

## **Changing the Culture Discussion Questions**

1. What was a time where you felt welcomed into an academic space? What did the instructor or your classmates do to help you feel this way?
2. What was a time where you felt like you failed in an academic setting? What could your instructor/TA/support network have done to prevent that?
3. List 3 ways a professor, TA, or peer has made you feel like you belong in the math department.
4. Has the structure of an assignment ever impacted your ability to succeed on it? If so, how?
5. Has a professor, TA, or peer ever made you feel lonely or isolated in an academic setting? How did you respond to the situation? How would you have recommended someone else in your shoes handle the situation?
6. Have you had an experience where you felt encouraged to take a math course you were interested in or pursue a math major by the department or a professor? What was helpful? If not, or if you've had the opposite experience, what do you think would help in feeling valued in that course/major?
7. If you are a math major: what could the department have done differently to make the process of applying/declaring the major better (in terms of requirements, expectations, troublesome policies, etc.)?
8. Have you had the experience of having an academic mentor (older student, teacher, etc.), whether formally or informally? If so, in what ways were they helpful? Do you have any thoughts on how the math department could make finding a mentor more accessible/equitable?
9. Have you engaged in math outside of classes? (ie summer programs, attending talks, etc), how did you find out about this activity? How was your experience? How could the department better share these opportunities?
10. Is there anything the math department could do differently to get you more involved in the department?