of this sheet no later than **Friday, August 22.***

I, _____ (Student), have read and understand Mrs. Pluto's classroom syllabus.

Student Signature: _____

Parent/Guardian Signature: _____

If you have any information about your student that you believe would be helpful for me to know.
