

Test corrections for Socratic test.

You need to handwrite your corrections as usual. Unless there is a documented reason to type.

You will be applying the vocabulary you missed to the journal or video provided. Please know that a vocab term used, but not applied in such a way that it demonstrates understanding, just won't count.

You will apply as many vocab as questions you missed. If I threw out a question, that term is still to be correctly applied with understanding demonstrated. If you didn't write down that many terms, please go to the vocab sheets and apply anything that you still find questionable.

Please underline the vocabulary you are applying. To repeat, if you missed 20 questions, you apply 20 vocab. Thank you for understanding!

For the cognition unit corrections, you will apply your terms to 1, 2, or all three of these videos from Dr. Chew, the expert in college learning.

Beliefs That Make You Fail...Or Succeed

The first video examines common mistaken beliefs students often possess that undermine their learning. The video tries to correct those misconceptions with accurate beliefs about learning.

What Students Should Understand About How People Learn

The second video introduces a simple but powerful theory of memory, Levels of Processing, that can help students improve their study.

Cognitive Principles for Optimizing Learning

The third video operationalizes the concept of level of processing into four principles that students can use to develop effective study strategies.