

To do before placement begins – Student Teacher

- ☐ Make sure all necessary forms and administrative obligations to your University have been completed or fulfilled.
- ☐ Read the Student Teaching Handbook and identify key points and questions.
- ☐ Contact the cooperating teacher and arrange to meet
- ☐ Meet with the cooperating teacher to discuss the upcoming placement
- ☐ Introduce yourself to the school principal
- ☐ Familiarize yourself with the classroom, building, district, and community.
- ☐ Familiarize yourself with your workspace in the classroom. *Consider what supplies you will need to help yourself feel comfortable, organized, and prepared. Ask about what supplies are allowed and not allowed (ie - no refrigerators allowed in the classroom), as needed.*
- ☐ Complete any required school/district paperwork
- ☐ Begin to review curriculum/textbooks/ materials provided by the cooperating teacher.
- ☐ Read the school's vision statement and mission statement.
- ☐ Read and reflect upon the "ND Common Metrics-Student Teacher Observation Tool (STOT)". *This addresses the 10 national standards of effective practice for new teachers. Standards 1-3 address The Learner and Learning. Standards 4-5 address Content Knowledge. Standards 6-8 address Instructional Practice. Standards 9-10 address Professional Responsibility.*
- ☐ Think about the expectations you have for your cooperating teacher, principal, students, university supervisor, and parents. How can we set each other up for success?