Unit #10 Novel Study: *The Last Book in the Universe* by Rodham Philbrick

*

This unit contains enduring standards that will be reinforced and assessed throughout the school year.

Essential Question(s):

- What is the value of preserving history and knowledge, and how does the story illustrate this?
- How does the story explore the idea that memory can be both a source of strength and a source of pain?
- How does the story show the class structure in the society, and how does this structure impact the characters' lives?
- How does the community in the story shape the characters' values and behaviors?
- How does the story explore the concept of beauty and value, and how does it relate to the characters' inner and outer selves?
- What lessons about life and society can dystopian fiction teach us?

DESIRED RESULTS

Performance Indicator(s):

YEARLONG FOCUS: RL.10: Apply active reading strategies to comprehend 8th grade texts across a variety of genres and lengths.

RL8.3 Novel Study-The Last Book in the Universe Performance Matrix

Supporting Standards:

- (RL8.7)
- (RL8.6)
- (RL8.4)
- (RL.8.2)
- (RL. 8.1)

Rigor:

Retrieving Knowledge Comprehension Analysis

Summative Assessment(s): Novel Final Test Level 4- Create a Dystopian World

Unpacked Concepts (What students will KNOW):

Unpacked Skills (What students will be able to <u>DO</u>):

- Make inferences about the characters from their actions
- •

| NING PL | | |
|---------|--|--|
| | | |
| | | |

Duration Learning Intentions Instructional Strategy Teaching Resources and Formative Assessments

| 1-2 class period | I can identify the different roles characters can exhibit in a story. I can identify examples of archetypes from student background knowledge (movies, books, tv, etc) | Independent/Partner Round Robin/Pair Share Examples | Archetypes in Literature Notes & Examples |
|------------------------|---|---|---|
| 1 class period | I can identify the genre and structure of a text. | | Science Fiction Notes Science Fiction Genre Video Fantasy Genre Video |
| 1 class period | | | |
| 2-3 class period | | | |
| 1-2 class period | | | |
| 1 class period | | | |
| 1 class period | | | |
| 1-2 class period(s) | | | |
| 1 class period | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |