

Welcome to Pre K
2025-2026



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Sample Daily Schedule

8:15-8:30 Arrival and Morning Routines

8:30-9:00 Free Choice

9:00-9:30 Morning Meeting

9:30-10:00 Related Arts

10:00-10:15 Morning Recess

10:15-10:30 Math

10:30-11:15 Small Group Instruction

11:15-11:45 Lunch

11:45-12:30 Rest/Transitioning out of Rest

12:30-2:00 Read Aloud, Introduction to Centers, and Centers (Puzzles and Manipulatives, Blocks, Dramatic Play, Library and Listening, Art Studio, Discovery (Sensory Table), and Writing)

2:00-2:20 Clean Up, Snack, Pack Up

2:20-2:50 Afternoon Recess

3:00 Dismissal

Pre K Yearlong Curriculum Overview

Subject	September	October	November	December	January
Unit	Community Building	Unit 1 Family	Unit 2 Friends	Unit 2 Friends	Unit 3 Wind and Water
Phonological Awareness/ Phonics	- Rhyme Repetition - Individual Sounds - Blending sounds	- Rhyme Repetition - Beginning/ Ending Consonant Sounds - Compound Words	- Recognizing Rhymes -Beginning/ Ending Consonant Sounds - Syllables	- Recognizing Rhymes - Review all Consonant Sounds - Syllables	- Alliteration (Peter Piper picked a peck...) - Middle Sounds in Words (<u>c</u>at) - Short Vowel Sounds
Reading	Read Alouds: - Supporting Social and Emotional Needs	Read Alouds: - Crybaby - Peter's Chair - Sometimes I'm Bombaloo - Corduroy - The Hello Goodbye Window	Read Alouds: - The Little Red Hen Makes a Pizza - Letter to Amy - Matthew and Tilly - Dandelion - Hooray, a Pinata	Read Alouds: - The Little Red Hen Makes a Pizza - Letter to Amy - Matthew and Tilly - Dandelion - Hooray, a Pinata	Read Alouds: - Gilberto and the Wind - Thunder Cake - Rabbits and Raindrops - A Hat for Minerva Louise - The Snowy Day

Speaking/Writing		• Writing names • drawing	• Writing letters and invitations	• Making a book about classmates	• Drawing and writing about storms, weather, animals and winter
Math	- Developing positive attitude toward math - Recognizing and naming numbers 0-5	- Sorting Objects	- 2D and 3D Shapes	- Patterning (ABAB, AABB)	- Introduction to Positioning -Comparing
Science/Social Studies	- Classroom Community	- Water - Family is a group of people that care and support each other	- Building a neighborhood - Jobs	- Transporting Food - Jobs	- Wind - Ice melting - How animals prepare for winter

Subject	February	March	April	May	June
Unit	Unit 4 World of Color	Unit 4 World of Color Unit 5 Shadows and Reflections	Unit 5 Shadows and Reflections	Unit 6 Things That Grow	Unit 6 Things That Grow
Phonological Awareness /Phonics	- Alliteration (Peter Piper picked a peck...) - Middle Sounds in Words (<u>c</u>at) - Short Vowel Sounds - Beginning and Ends of Words	- Producing Rhyming Words - Middle Sounds in Words (<u>c</u>at) - Short Vowel Sounds - Blending Two Sounds Together	- Producing Rhyming Words - Isolating Ending Sounds - Blending Two Sounds Together -Breaking Words Apart - Generating Words with Same Beginning Sounds	- Rhyming Review - Categorizing Beginning and Ending of Sounds ("Are they the same? Different?") - Generating Words with the Same Beginning Sounds	- Rhyming Review - Isolating Middle Sounds - Long and Short Vowel Sounds - Breaking Words into 3 Parts
Reading	Read Alouds: - Max's Dragon Shirt - Dog's Colorful Day - Nana in the City - The Lion and the Little Red Bird - The Colors of Us	Read Alouds: - Play with Me - Raccoon on His Own - Kitten's First Full Moon - Bear Shadow - Puddle Pail	Read Alouds: - Play with Me - Raccoon on His Own - Kitten's First Full Moon - Bear Shadow - Puddle Pail	Read Alouds: - The Ugly Vegetables - Zinnia's Flower Garden - Community Soup - Bigger - Make Way for Duckling	Read Alouds: - The Ugly Vegetables - Zinnia's Flower Garden - Community Soup - Bigger - Make Way for Duckling

Speaking/Writing	- Designing T-shirts - Making Labels for Paints	- Tracing Shadows	- Writing/Drawing a Book of Collections	- Creating Signs	- Creating Diagrams with Labels
Math	-Measurment	- Estimation and Data	- Combining Sets (addition)	- Subtracting Sets	- Review counting strategies - Kindergarten Prep
Science/Social Studies	- Color Mixing - Building a store, city and a cave	- Light - Reflections - Shadows	- Nocturnal and Diurnal Animals - Jobs at Night	- Seeds - Plants - Parts of the Plants that We Eat	- Living Things Have Life Cycles - Design and Build a Garden and Bridge Out of Blocks

How can I help my child succeed?

- ★ Practice name identification and writing.
- ★ Take the time to do lots of exploration play.
- ★ Read to your child.
- ★ If you can sing fun nursery rhymes.
- ★ Encourage your child to try things on their own first before helping.