May 1, 2020

John J. DeGioia Office of the President 204 Healy Hall 3700 O ST NW Washington, DC 20057-1789

Dear President DeGioia, Provost Groves, and Associate Vice President Bianco,

As the Georgetown Class of 2024, we would first like to express our excitement in being welcomed into the Hoya family. Our newfound home within the Georgetown community has given us hope during these trying times. We would also like to convey our gratitude for the efforts of the administration in introducing us to the Georgetown community through offering online experiences with professors, students, and administrators that provide a window into our future on the Hilltop.

As a result of the disruptions caused by the COVID-19 public health crisis, we are deeply concerned that a fall online semester will impose additional barriers that disproportionately affect vulnerable student groups, included but not limited to low-income students, first-generation students, immunocompromised students, international students, those in need of academic support, those lacking sufficient access to technology, those in different time zones, and those who find themselves in toxic households. We fear that continuing online instruction would exacerbate inequalities within our Georgetown community, which may give rise to long-lasting academic repercussions and contribute to an unjust learning environment. A stable internet connection and a private learning space are imperative to successfully implementing online learning, and numerous students may not have access to either.

In contrast, on-campus resources at Georgetown help level the playing field, giving the disadvantaged members of our community a more equitable educational experience, while a virtual learning environment would not nearly provide to the same extent. Having experienced virtual learning firsthand during the second semester of our own senior year, we noticed that the mental health of many of our classmates and some of our own have also been negatively affected by this stressful situation.

Due to the unprecedented nature of the COVID-19 pandemic, in a situation whereby the University cannot physically reopen and virtual learning continues, we ask that you consider the following requests:

1. Students with certain circumstances should be provided with an option to take a gap year via an appeals process:

a. A gap year request extension should be available to students including but not limited to those who come from low-socioeconomic backgrounds, are international students,

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- students with disabilities, undocumented students, immunocompromised students, and first-generation students.
- b. The request deadline should be extended until after students are notified with the course of action Georgetown will be taking this fall.

2. To suggest the commencement of the fall 2020 semester be postponed within the window of the fall months:

- a. Following the appropriate health care guidelines to transition back into an on-campus community with the purpose of:
 - i. Providing an optimal educational environment for students of all socioeconomic backgrounds.
 - ii. For the reason that some classes, especially those with laboratory components, are fundamentally irreplicable in an online setting.
 - iii. Allowing the student body to benefit from resources and opportunities including but not limited to internships, community service, employment, activism, etc. that the District of Columbia has to offer.
- b. Maintaining that the quality and rigor of the Georgetown curriculum would fit into the altered semester.
- c. Incentivizing the faculty, staff, and student body to uphold the engagement and intellectual drive for which the community is known.

3. On-campus housing at the university should be guaranteed for vulnerable student groups:

- a. These groups include but are not limited to low-income students, first-generation students, students in unstable or toxic households, and international students who are in different time zones or may face difficulties with immigration status.
- b. On-campus housing will provide a safe haven and equal access to online classes, which allows the aforementioned students to have an equal chance of receiving a Georgetown education and experiencing what it means to truly be a Hoya.

4. Ensuring that faculty and staff continue to be paid, especially adjunct and non-tenured faculty:

a. We, the Class of 2024, stand in solidarity with the faculty and staff who enrich the Georgetown community as educators, mentors, and leaders and believe that their well-being must be kept in mind as well when deciding the course of action for this fall.

Why Georgetown

What drew us to Georgetown was its unwavering commitment to intellectual inquiry and debate through discussion-based classes. Some of Georgetown's most unique courses, such as Problem of God, the SFS Proseminars, NHS colloquiums, and the COL Ignatius Seminars are centered on deep interpersonal

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dialogue, and are veritable rites of passage for first-year students. These profound discussions are difficult to replicate in an online setting where students do not feel the same personal connection to their peers and professors as they otherwise would in the classroom. Furthermore, interpersonal relationships play an integral role in the learning process; these discussions allow us to learn from each other. Georgetown's academic excellence stems largely from irreplaceable life-changing experiences that are unsurpassed elsewhere.

