

ESSA Iowa School Performance Profile Data Review Table (Step 1A)

The following table is a template local teams use to complete Step 1A. Teams may add Student Group columns, edit the student groups included, copy and make a second table, for example. If editing, be sure State Average, if used, matches the student group raw score.

Indicator	School			Student Groups					
	Raw Score	State Average (All Students)	Difference	Raw Score (w/ IEP)	State Average (w/ IEP)	Difference	Raw Score (EL)	State Average (EL)	Difference
Assessment Participation: English Language Arts	99.4	98.5	+9	100	97.0	+3	100	97.35	+2.65
Assessment Participation: Mathematics	99.4	98.4	+1	100	96.7	+3.3	100	97.1	+2.9
Average School Achievement: English Language Arts	48.83	50	-1.17	37.57	39.5	-1.93	37.91	38.86	-.95
Average School Achievement: Mathematics	50.78	50	+78	39.98	41.7	-1.72	41.49	40.99	+5
Conditions for Learning	47.22	49.3	-2.08	50.66	48.7	+1.96	56.59	49.2	+7.39
4-year cohort grad rate ¹	99.35	90.2	+9.15		73.8			75.64	
5-year cohort grad rate ¹	99.32	93.5	+5.82		82.6			82.05	
Growth: English Language Arts	39.50	50	-10.5	28.00	42	-14	34.50	45	-10.5
Growth: Mathematics	44.50	50	-5.5	31.00	40	-9	34.00	42	-8
Percent Proficient: Mathematics	63.60	65.0	-1.4	10.77	24.0	-13.23	13.04	20.97	-7.93
Percent Proficient: English Language Arts	68.55	70.8	-2.25	10.94	25.2	-14.26	8.70	20.81	-12.11

Progress Toward English Language Composite	75.00	56.9	+18.1		45.4		75.00	56.5	+18.5
Post Secondary Readiness ¹	54.10	50	+4.10						

¹Secondary settings

Data Summary Statements (Step 1B)

1. Based on your initial view of building-level data, what observations can be made? At this time teams should simply observe and summarize the data rather than speculate on precisely “Why” the data are the way they are.
2. Which potential areas of prioritization need additional investigation or team discussions?
3. If there are multiple areas of need, how might we prioritize our efforts and resources?
4. What other existing data sources (e.g., additional assessment data, attendance trends, behavior data) might be helpful in identifying gaps and needs?

5. Additional summary observations?