



GRADES 1 to 10
DAILY LESSON LOG

School:	Visit DepEdResources.com for More	Grade Level:	III
Teacher:		Learning Area:	MATHEMATICS
Teaching Dates and Time:	JULY 29 – AUGUST 2, 2024 (WEEK 1)	Quarter:	1 ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
A. Content Standard	Demonstrates understanding of whole numbers up to 10 000.				
B. Performance Standard	Is able to recognize, represent, compare, and order whole numbers up to 10 000.				
C. Learning Competency/s:	Visualizes numbers up to 10 000 with emphasis on numbers 1 001 up to 5 000.	Visualizes numbers up to 10 000 with emphasis on numbers 5 001 up to 10 000.	Give the place value and value of numbers up to 10 000.	Give the place value and value of numbers up to 10 000.	
II CONTENT	Visualizing Numbers up to 5000 M3NS- Ia-1.3	: Visualizing Numbers up to 10 000 M3NS- Ia-1.3	Giving the place value and value of numbers up to 10 000.	Giving the place value and value of numbers up to 10 000.	
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	CG p.7 of 18.				
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources	flats .longs and squares	flats .longs and squares	Flashcards , counters	Videos, laptop	
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson			Give Activity 1- B in the LM as a review.	Place Value and Value	
B. Establishing a purpose for the lesson	Pasukan na naman, namili ng mga paninda na maaaring gamitin ng mga bata sa paaralan si Aling Rosa para sa kanyang tindahan. Kabilang sa mga binili niya ay mga lapis na nakalagay sa isang kahon.	Bilang pasasalamat ay nagbigay ng isang basket na mangga si Ginang Torres kay Bb. Robles sapagkat tinulungan siya nito sa pagluluto ng iba't ibang pagkain na inihanda sa kanyang kaarawan. Sa bawat	Form three groups.	Mix and Match	

		piraso ng mangga ay may nakasulat na bilang.			
<i>C. Presenting Examples/instances of new lesson</i>	Isulat ang kabuuang bilang ng mga bag sa bawat pangkat.	Magpakita ng bidyu clips tungkol sa whole numbers na 5000 hanggang 10 000.	Provide and present the counters.	Show powerpoint or video clips about place value and value.	
<i>D. Discussing new concepts and practicing new skills #1</i>	Panuto: Ipakita sa pamamagitan ng drawing sa ibaba ang katumbas na bilang ng mga numero o bilang na nasa kaliwa. Gamitin ang libuhan (thousands).	: Isulat ang kabuuang bilang ng mga prutas sa bawat pangkat.	Which digit in card 1 is in the thousand place? In the ones place?	- What are the place value?	
<i>E. Discussing new concepts and practicing new skills #2</i>					
<i>F. Developing mastery (Leads to Formative Assessment)</i>	Bakit kailangan na maging masinop tayo sa paggamit ng anumang bagay na ginagamit natin sa paaralan tulad ng bag, lapis, papel, notebook o kwaderno at krayola?				
<i>G. Finding Practical applications of concepts and skills</i>	: Pangkatin ang klase sa tatlong grupo.Gamitin ang graphing paper. Iguhit at kulayan ng katumbas na bilang sa ibaba at isulat din ang angkop na bilang sa bawat patlang.	Pangkatin ang klase sa tatlo.	Have pupils work on Activity 4 in the LM.	Divide them into three.	
<i>H. Making generalizations and abstractions about the lesson</i>	Paano mo maipakikita ang simbolong libuhan? Sandaanan? Sampuan? at isahan?	Paano mo maipakikita ang simbolong libuhan? Sandaanan? Sampuan? at isahan?	What are the place values in a 4 –digit number?	What are the place values in a 5–digit number?	
<i>I. Evaluating Learning</i>	Maghanda ng ipagagawa sa mga bata.	Maghanda ng ipagagawa sa mga bata	Give Activity 5 in the LM	Give an activity.	
<i>J. Additional activities for application or remediation</i>	Panuto: Isulat ang kabuuang bilang ng mga eraser o pambura sa bawat pangkat	Isulat ang kabuuang bilang ng mga lapis o pencil sa bawat pangkat.	Study in the illustration in Activity 6 in the LM.	Write the place value and value of each number. 1. 23098 2. 67129 3. 87390 4-5.etc.	
V. REMARKS					
VI. REFLECTION					
<i>A. No. of learners who earned 80% on the formative assessment</i>					
<i>B. No. of Learners who require additional activities for remediation</i>					

<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>					
<i>D. No. of learners who continue to require remediation</i>					
<i>E. Which of my teaching strategies worked well? Why did these work?</i>					
<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>					