Moreover, an important part of the transition to college life is living on campus and learning from fellow Hoyas. In an online setting, students cannot experience the **invaluable** studying and socializing that happens in dorms, dining halls, and clubs. These experiences help us adjust to academic life and support in our development as persons, enriching our character and maturing our worldview in the true spirit of *cura personalis*. Being denied these experiences, which are crucial to a healthy transition to college life, would hamper our ability to engage in rigorous online coursework in a distance learning environment.

We, as the incoming Class of 2024, can only speak for ourselves and our specific situation as it pertains to the COVID-19 pandemic. We as young people barely into adulthood are combating rising feelings of stress, anxiety, and panic in the face of a collapsing global economy, an ever-worsening public health crisis, and the overall uncertainty of our futures. Our last semester as high school students should have been a celebration of our academic achievements and the personal growth that we worked toward for four years. Instead, we too have experienced friends contracting COVID-19, family members becoming unemployed, and our teachers struggling to maintain a normal class environment amidst unprecedented events.

In expressing our sentiments in this open letter, we do not aim to disregard the personal situations of others. We recognize the impact in which a postponement may have on marginalized members of the Georgetown community. Even though we have not set foot on the Georgetown University campus, we want to be active participants of the Hilltop family that we are about to join, and hope our proposals will represent the Class of 2024 in discussions regarding the Fall 2020 semester.

As we hope to arrive on campus in the fall amidst these uncertain times, we would like to once again express our gratitude for the warm welcome that we have received since becoming Hoyas. While we recognize that Georgetown must comply with any public health measures implemented in the future, we strongly hope that you consider our aforementioned proposals. If it is necessary to continue online learning next year, we hope that the university will conduct open dialogue with the student body to ensure a smooth transition, especially for the Class of 2024. Regardless of what the future holds, we believe that the Georgetown University administration has our best interests at heart, and we look forward to truly becoming a part of the Hoya community.

Respectfully,

The Concerned Students of the Georgetown University Class of 2024

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Please sign by typing your name in suggestion mode as a comment; it will be accepted within the next 12 hours!

Class of 2024

#	Full Name	NetID	School
1	Bella Fassett	blf42	SFS
2	Graham Hillmann	ghh19	SFS
3	Ernest Ntangu	epn9	SFS
4	Louis Pham	lkp43	COL
5	Aditi Sridhar	as4620	SFS
6	Cynthia Yu	cy423	COL
7	Kenneth Boggess	keb317	SFS
8	Amy Cazares	ac2187	COL
9	Cameren Evans	cte12	COL
10	Rachel Klein	rsk74	SFS
11	Lorenzo Della Speranza	ld816	COL
12	Jessica Fiadomor	jef114	COL
13	Maria Fernanda Lopez	mfl60	NHS
14	Yolanda Lin	hl712	SFS
15	Samuel Goldfarb	sg1220	SFS
16	Alec Weiker	ahw46	SFS
17	Lara Santana	lss107	SFS
18	Brian Hoang	bh724	NHS
19	Christine Mauvais	cm1885	NHS
20	Katie Rose	ker100	COL

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21	Sarah Khan		SFS
22	Mia Johnson	mgj41	MSB
23	Abigail Park	asp116	COL
24	Natalie McGhee	nem41	COL
25	Jillian Seitz	jms756	COL
26	Angela Nguyen	aln50	COL
27	Hannah Ajibola	hba8	NHS
28	Alexander Wang	ayw12	SFS
29	Arianna Nassiri	aan67	COL
30	Seareen Maaita	ssm118	NHS
31	Catherine Howell	cfh45	SFS
32	Kole Kramer	kgk37	SFS
33	Emre Duvenci	ed803	SFS
34	Helen Feldmeth	hef17	COL
35	Isabel Klemmer	imk23	SFS
36	Stefani Wald	srw107	SFS
37	Manahal Fazal	mf1322	SFS
38	Alison Talty	at1142	COL
39	Alexa Zinzi Dwomoh	azd9	COL
40	Courtney Mawet	cmm551	MSB
41	Diana Tran	dt655	NHS
42	Haritha Kumar	hsk38	SFS
43	Vy Tran	tvt11	COL
44	Christopher Adriel Dorado	cad177	SFS

