

Student Name:

Block:

☆ **English 1 Honors, 2025-26** ☆

Ms. Jillian Hoffman

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☆ **Course Details** ☆

Course Description: In this course, students develop and deepen their proficiency with academic writing, literary analysis, research, and reading. This course has a +1 weight on students' GPA. Students in English 1 Honors are expected to adhere to the high standards of conduct, academic integrity, and effort expected in all Riverside Honors courses. English 1 Honors is designed to prepare students for the rigor of the South Carolina College and Career Readiness Standards and is the first step toward success in other Honors, AP, and dual enrollment courses at RHS. [South Carolina English 1 Standards in Family-Friendly Language](#)

Required Supplies:

- ☐ 1.5" binder with 5 tab dividers
- ☐ Looseleaf, college-ruled notebook paper
- ☐ Pens, pencils, and highlighters; HIGHLY RECOMMENDED: coloring supplies
- ☐ Independent reading book (from home or the RHS media center)

Grading: There are two **grading quarters** and students' final grade will be determined by the formula below:

$$\star \text{ Final Grade in the Course: Q1 (45\%) + Q2 (45\%) + Exam (10\%) = 100\%}$$

Quarterly Grade: 60% Major Assignments + 30% Minor Assignments + 10% Homework = Quarterly Grade

- **60% Major Assignments:** tests, projects, presentations, and papers
- **30% Minor Assignments:** quizzes and rigorous or long-term classwork
- **10% Homework:** homework, classwork, etc.

Procedures

- ☐ [Phones, headphones, and smart watches must be silenced and stowed in your bag from 8:45 am - 3:45 pm.](#) Your bag must be placed in the designated area. You may not access your devices during class. You do not receive warnings for this: first offense = referral.
- ☐ Always come to class prepared with a charged Chromebook and other materials
- ☐ Read the *agenda* on the board when you are seated and *follow any instructions listed*
- ☐ Read silently anytime you finish work before your peers
- ☐ Follow all school-wide policies for conduct
- ☐ Students may not leave class in the first or last 10 minutes of class

J-118 Policies

- ☐ **Students get 1 bathroom/water pass per week**
- ☐ Chromebooks should remain closed unless you've been specifically instructed to use them
- ☐ No student may eat any peanuts/peanut butter in room J-118
- ☐ In the event of substitute teacher or an eLearning day, check Google Classroom and the "Weekly Slides" for assignments and instructions
- ☐ Tests/quizzes may not be made up during class time—they must be completed with supervision before or after school

All misconduct will follow this sequence unless it requires immediate action/referral*:

1. Warning
2. Student conference and/or parent/guardian contact
3. Referral

Plagiarism is defined as "the practice of taking someone else's work or ideas and passing them off as one's own."

- In instances of plagiarism or cheating for major grades (tests and projects), students will receive a 0 on the grade. It is considered plagiarism to use Artificial Intelligence (AI) tools to write or edit assignments for you (unless explicitly instructed otherwise). [MagicSchool AI Tools for Students](#)

*Parents will not be contacted by the teacher for standard phone/headphone/smart watch referrals.

English Dept. Late Work Policy - RHS Late Work Policy	English Dept. Redo Policy
> Major & Minor Grades: 15 points off per day late – after the 5th day and beyond you will receive a zero (policy for RHS Honors classes). > Homework Grades: Homework is <u>not</u> accepted late, unless students are told otherwise. Late homework will be given a 0. This is not negotiable. > Late work is defined as: unsubmitted work by a student who attended class and failed to submit a required assignment. - Students who have an <u>excused absence</u> can turn in work after their absence for no penalty <i>if</i> the work is done in a reasonable timeframe and the student has communicated with the teacher (according to the GCSD board policy). <i>grade earned - late penalty = final grade</i> > Unlike in middle school, if an assignment is not turned in, students receive a 0 in the gradebook, not a 50. Grade floors of 50 are only applied to quarterly grades, not individual assignments or final grades.	> All students have the opportunity to redo ONE major grade per SEMESTER. - The student must request the opportunity for a redo within ONE WEEK of their major grade being returned. > If the student never submitted the major grade assignment, it is not eligible for the redo opportunity. > The redo grade will be averaged with the original grade on the assignment. - If the redo grade is lower than the original grade, the original grade will be honored with no penalty.

☆ **Long-Range Plan** ☆

Information is subject to change, but any changes will be communicated directly to students at the appropriate time.

Unit 1: Jumpstart Reading - Literary Analysis <i>The Old Man and the Sea</i> by Ernest Hemingway
Unit 2: Mythology Excerpts from <i>The Odyssey</i> and other world mythology texts
Unit 3: Argumentative Writing & Research
Unit 4: Drama <i>Romeo and Juliet</i> by William Shakespeare
Unit 5: Personal Narrative <i>The House on Mango Street</i> by Sandra Cisneros
Ongoing: Vocabulary Study
The Old Man and the Sea by Ernest Hemingway Romeo and Juliet by William Shakespeare The House on Mango Street by Sandra Cisneros Students in English 1H are expected to have an IR book with them in class at all times. The genre, subject, and content of the book are <u>not</u> monitored or selected by the teacher. Students can bring IR books from home or check books out from the RHS media center. <u><i>It is the student's and their family's responsibility to choose reading material that is appropriate and meaningful for that particular student. Parents and guardians, please be aware of what your student is choosing to read.</i></u> Students can change IR books anytime and for any reason.

Parent(s)/Guardian(s) Name(s): _____

Best Email Address for Parent/Guardian: _____

Best Phone Number for Parent/Guardian: _____

By signing below, the parent/guardian acknowledges that their email address is correct and connects to an account they regularly check. The parent/guardian acknowledges that the teacher's default mode of communication with parents is via email. In addition, the parent/guardian acknowledges that they understand the information printed on this syllabus.

x _____

Date: _____

Extra Information and Resources for Students and Families:



[MagicSchool AI Tools for Students](#)



[RHS Late Work Policy](#)



[South Carolina English 1 Standards in Family-Friendly Language](#)