



#C Term 3 - Lesson 21

Australian Animals - Grade 5

<p>The Victorian Curriculum (F - 2) Strand: Communication, Sub-strand: Translating (VCASFC134) Strand: Communicating, Sub-strand: Informing (VCASFC131)</p>	<p>The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C04)</p>
<p>NSW Syllabus Code(s): Interacting in Auslan: Using features of Auslan to communicate (AUE-INT-01) Creating Texts in Auslan: Vocabulary, grammar and text structure (AU1-CRE-01)</p>	

Preparation prior to the lesson	Print the Revision Sheet Describing Animals to revise with students prior to the circle game. Colours could also be revised.
Learning Intention	<p>I will</p> <ul style="list-style-type: none"> • Learn the Auslan Signs for some Australian Animals. • Understand that places are fingerspelt in Auslan, e.g., 'Healesville Sanctuary'.
Success Criteria	<p>I can</p> <ul style="list-style-type: none"> • Recognize (see & know) the signs taught. • Correctly sign the Auslan Animal signs. • Use signs or fingerspelling to describe the animals. • Combine Auslan signs.

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction: Introduce the topic - Australian Animals</p> <p>Today we will visit Healesville Sanctuary and see many familiar Australian Animals.</p> <p>Join us as we see the animals and learn the Auslan signs. Watch for signs about what the animals look like or where they live.</p> <p>Have you been to Healesville Sanctuary before?</p> <p>You will notice, as we've talked about before, that we fingerspell names of places, such as Healesville Sanctuary.</p> <p>Many of the animal signs are 'iconic' (look like what they represent), e.g., kangaroo, echidna, koala, platypus and emu.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Signs taught this lesson: Australian Animals, kangaroo, wombat, emu, kookaburra, koala, echidna, platypus.</p>	Lesson 21 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • In the class group practise the animal signs taught today. • Revise the describing Animals signs from the revision sheet. • Describing Australian animals (circle) <ul style="list-style-type: none"> - The students sit in a circle. The first student signs an Australian animal (no voicing), the next student repeats the sign and adds a descriptive sign - can be colour or one of the signs taught in #A Term 1 Lesson 8 (see revision sheet) e.g. koala fur 	<p>Revision sheet - Describing animals (#A Term 1 Lesson 8) see below</p>

	<ul style="list-style-type: none"> - If the next student can add another descriptive sign they do, e.g., koala fur brown. - The next student signs another Australian animal and subsequent students repeat the sign and add a describing sign. Move to another animal after 2 describing signs. <p>Note: a student can fingerspell a word to describe an animal if they want to. (No voicing)</p>	
15 mins	<p>Activity:</p> <ul style="list-style-type: none"> • In the class group practise the animal signs taught today. • Revise the describing Animals signs from the revision sheet. • Describing Australian animals (circle) 	
5 mins	<p>Reflection with Students: (Select from the following options)</p> <ul style="list-style-type: none"> • Was it easy to recall the Australian animal signs? • What made it easier? • Did you recall any previously taught signs for Describing animals? • Which was easier: signing or fingerspelling? Which did you prefer? • Have you been to Healesville Sanctuary and can you fingerspell it independently? Tell about which animals that you saw. Sign and fingerspell as needed. 	

SIGN REFERENCE SHEET: [Australian Animals.pdf](#)

REVISION SHEET FOR ACTIVITY:  Describing Animals 2.pdf