45	Maximilian Goetz	mwg55	MSB
46	Daisy Mare Hagen	dmh285	SFS
47	Eva Sofia Esposito	ede10	SFS
48	Dominic Gordon	djg99	SFS
49	Mehek Thapar	mt1365	COL
50	Andrea Ho	ajh182	SFS
51	Emily Arnold	ewa15	NHS
52	Stephanie Unur	su122	SFS
53	Marieteresa Porchér Allen	mlp139	MSB
54	Olivia Geist	og125	SFS
55	Audrey Landstreet	acl135	COL
56	Cindy Munkhgerel	sm3622	NHS
57	Allisen Tam	alt98	MSB
58	Cameron Schlesinger	ms4321	SFS
59	Gauri Shukla	gs988	SFS
60	Daniela Velazquez	dv395	COL
61	Willow Volkert	wsv2	COL
62	Justin Liu	jyl79	COL
63	Meer Malik	mam785	SFS
64	Jolie Ouyang	jo792	SFS
65	Isaac Greenspan	ISG17	MSB
66	Nooran Ahluwalia	na799	COL
67	Christina Kanemori	cyk12	MSB
68	Alice Chen		COL
69	Margot Edinger	mme77	COL

70	Justin Dean English	jde60	COL
71	Yuhao Xiao	yx267	SFS
72	Rapeethorn Jade Kashemsant Na Ayuthaya	rjk120	COL
73	Ashley Nguyen	atn22	NHS
74	Shahmeer Mohammed Nawaz	smn70	COL
75	Liang Lin	11152	NHS
76	Soraya Davani Bata		SFS
77	Ella Castanier	emc295	NHS
78	Eri Hayakawa	eh894	SFS
79	Nicole Farber	nmf55	SFS
80	Max Kang	mk2109	COL
81	Tyler Salensky	tss80	SFS
82	Katie Goldsmith		MSB
83	Margaret Hartigan	mjh380	COL
84	Kathleen Felli	klf80	COL
85	Lauren Aslami	lma145	COL
86	Molly Austin	mfa84	SFS
87	Angelette Pham	anp78	COL
88	Elisabeth Wachtel	ecw88	SFS
89	Ashley Fu	df670	COL
90	Ashley Vincenzo	arv56	SFS
91	Lucas Nieman	ljn11	SFS
92	Tsega Afessa	tza3	MSB
93	Audrey Ledford	ail12	SFS

94	Bryanna Penn	brp35	COL
95	Evan Wolmer	ejw74	SFS
96	Mya Saint-Louis	mas730	COL
97	Renato Llontop Calosi	rjl97	SFS
98	Andres R. Alfonso	ara117	SFS
99	Adriana Guzman	amg414	COL
100	Ethan Ricker	ear131	COL
101	Nathan Sonnenfeld	nis21	MSB
102	Moonjoung Cho	mc2542	SFS
103	Allegra Hill	ah1651	MSB
104	Zoë Busch	zb118	SFS
105	Ella Busch	eb1205	SFS
106	Emma Reasner	egr39	NHS
107	Mackenzie Glanville	mhg62	SFS
108	Neval Mulaomerovic	nm974	SFS
109	Arushi Mehta	am4055	SFS
110	Emily Chang	etc26	COL
111	Elisabeth Koch	eek52	SFS
112	Elena Soler	ems351	COL
113	Deena Eichhorn	dee35	COL
114	Makenzie Thomas	mst82	NHS
115	Aniya Harris	adh97	COL
116	Arhum Rashedi	asr118	MSB
117	William Nemoy	wln8	MSB
118	Alyssa Hirai	akh99	SFS

119	Kathy Gong	kg789	NHS
120	Camilla Lynch	cal316	COL
121	Ana Martinez	asm318	SFS
122	Charlotte Messaris	crm179	COL
123	Kayla Vaughn	kv220	COL
124	Kenan Kanopka	kgk36	COL
125	Anna Zaman	az489	SFS
126	Garrett Bowman	grb56	COL
127	Gershon Stein	gps41	COL
128	Nino Barbati	njb88	COL
129	Esther Wroth	eaw110	SFS
130	Dylan Long	dml142	SFS
131	Maeve Pierson	mdp125	NHS
132	Huijia Wang	hw439	SFS
133	Nicholas Barrow	nrb62	COL
134	Meredith Lou	mjl324	COL
135	Caroline Antunes	cma284	SFS
136	Josephine Wu	jw1952	SFS
137	Jenny Park	jjp134	COL
138	Carolyn Rita Alan	cra51	SFS
139	Alyssia Thomas	adt75	COL
140	Urooj Ahmed	ua54	COL
141	Claire Alarid	cda65	SFS
142	Abigail Hames	aah135	COL

