

Social Studies Reflection

- Introduction Paragraph – Explain who you are. Include your interests. (Cut and paste on separate page.)
- Three well written paragraphs.
 - Each of these paragraphs will be graded with the Rubric that follows.
 - The topics should be subjects/units that you enjoyed or understood really well.
 - Each paragraph should end with an explanation why the subject/unit was **IMPORTANT!!!**
- Conclusion Paragraph – Explain where you are going. Include your dreams. (Cut and paste on separate page.)

Reflection Paragraphs					
Score	4	3	2	1	Score
Thesis/Topic	The author identifies three important subjects/units.	The author identifies two important subjects/units.	The author identifies one important subject/unit.	The author does not identify important subjects/units.	
Body Sentences 1: Yellow and Reds about the first subject of the Thesis/Topic sentence.	The author used two facts from the each unit to offer support or explain why the subject/unit was important.	The author used one fact from each unit to offer support or explain why the subject/unit was important.	The author used no facts from the unit to offer support or explain why the subject/unit was important.	Does not explain reasoning or ideas expressed in the thesis/topic sentence.	
Body Sentences 2: Yellow and Reds about the second subject of the Thesis/Topic sentence.	The author used two facts from the each unit to offer support or explain why the subject/unit was important.	The author used one fact from each unit to offer support or explain why the subject/unit was important.	The author used no facts from the unit to offer support or explain why the subject/unit was important.	Does not explain reasoning or ideas expressed in the thesis/topic sentence.	
Body Sentences 3: Yellow and Reds about the third subject of the Thesis/Topic sentence.	The author used two facts from the each unit to offer support or explain why the subject/unit was important.	The author used one fact from each unit to offer support or explain why the subject/unit was important.	The author used no facts from the unit to offer support or explain why the subject/unit was important.	Does not explain reasoning or ideas expressed in the thesis/topic sentence.	
Spelling and Grammar	Author makes no errors in grammar or spelling that distracts the reader from the content.	Author makes 1-2 errors in grammar or spelling that distract the reader from the content.	Author makes 3-4 errors in grammar or spelling that distract the reader from the content.	Author makes more than 4 errors in grammar or spelling that distracts the reader from the content.	
Total Score					

Transitions

Introduction to Body (at the end of the introduction paragraph)

Because of my background I have learned to take advantage of all my opportunities in education. At South Valley Middle School I was introduced to many important lessons and ideas.

From Body to Conclusion (at the beginning of the conclusion paragraph)

I have learned many valuable lessons in my time at South Valley. They have created a desire to continually improve myself and they have helped me understand the possibilities and realities of achieving my dreams.