Republic of the Philippines
Department of Education
Region IV-A CALABARZON
Schools Division of Imus City
ALAPAN 1 ELEMENTARY SCHOOL
Alapan 1-B Imus City, Cavite

GRADE SIX MODULAR WEEKLY HOME LEARNING PLAN

WEEK 3 FIRST QUARTER (September 27-October 1, 2021)

Day and Time	Learning Area	Learning Capacity	Learning Task	Mode of Delivery
7:00-8:00	Wake up, make up your bed, eat breakfast and get ready for an awesome day!			
8:00-9:00	Have a short exercise/meditation/bonding with family			
Monday 9:00-12:00	ESP	MELC NO. 1 Naiisa-isa ang mga tamang hakbang sa pagbuo ng desiyon	1. Basahing mabuti ang mga gawain at sundin ang panuto sa paggawa ng gawain sa Learning Activity Sheets. 2. Sagutan ang gawain 1 at 2. 3. Huwag kalilimutang isulat ang inyong pangalan at pangkat.	Have the parent hand in the output to the adviser in school every TUESDAY from 9:00am-11:00am only.
12:00-1:00	LUNCH BREAK			
1:00-4:00	MATH	**MELC No. 5** - Divides simple fractions and mixed fractions. **M6NS-Ic-96.2** **MELC No. 6** - Solves routine or non-routine problems involving division without or with any of the	Do the following: 1. Read and study the information and the given examples for each topic (Week 3) on your Math Module on page 14-17. **Note: Do not write anything on your MATH MODULE.** 2. You may answer at least 2 or more different Learning Tasks on pages 14-17 (Week 3) of your Math module. This is only a **PRACTICE EXERCISES** for you to master the competency intended for the week. You can use your math notebook in solving the problem. You may check your answers using the answer key provided. No need to submit your answer in this task. 2. **Answer Activity 1 (1-5) and Activity 2 – 1 (a-e) and 2 in your Learning Activity Sheets (LAS)** as your written output to be recorded by the teacher as part of your grade and submit it on the scheduled day of retrieval of output. Write your answer on	Have the parent hand in the output to the adviser in school every TUESDAY from 9:00am-11:00am only.

		other operations of fractions and mixed fractions using appropriate problem-solving strategies and tools. **M6NS-Ic-97.2**	your LAS and provide and attach extra pad six if needed. **DON'T FORGET TO WRITE YOUR NAME AND SECTION.** 4. You can ask the help of your parents, guardian, or your teacher to guide you in answering the assigned tasks.	
Tuesday 9:00-12:00	MAPEH	ARTS MELC no. 1-2 Discuss the art processes, elements and principles still apply even with the use of new technologies. Explains the elements and principles applied in commercial arts. (A6EL-Ia, A6PL-Ia) MELC no. 3-4 Applies concepts on the use of the software (commands, menu, etc.-A6PR-1b. Utlizes arts skills in using technologies (hardware and software A6PR-1c MELC no.5 Creates personal or class logo as visual representation that can be used as a product, brand, or trademark (A6PR-1d. Explain ideas about the logo A6PR-Id	If you have done answering your Learning Activity Sheets in Arts Week1 & 2, proceed to Week 3 and 4, otherwise, answer your activities from week 1-4. Read and follow the directions written in your LAS-Learning Activity Sheet. Use your module in arts for your reference. Videos of related topics will be uploaded in our MAPEH group.	Have the parent hand in the output to the teacher in school on Tuesday from 8:00-11:00 only.
12:00-1:00	LUNCH BREAK			
1:00-4:00	FILIPINO	MELC 3 Nabibigyang kahulugan ang matalinghagang salita (F6V-IIF-4.4) Nabibigyang kahulugan ang sawikain.(F6PN-Ij-28)	1. Isulat ang BUONG PANGALAN at *SECTION* sa patlang na nakalaan para dito. 2. Basahin at unawain ang mga panuto. 3. Sundin ang mga panuto. 4. Kilalanin ang mga sawikain sa bawat pangungusap sa unang gawain. 5. Hanapin ang kahulugan ng sawikaing may salungguhit sa ikawalang gawain.	Pakipasa o pakidala ng inyongmgagawasapaaralan TUWING **MARTES** sa orasna 9:00am to 11am

