

Overview of Literacy Stations

This is an ever changing document. I am constantly re evaluating how I implement and execute my literacy stations to best fit my students. My stations consist of a mixture of ideas from Debbie Diller's Literacy Work Stations <http://goo.gl/SvoEw>, The Daily 5 <http://goo.gl/qolc1> and my own past experiences. Currently, the students are divided into 5 groups based on their reading level. Students are either working on the smartboard, working on writing, working on word work, in a guided reading group with myself or working on the netbooks (raz kids <http://goo.gl/FUY3z>, writing on or commenting on other students' blogs, etc.) . We have 100 minutes of literacy each morning. The students come in and listen to announcements and then we usually look at a website or blog or look at their own kidblogs for a few minutes. Students are then dismissed to their stations. They work at the one station for around 30 minutes. We then clean up, do a sharing piece and have a whole group lesson for 25 to 30 minutes, which consists of a mini lesson followed by a read a loud, shared reading, or independent reading. We do incorporate writing also. However, we also have Writer's Workshop almost everyday after first nutrition break. I should mention that I team teach with another teacher, so we have 40 students in our combined classroom. We teach in an open concept school where there are no walls in most of the classrooms. We have just recently divided the 2 classes by ability groups. Students who are reading at or above the grade 1 benchmark (DRA levels) are with myself, and the smaller group of students who fall below the benchmark are with my team teacher. We feel that these students need more intense instruction and more frequent small group or individual instruction, which can be done with a smaller group of students. Therefore, while my students are at stations, the other group is at the carpet engaged in a whole group activity and when my students are on the carpet the other group is at literacy stations. Our whole group lessons and stations are completely different because the needs of the students are completely different. In our grade 1 class, we have students

Students using the iPads (Working on



Students on the netbooks (kidblogs or raz kids)