



A national network dedicated to building a culture of human rights



Human Rights Education Now! Podcast Topic Listing
Episode 56 — Loretta Rose

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Time Span Topics

00:00--01:29	Introduction
01:30—07:14	Origins of her interest in human rights and human rights education; Influence of Shulamith Koenig on Ross' human rights education work; Building a human rights movement informed by MLK's "Triple Revolution" argument; King's plan to foment a "human rights revolution" inspired Ross; She infuses HRE into all her work since the mid 1990s
07:15—10:33	Programs of the National Center for Human Rights Education; Began with a focus on training social justice activists about HRE, emphasizing fighting for the full set of human rights and the international treaty framework; Mass distribution of the UDHR; Creating "human rights cities"; Funding challenges facing social justice organizations when Democrats are in the White House
10:34—14:39	Loretta Ross' work on implementation of the 14th amendment; Contemporary challenges to the 14th amendment for specific groups (immigrants who are not citizens, women and their reproductive rights, others); Importance of embracing the full range of human rights because they are inalienable

- 14:40—23:20 Origins and programs of Sister Song; Ross’ role as one of the organization’s founders; Emphasis on reproductive justice with four priorities (right not to have children, right to have children, right to raise children safe and healthy environments and right to gender identity and bodily autonomy for all persons); Adaptability of the reproductive justice framework for different populations; Sister Song was co-founded by women who were pro-life and pro-choice; Can serve as a model for engaging people from different political perspectives
- 23:21-29:22 Ross’ teaching at Smith College; “Call-out” culture and Ross’ approach to addressing it; Her work emphasizes being passionate in a compassionate manner; The importance of making change requires not cancelling others and not letting the perfect becoming the enemy of the good; Her most recent publication provides techniques for youth and others to not engage in cancel culture; Importance of countering youthful impatience during the process of change
- 29:23—30:45 Concluding Remarks

Tags: Human rights; Human rights education; Shulamith Koenig; Dr. Martin Luther King, Jr.; “Triple Revolution”; National Center for Human Rights Education; Universal Declaration Of Human Rights; 14th Amendment to the U. S. Constitution; Sister Song; Reproductive Justice; Smith College; “Call-out” culture

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