



Kindergarten Art/Music Curriculum & Pacing Guide



Content Area: Visual and Performing Arts		Grade Level: Kindergarten	
Title of Unit: Music		Number of Weeks/Days: 18 weeks	
Standards:		Assessment:	Resources:
K.ML.1.1 Exemplify proper technique when singing and playing a variety of music. K.MR.1.1 Use singing, playing, and/or moving to respond to a variety of musical ideas. K.CR.1.2 Recognize the relationships between music and concepts from other areas.			
Performance Standards: K.MR.1.3 Recognize that music is performed in a variety of settings and for a variety of purposes. K.CR.1.2 Recognize the relationships between music and concepts from other areas.			



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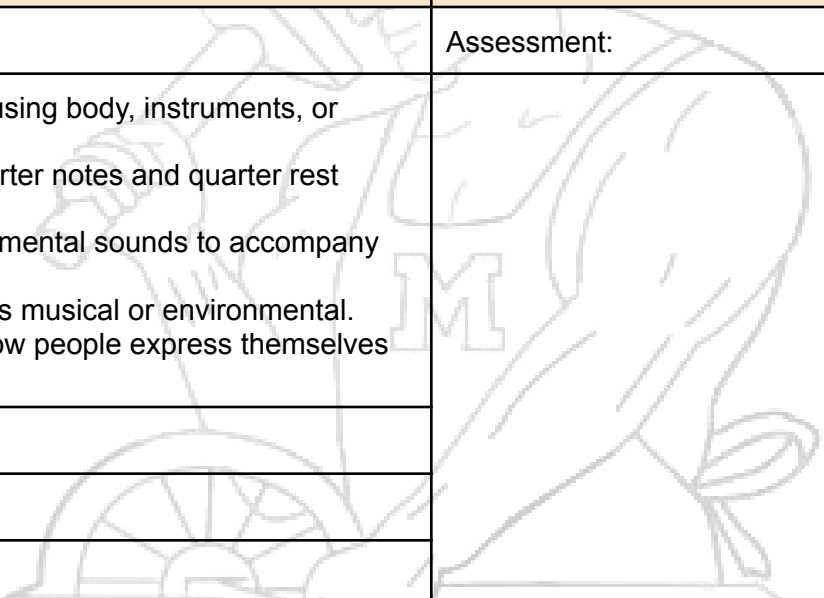


Content Area: Visual and Performing Arts		Grade Level: Kindergarten	
Title of Unit: Music		Number of Weeks/Days: 4.5 weeks	
Standards:		Assessment:	Resources:
K.MR.1.4 Illustrate different vocal timbres by type (whispering, speaking, singing, and shouting).			
K.ML.1.3 Execute simple rhythms using body, instruments, or voice.			
K.ML.1.5 Illustrate a steady beat.			
K.ML.3.3 Create patterns that illustrate a steady beat.			



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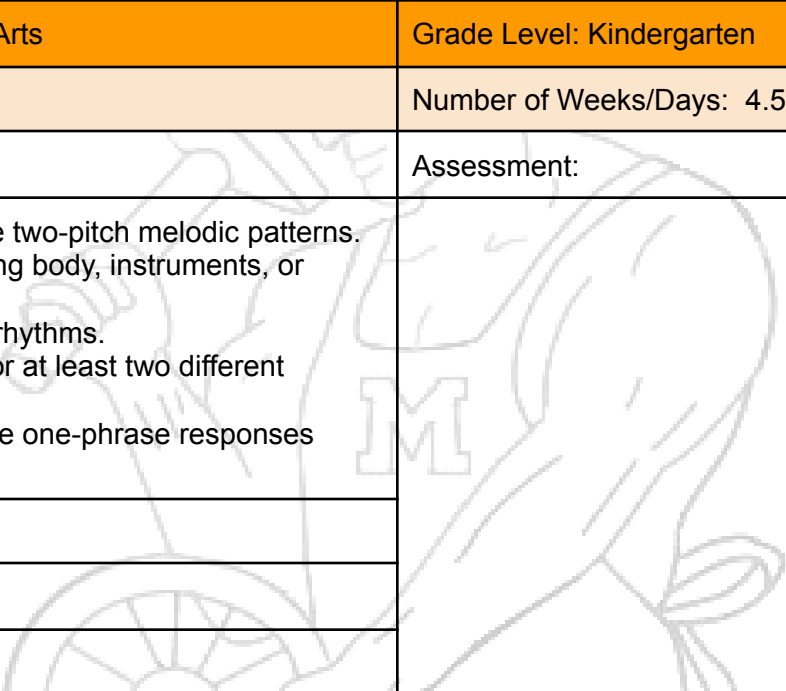


Content Area: Visual and Performing Arts		Grade Level: Kindergarten	
Title of Unit: Music		Number of Weeks/Days: 4.5 weeks	
Standards:		Assessment:	Resources:
K.ML.1.3 Execute simple rhythms using body, instruments, or voice.			
K.ML.2.3 Recognize by sound quarter notes and quarter rest durations.			
K.ML.3.2 Select vocal and/or instrumental sounds to accompany readings, stories or dramatizations.			
K.MR.1.5 Classify sound sources as musical or environmental.			
K.CR.1.1 Use music to illustrate how people express themselves differently.			



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Title of Unit: Music		Number of Weeks/Days: 4.5 weeks	
Standards:		Assessment:	Resources:
K.ML.1.2 Use accurate pitch to imitate two-pitch melodic patterns.			
K.ML.1.3 Execute simple rhythms using body, instruments, or voice.			
K.ML.2.1 Interpret iconic symbols for rhythms.			
K.ML.2.2 Recognize iconic symbols for at least two different pitches.			
K.ML.3.1 Use improvisation to produce one-phrase responses using two different pitches.			



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Standards:		Assessment:	Resources:
K.ML.1.4 Recognize how music changes (such as dynamics and tempo).			
K.MR.1.2 Recognize contrasts in music, such as high/low pitch, loud/soft dynamics, fast/slow tempo, and same/different sections of music.			



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Content Area: Visual and Performing Arts	Grade Level: Kindergarten	
Title of Unit: Art	Number of Weeks/Days: 18 weeks	
Standards:	Assessment:	Resources:
K.V.1.1 Identify various art materials and tools. K.V.1.4 Understand characteristics of Elements of Art, including lines, shapes, colors, textures, form and space. K.V.1.5 Recognize characteristics of the Principles of Design, including repetition and contrast. K.V.3.1 Use a variety of tools safely and appropriately to create art.		

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ning Arts	Grade Level: Kindergarten
	Number of Weeks/Days: 4.5 weeks
	Assessment:
ideas about oneself. themes in daily life. something from the past (long ago) or es share materials and ideas media and process.	



Painting Arts	Grade Level: Kindergarten
	Number of Weeks/Days: 4.5 weeks
	Assessment:
Themes in daily life. Reliance on copying or tracing. Works of art from different artists, styles, or Media and materials come from natural and	