Wednesday 9:00-12:00	SCIENCE	Describe the appearance and uses of heterogeneous mixtures	**DON'T FORGET** to write your name and section in your **LEARNING ACTIVITY SHEET** (LAS). Read and understand the topic about Mixtures and Their Characteristics in your Module (Learner's material) Answer the guide questions and complete the table in your LAS. Send pictures or videos to your GC (for those who have internet or can access internet only)	Have the parent hand in the output to the adviser in school every TUESDAY from 9:00am-11:00am only.
12:00-1:00	**LUNCH BREAK**			
1:00-4:00	ARALING PANLIPUNAN	Nasusuri ang mga dahilan at pangyayaring naganap sa panahon ng himagsikang Pilipino ***(MELC#3)***	1.) Basahin at pag-aralan ang impormasyon tungkol sa dahilan at pangyayaring naganap sa panahon ng himagsikang Pilipino sa ibinigay ng guro na karagdagang impormasyon at sa inyong AP Modyul , WEEK 3, p. 13-16 pagkatpos ay sagutan ang Gawain sa Pagkatuto Bilang 1 na nasa pahina 13-14 at Gawain sa Pagkatuto Bilang 4, pahina 16. Gawin ito sa PAD 6. Pagkatapos nilang sumagot, iwasto ito gamit ang answer key na nasa likod ng modyul (Pahina 38). Sa PAPEL isulat ang inyong sagot. 2.) Sagutan ang inyong **Learning Activity Sheet (LAS)** Quarter 1 **Week 3**; **Gawain 1 at 2**. Isulat ang inyong mga sagot sa Learning Activity Sheet mismo. Huwag kalimutang lagyan ng pangalan, grade at section at ibabalik ito sa guro sa nakatakdang schedule.	Ang magulang o tumatayong tagapangalaga ang magpapasa ng mga output ng mag-aaral sa class adviser sa nakatakdang iskedyul. Sundin lamang ang mga itinakdang Health Protocols.
Thursday 9:00-12:00	ENGLISH	Identify real or make-believe, fact or non-fact images. (EN6VC-IIIa6.2)	1. Study pages 6, 8 & 9 of the English Module. 2. Answer Learning Tasks 10 to 11 found on page 12-13 of the module. Use your English notebook to write down your answers. **DO NOT WRITE ANYTHING ON YOUR MODULE.** 3. These items do not have answers in the Answer Key. These are performance exercises to test how well you know real and make-believe images. The teacher will check these items when you pass your portfolio. 4. Answer the Learning Activity Sheet (LAS) Quarter 1 Week 3. **DO NOT FORGET TO WRITE YOUR NAME, GRADE & SECTION, DATE AND NAME OF TEACHER.**	The parent shall hand in the output/s to the adviser in school every TUESDAY from 9:00am-11:00am only. (Note: Please follow health protocols)

			5. Complete all the activities in the LAS and be ready to submit it on Tuesday next week.	
1:00-4:00	TLE	MELC NO.3 Identifies supplies/materials and tools needed for the project.	Do the following; DEVELOPMENT A. IDENTIFICATION. Look at the following pictures below, can you identify what kind of fabric is shown in the picture? Write your answer on the space provided.(1-5) B. ENGAGEMENT A. MULTIPLE CHOICE. Read and answer the following statements. Encircle the letter of the correct answer.(1-5)	Have the parent hand in the output to the adviser in school every TUESDAY from 9:00am-11:00am only.
Friday	Homeroom Guidance			Have the parent hand in the output to the adviser in school every TUESDAY from 9:00am-11:00am only.