



| Content Area: Visual and Performing Arts | Grade Level: Kindergarten | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------|
| Title of Unit: Music | Number of Weeks/Days: 18 weeks | |
| Standards: | Assessment: | Resources: |
| K.ML.1.1 Exemplify proper technique when singing and playing a variety of music. K.MR.1.1 Use singing, playing, and/or moving to respond to a variety of musical ideas. K.CR.1.2 Recognize the relationships between music and concepts from other areas. | | |
| Performance Standards: K.MR.1.3 Recognize that music is performed in a variety of settings and for a variety of purposes. K.CR.1.2 Recognize the relationships between music and concepts from other areas. | | |





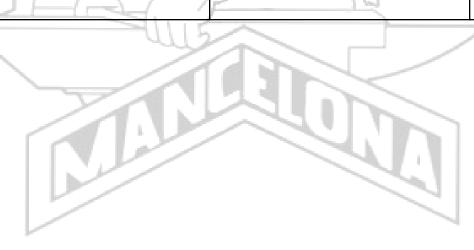
| Content Area: Visual and Performing Arts | Grade Level: Kindergarten | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|------------|
| Title of Unit: Music | Number of Weeks/Days: 4.5 weeks | |
| Standards: | Assessment: | Resources: |
| K.MR.1.4 Illustrate different vocal timbres by type (whispering, speaking, singing, and shouting). K.ML.1.3 Execute simple rhythms using body, instruments, or voice. K.ML.1.5 Illustrate a steady beat. K.ML.3.3 Create patterns that illustrate a steady beat. | | |







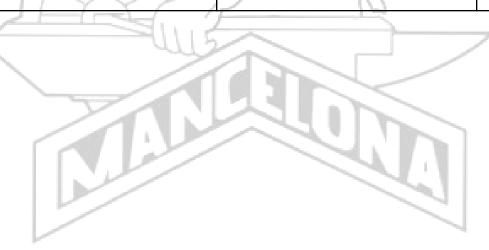
| Content Area: Visual and Performing Arts | Grade Level: Kindergarten | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|------------|
| Title of Unit: Music | Number of Weeks/Days: 4.5 weeks | |
| Standards: | Assessment: | Resources: |
| K.ML.1.3 Execute simple rhythms using body, instruments, or voice. K.ML.2.3 Recognize by sound quarter notes and quarter rest durations. K.ML.3.2 Select vocal and/or instrumental sounds to accompany readings, stories or dramatizations. K.MR.1.5 Classify sound sources as musical or environmental. K.CR.1.1 Use music to illustrate how people express themselves differently. | | |







| Content Area: Visual and Performing Arts | Grade Level: Kindergarten | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|------------|
| Title of Unit: Music | Number of Weeks/Days: 4.5 weeks | |
| Standards: | Assessment: | Resources: |
| K.ML.1.2 Use accurate pitch to imitate two-pitch melodic patterns. K.ML.1.3 Execute simple rhythms using body, instruments, or voice. K.ML.2.1 Interpret iconic symbols for rhythms. K.ML.2.2 Recognize iconic symbols for at least two different pitches. K.ML.3.1 Use improvisation to produce one-phrase responses using two different pitches. | | |







| Content Area: Visual and Performing Arts | Grade Level: Kindergarten | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|------------|
| Title of Unit: Music | Number of Weeks/Days: 4.5 weeks | |
| Standards: | Assessment: | Resources: |
| K.ML.1.4 Recognize how music changes (such as dynamics and tempo). K.MR.1.2 Recognize contrasts in music, such as high/low pitch, loud/soft dynamics, fast/slow tempo, and same/different sections of music. | | |







| Content Area: Visual and Performing Arts | Grade Level: Kindergarten | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------|
| Title of Unit: Art | Number of Weeks/Days: 18 weeks | |
| Standards: | Assessment: | Resources: |
| K.V.1.1 Identify various art materials and tools. K.V.1.4 Understand characteristics of Elements of Art, including lines, shapes, colors, textures, form and space. K.V.1.5 Recognize characteristics of the Principles of Design, including repetition and contrast. K.V.3.1 Use a variety of tools safely and appropriately to create art. | | |







| Content Area: Visual and Performing Arts | Grade Level: Kindergarten | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|------------|
| Title of Unit: Art | Number of Weeks/Days: 4.5 weeks | |
| Standards: | Assessment: | Resources: |
| K.V.2.1 Recognize that artists may view or interpret art differently. K.V.2.2 Use sensory exploration of the environment as a source of imagery. K.CX.1.1 Use visual arts to illustrate how people express themselves differently. | | |
| | | |
| | | |





| Content Area: Visual and Performing Arts | Grade Level: Kindergarten | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|------------|
| Title of Unit: Art | Number of Weeks/Days: 4.5 weeks | |
| Standards: | Assessment: | Resources: |
| K.CX.2.1 Identify examples of functional objects of art in the immediate environment, including home and school. K.CR.1.1 Identify the lines, colors, and shapes in works of art. | | |





| Content Area: Visual and Performing Arts | Grade Level: Kindergarten | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|------------|
| Title of Unit: Art | Number of Weeks/Days: 4.5 weeks | |
| Standards: | Assessment: | Resources: |
| K.V.1.2 Create original art that expresses ideas about oneself. K.V.1.3 Recognize various symbols and themes in daily life. K.CX.1.2 Recognize that art can depict something from the past (long ago) or present (today). K.CX.2.3 Understand that artists sometimes share materials and ideas (collaboration). K.CR.1.2 Explain personal art in terms of media and process. | | |
| | | |
| | | 7 |





| Content Area: Visual and Performing Arts | Grade Level: Kindergarten | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|------------|
| Title of Unit: Art | Number of Weeks/Days: 4.5 weeks | |
| Standards: | Assessment: | Resources: |
| K.V.1.3 Recognize various symbols and themes in daily life. K.V.2.3 Create original art that does not rely on copying or tracing. K.CX.1.3 Recognize key components in works of art from different artists, styles, or movements. K.CX.1.5 Recognize that an artist's tools and media come from natural and human-made resources. | | |