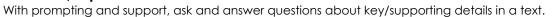
Grade: Kindergarten

Strand: Reading Information (RI) **Standard/Topic:** ELA-00.RI.01





		Sample Activities
Score 4.0 Complex	In addition to Score 3.0, in-depth inferences and applications that go beyond the target content.	
	3.5 In addition to target performance, in-depth inferences and applications with partial understanding	
Score 3.0 Target	The student will: • with prompting and support, ask and answer questions about key/supporting details in a text The student exhibits no major errors or omissions.	Whole group, small group, partner retell
	2.5 No major errors or omissions regarding the simple content and partial understanding of the target content	
Score 2.0 Simple	There are no major errors or omissions regarding the simpler details and processes as the student: • The student will recognize or recall specific terminology, such as: • retell, sequence, summarize, main idea, detail, • The student will perform basic processes, such as: • using a sentence model or prompt, ask questions related to the text • using a model, retell sequence of events in the text • with support, identify details about a text • with prompting, respond to a question about a text However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	 Whole group practice sequencing activities with picture cards Graphic Organizers/story boards to support the retelling of a story/sequence of events Interactive read alouds, shared reading Question/Response prompts/sentence stems for oral language support
	1.5 Partial understanding of the simple, but major errors or omissions regarding the target content	
Score 1.0	With help, partial understanding of the simple and target content	
	0.5 With help, partial understanding of the simple content, but not the targeted content	