

Unit #10 Novel Study: <i>The Last Book in the Universe</i> by Rodham Philbrick * <i>This unit contains enduring standards that will be reinforced and assessed throughout the school year.</i>		Essential Question(s): <ul style="list-style-type: none">• What is the value of preserving history and knowledge, and how does the story illustrate this?• How does the story explore the idea that memory can be both a source of strength and a source of pain?• How does the story show the class structure in the society, and how does this structure impact the characters' lives?• How does the community in the story shape the characters' values and behaviors?• How does the story explore the concept of beauty and value, and how does it relate to the characters' inner and outer selves?• What lessons about life and society can dystopian fiction teach us?	
DESIRED RESULTS			
Performance Indicator(s): YEARLONG FOCUS: RL.10: Apply active reading strategies to comprehend 8th grade texts across a variety of genres and lengths. RL8.3 Novel Study-The Last Book in the Universe Performance Matrix Supporting Standards: <ul style="list-style-type: none">• (RL8.7)• (RL8.6)• (RL8.4)• (RL.8.2)• (RL. 8.1)		Rigor: Retrieving Knowledge Comprehension Analysis	
Summative Assessment(s): Novel Final Test Level 4- Create a Dystopian World			
Unpacked Concepts (What students will <u>KNOW</u>):		Unpacked Skills (What students will be able to <u>DO</u>): <ul style="list-style-type: none">• Make inferences about the characters from their actions•	
LEARNING PLAN/PROGRESSION			
Duration	Learning Intentions	Instructional Strategy	Teaching Resources and Formative Assessments