143	Yifan Chen	yc7	SFS
144	Bernardo Medeiros	bm1058	COL
145	Millicent Welbourn	mcw117	SFS
146	Isabel Powell	imp34	COL
147	Sara Fairbank	scf65	NHS
148	Zehra Mirza	zfm7	COL
149	Isabel Powell	imp34	COL
150	Ashley Parekh	acp159	MSB
151	Kimberly Nguyen	kmn66	COL
152	Sophia Discolo	snd49	MSB
153	Iris Peng	ip233	COL
154	Alejandro Astudillo	aa2371	MSB
155	Carolina Bomeny	cb1630	SFS
156	Amanda Dym	afd41	SFS
157	Ammar Hussain	amh425	SFS
158	Amelia Benjamin	arb331	COL
159	Maria Nunes	msn66	SFS
160	Dylan Jost	dmj65	COL
161	Jialan Deal	jjd1842	SFS
162	Simone Luca Montandon	slm310	SFS
163	Jack Pedigo	jrp170	COL
164	Robby Turner	drt61	COL

Colton El-Habr	cbe12	SFS
Kimberly Nguyen	kmn66	COL
Charlene Dunn	lcd58	COL
Rhea Mayekar	rsm121	NHS
Ireland Neville	imn12	SFS
Cynthia Rodríguez	cjr118	MSB
	Kimberly Nguyen Charlene Dunn Rhea Mayekar Ireland Neville	Kimberly Nguyen kmn66 Charlene Dunn lcd58 Rhea Mayekar rsm121 Ireland Neville imn12

Class of 2023

#	Full Name	NetID	School
1	Crystal Sung	cs1848	SFS

Sarah Coulibaly	sc2012	SFS
LaHannah Giles	lvg7	COL
Tyler Bates	tgb44	SFS
Matthew Giarratana	mjg333	COL
Cyrus Morrell	cmm518	COL
Kennedy Watson	klw128	NHS
Cimrun Srivastava	cs1872	SFS
Sofia Negrete Retamales	scn25	COL
Diego Bigelow-Gonzalo	db1469	MSB
Alysha Orbach	aao55	SFS
Brett Guessford	btg27	COL
Philipp Moeller	pam136	COL
Yuki Cui	yjc29	NHS
William Leonard	wcl31	COL
	LaHannah Giles Tyler Bates Matthew Giarratana Cyrus Morrell Kennedy Watson Cimrun Srivastava Sofía Negrete Retamales Diego Bigelow-Gonzalo Alysha Orbach Brett Guessford Philipp Moeller Yuki Cui	LaHannah Giles Tyler Bates tgb44 Matthew Giarratana Cyrus Morrell Kennedy Watson klw128 Cimrun Srivastava Sofia Negrete Retamales Diego Bigelow-Gonzalo Alysha Orbach Brett Guessford Philipp Moeller Yuki Cui yjc29

Class of 2022

#	Full Name	NetID	School
1	Shirley Tang	sht30	COL
2	Zev Burton	zb111	SFS
3	Ngan Luong	nkl18	MSB
4	Clara Ma	czm6	SFS

5	Rowlie John Flores	rvf5	COL
6	Emily Fisher	ehf21	SFS

Class of 2021

Ciuss	Class of 2021						
#	Full Name	NetID	School				
1	Bryce Badger	mbb79	MSB				
2	Neelesh Manandhar	npm39	COL				
3	Isabella van der Meulen	ivp3	SFS				
4	Caleb Yip	chy11	SFS				
5	Felipe Lobo Koerich	fl408	SFS				

Class of 2020

#	Full Name	NetID	School
1	Heejin Hahn	hch43	COL

2		
3		
4		
5		