



Instructional Program | Elementary

Developmental Research School
at the University of Florida

Families may choose between **K-5 On Campus** and **K-5 Virtually P.K.** for the fall semester of 2020-21. Additional support for students includes **After-School Reading Tutoring Grades 1-4**.

K-5 On Campus

1. Students come to campus 5 days per week.
2. Decisions regarding on campus/off campus are made for the duration of the fall semester of 2020-2021.
3. Student attendance is expected and monitored.
4. Students are expected to uphold the guidelines in the Student Code of Conduct.
5. Masks/facial coverings are required for all students, teachers, and staff.
6. Students are assigned to a grade level teacher and a cohort of students.
7. Students interact with support personnel as needed.
8. Student cohorts are assigned to an area for the school day.
9. Student cohorts are assigned designated entrances to and exits from the building.
10. Students receive classroom-based in-person instruction.
11. Students interact with peers in person.
12. Students engage in outdoor learning opportunities when possible and as campus outdoor learning spaces permit.
13. Face-to-face meetings are scheduled for students requiring special education services, mental health counseling, or tiered instruction.

NOTE: All [Campus Procedures](#) will be evaluated and modified to minimize student interaction



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K-5 Virtually P.K. | Off Campus

1. Students are off campus 5 days per week.
2. Decisions regarding on campus/off campus are made for the duration of the fall semester of 2020-2021.
3. Student attendance is expected and monitored.
4. Students are expected to uphold the guidelines in the [Student Code of Conduct](#).
5. School-issued Chromebooks and all learning materials are provided.
6. Students are assigned a Virtually P.K. teacher (a P.K. Yonge faculty member).
7. Students attend real-time online learning sessions scheduled at specified times during the day in ZOOM.*
8. Students complete independent learning activities.
9. Students interact with peers both socially and academically online.
10. Online ZOOM sessions are scheduled for students requiring special education services, mental health counseling, or tiered instruction.

***NOTE:** Virtually P.K. teachers will not be engaging with students via ZOOM for the entire school day. Families selecting this option will need to monitor students during the school day when they are not attending a ZOOM session with a teacher.

After-School Reading Tutoring Grades 1 - 4

- On-campus and virtual after-school reading tutoring is available to students scoring below grade level benchmarks on progress monitoring measures.
- Led by K-3 teachers trained in evidenced-based reading practices.
- More information will be forthcoming.

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UPDATE TO PLAN

Individual Screening Assessments by Appointment for K-3 Students

Prior to Reopening:

P.K. Yonge will schedule individual appointments with all K-3 families prior to the first day of school to accomplish the following goals:

- Familiarizes families, students, and teachers with campus and online routines.
- Provides opportunities to understand individual students' academic and social-emotional needs.
- Provides important time for strategies to be developed to meet student needs.
- Dates and times will be provided closer to the start of school.