

TITLE OF ARTICLE

(REFLECT THE ESSENCE OF THE ARTICLE, WRITTEN MAXIMUM 15 WORDS
TIMES NEW ROMAN FONT SIZE 14, BOLD, CENTRED, UPPERCASE)

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(full name without academic title, Times New Roman, Font Size 12, Bold)

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ABSTRACTS	ARTICLE INFO
The abstract should be written in one paragraph and contain 150-250 words. Follow the following format: General statement about the importance of the topic, gaps in the literature or conflicts between theories and practices, research objective, method, main results and conclusion. The abstract summarizes the entire study. Only English is used in the abstract. Time News Roman, font 10.	Article History: Received: Revised: Published: Keywords: Keyword one, keyword two, keyword three, keyword four;

INTRODUCTION (FONT SIZE 12, BOLD, CAPITALISED)

This is a model for the authors of JOETAL (Journal of Education, Teaching and Learning) SINAR LIMA. Under this model, each author(s) is expected to submit a manuscript that includes an explanation of the current study, including the background, problems, and objectives of the study. Authors are encouraged to avoid using bullets, pointers, or numbering instead of the subheading system, and to avoid using first-person (singular and plural) pronouns instead of the third.

This section also includes further processing of previous relevant studies from deeper literature reviews as a theoretical basis. Therefore, writers must use proper citation style. JOETAL requires the use of a specific citation style based on APA style. Read the following example as a reference guide. Author(s) can write: According to Adellia (2023)... or ... (Suadiyatno et al, 2024). You can also write: Irawan (2018) suggested...; or "...", Cuheliana (2020) said, if the author(s) prefer a direct quote. To quote the author of an anonymous journal article, the author(s) may write ...totetis en Tempo (2020). JOETAL recommends using a computer application (APA) to manage citations and references. Approximately the length of this paragraph, the author(s) are only allowed to write an introduction for 15-20% of the pages of the manuscript. Therefore, try to write concisely and precisely.

The author(s) can present written sides to the research questions and present their arguments on the side they would prefer to support. It is also advisable to mention the scope and contribution of the ongoing research to the research field.

The article must be 10-20 pages (maximum 7000 words), single-spaced, 12-point Times New Roman font, without references. Do not make first paragraphs or leave spaces between

paragraphs.

RESEARCH METHOD (TIMES NEW ROMANCE, FONT SIZE 12, BOLD, CAPITALISED)

This section includes the author(s) in sufficient detail about the study preparation for data collection and processing. The author(s) must submit a chronological report of the research, covering the preparation of the research material, planning and research activities. In addition, an explanation is needed about the methods used in the research.

This part fills 10-15% of the manuscript. (Times New Romance, font size 12, single spaced) This subsection contains statements by the authors about the design of the research, which was chosen from one of three approaches: research is qualitative, quantitative or mixed research. Each approach provides different research agendas for different research agendas. For example, in quantitative research there are pre-experimental, real-experimental and quasi-experimental research designs. At the same time, qualitative and mixed methods offer other models. This subsection should be part of the methods section. Therefore, it also provides a brief description of the variables under study.

In a quantitative study, this section is used to indicate the population and sample or number of subjects selected for qualitative research. Please indicate your technique and/or parameters when selecting a sample and subject. Additionally, in a study using study groups, write briefly about grouping. (* Use population and sample in quantitative method and qualitative research in the subject, if necessary, skip one of the subsections)

Tell us briefly about your data collection tool. Indicate whether the results of the pilot studies led to changes in the current study. Therefore, authors should briefly describe the equipment, instruments, or measuring devices used, including the model number and manufacturer. A detailed description should be defined chronologically of which actions were taken and by whom.

The author(s) must process the data from the previous step. A different method can lead to a different data processing model. For quantitative research, the author(s) should show how they calculated the derived variables (to deal with outliers and missing data). Therefore, he must summarize the information. Analysis using software should be completed with details (software name and version). For statistical tests, give reference to less commonly used tests and what was compared. A critical alpha probability (p) at which differences or associations were considered statistically significant was also proposed. For qualitative research, authors should mention the model used to analyze the data. This brief explanation is followed by the implementation of each step in the selected model.

