

Proficiency Descriptor			Content: Geography Grade Level: 9
4.0		Extension: In-Depth references & application; goes beyond what the standard requires	The student will: <ul style="list-style-type: none"> Evaluate the significance of human decisions/impacts on the cultural and environmental landscapes. Apply learning to solve contemporary cultural or environmental problems.
	3.5	In addition to score 3.0 performance, the student has partial success at 4.0	
3.0		Mastery: Target standards (know and do) - level of learning required for all students	Priority Standard: D2.Geo.5.9-12. Evaluate how political and economic decisions throughout time have influenced cultural and environmental characteristics of various places and regions. The student will: <ul style="list-style-type: none"> Analyze specific historical examples of human decisions influencing culture and the environment in order to understand the contemporary world. Analyze the impact of the pursuit of globalization on the cultural and environmental landscape.
	2.5	In addition to score 2.0 performance, the student has partial success at 3.0	
2.0		Foundational content: Basic knowledge or skills necessary for mastering target content.	The student will: <ul style="list-style-type: none"> Compare and contrast the environmental and cultural combinations between places. Explain how cultural and environmental characteristics change over time. Know and understand the culture of world regions. Vocabulary: <ul style="list-style-type: none"> Content specific vocabulary Culture (and its types) Cultural Landscape Cultural Relativism Globalization
	1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content.	

1.0		With help, partial success at score 2.0 content & 3.0 content.	
	0.5	With help, partial success at score 2.0 content but not at score 3.0.	
0.0		Even with help, the student demonstrates no understanding or skill.	