RESEARCH FINDINGS AND DISCUSSION (TIMES NEW ROMANCE, FONT SIZE 12, BOLD, CAPITALISED)

This section contains the results of research and analysis conducted with an emphasis on responding to problems. Authors are encouraged to discuss the results accordingly. In the research results, the author(s) are expected to report the results of the measures of the previous part and provide information (text, tables and/or images) supporting further discussions. All data should be presented chronologically as mentioned in the methods section.

If authors are required to provide tables or figures, please refer to Table 1 and Figure 1.

Table 1
Frequency Distribution

No	Interval	Frequency	%	Category
1.	85 – 100	59	28.36	Very Good
2.	75 – 84	93	44.71	Good
3.	65 – 74	37	17.78	Fair
4.	55 – 65	19	09.15	Bad
Total		208		100.00

(Place titles of Figures after the figures and tables preceding them using Times New Roman font size 10 for the title).

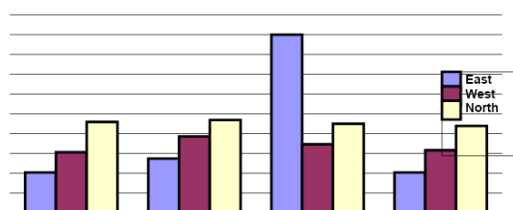


Figure 1. Number of subtheme published in JOSE
(Source: ...)

Within the discussion, the author(s) provides answers to the questions raised in the introduction. To support the answer, the author(s) will explain, showing the importance of the findings described earlier in this section. The author(s) are also encouraged to show how the answer(s) correspond to existing knowledge on the given topic. In addition, the author(s) may use this space to communicate their interpretations and opinions, which include the author(s) rationale for relevant findings, recommendations for future research, and clinical implications of the results. The discussion should be developed briefly, yet clearly and fully, stating, supporting, explaining and defending the answers to the questions and other important and relevant questions. The main principle is to be specific and focus on delivering a specific message. Please note that this subsection contains comments, not a repetition of observations.

CONCLUSION (TIMES NEW ROMANCE, FONT SIZE 12, BOLD, CAPITALISED)

In this section, the author(s) should present their opinion on the main results and implications of the study, but not on the entire study. No new information is brought to the conclusion.

REFERENCES (TIMES NEW ROMANCE, FONT SIZE 12, BOLD, CAPITALISED)

Use APA for in-text references and bibliography (Hanan et al, 2024). In the case of in-text citations, use the name and year of the author (Author, 2021), and in the case of direct citations, use the page number" (Author, 2010). If you cite more than one reference, put them in alphabetical order (Alfa, 2022; Beta, 2023). If the reference has up to five authors, first use all names (Author1, Author2, Author3, Author4 and Author5, 2024) and then the first author et al. then (Author1 et al., 2024). Do not use footnotes.

(Examples)

Carey, B. (2019, March 22). Can we get better at forgetting? *The New York Times*.
<https://www.nytimes.com/2019/03/22/health/memory-forgetting-psychology.html>

(Newspaper article)

- Aron, L., Botella, M., & Lubart, T. (2019). Culinary arts: Talent and their development. In R. F. Subotnik, P. Olszewski-Kubilius, & F. C. Worrell (Eds.), *The psychology of high performance: Developing human potential into domain-specific talent* (pp. 345–359). American Psychological Association. <https://doi.org/10.1037/0000120-016> (Chapter in book)
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- Harris, L. (2014). *Instructional leadership perceptions and practices of elementary school leaders* [Unpublished doctoral dissertation]. University of Virginia. (Unpublished dissertation/thesis)
- Choo, S. (2011). On literature's use(ful/less)ness: Reconceptualising the literature curriculum in the age of globalisation. *Journal of Curriculum Studies*, 43(1), 47-67. (Article in journal with no DOI)
- Roberts, N. (2020, June 10). *Trayvon Martin's mother, Sybrina Fulton, qualifies to run for elected office.* BET News. <https://www.bet.com/news/national/2020/06/10/trayvon-martin-mother-sybrina-fulton-qualifies-for-office-florid.html> (Webpage on a news website)
- Haerazi, H., Utama, I. M. P., & Hidayatullah, H. (2020). Mobile Applications to Improve English Writing Skills Viewed from Critical Thinking Ability for Pre-Service Teachers. *International Journal of Interactive Mobile Technologies (iJIM)*, 14(07), pp. 58–72. <https://doi.org/10.3991/ijim.v14i07.11900> (Article in journal with DOI)