Virtual Learning Tuesday, 12/21

Morning Circle	Come for morning routines and a bit of read aloud. We won't be able to finish the book completely, but we will get to a good stopping point.	
10:00 -	https://zoom.us/j/97385071235?pwd=K0tTTW5PSThxWS9vbIFMMHp6Nk03UT09	
10:20	Meeting ID: 973 8507 1235 Passcode: WE52VN	
Tea Party 10:30 - 10:50	Bring a snack and a cup of tea. We will gather to share our break plans and good wishes for the new year.	
	https://zoom.us/j/96059175460?pwd=cEk0TEZsMHA5M1p3WVNzeURnRlRmdz09	
	Meeting ID: 960 5917 5460 Passcode: w2Gq74	
Assembly 11:00 - 11:20	 All-School Assembly hosted by Noa and Catherine LINK Parents are welcome to join. We will be reviewing and refreshing the offerings and mudras. Come with a cup of tea if you can! Meeting ID: 914 5773 1726 Passcode: 287977 	
Afternoon	SEE THE <u>DISTANCE LEARNING PAGE</u> FOR AFTERNOON SPECIALS	
On your own time	 Make a seasonal 3D geometric decoration. Select a template for a <u>CUBE</u>, a <u>TETRAHEDRON</u>, or an <u>OCTAHEDRON</u>. Students who were in school yesterday brought home a hard copy of one of the shapes. If your child was out or needs a new template, they can select one of the shapes by following one of the links shared above. Draw some festive seasonal images on the template and then cut it out. Fold along the dotted lines. Fold over the tabs and apply glue or tape to assemble your 3D shape Learn more about the Solstice.	
	 Read this article about the <u>winter solstice</u>. Look through this slideshow that has pictures and info about <u>winter solstice celebrations around the world</u>. Write your answer to the following question: Why do you think so many cultures celebrate the winter solstice? 	
	Make a 3D snowflake!	
	Use your beautiful cursive writing to make a holiday or New Year's card for someone you love!	

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Virtual Learning Tuesday, 10/5

Morning Circle 10:00 - 10:20	We will gather for a morning circle to greet each other and maintain morning routines. In connection with our Dharma theme LINEAGE , Owls are invited to bring a family photo to the morning circle to share with the rest of the group. https://zoom.us/j/92545429594?pwd=Q0F1c3RpMVhnRzRHYzRWTWhLeHIxZz09 Meeting ID: 925 4542 9594 Passcode: 2M8qC9
Science Group 1	We will read a <u>short book</u> and review some of the major events in the geologic history of planet earth. PLEASE BRING PAPER AND A PENCIL.
10:30 - 10:55	Amara, Quinn, Seamus, Phoenix S, Isabelle, Rider, Sabina https://zoom.us/j/94654109326?pwd=NGlubkRzTE1ZSTdKK202MFc4RHViUT09 Meeting ID: 946 5410 9326 Passcode: q59z3k
Science Group 2	We will read a short book and review some of the major events in the geologic history of planet earth. PLEASE BRING PAPER AND A PENCIL.
11:05 - 11:30	Charlotte, Piper, Leo, Phoenix W, Claire, Ronan, Nicholas https://zoom.us/j/92245978868?pwd=bmhXMUQ5ZVNkbStkb0RiVmg3bzczQT09 Meeting ID: 922 4597 8868 Passcode: U6hXPF
On your own time	Independent reading: read for 20 - 30 minutes and use this sheet to respond. If you do not have a printer, you can respond to the prompt on loose paper. You can take a photo of your work and email it to Hannah and Susan! Math: If you were working with Hannah on the Doubling and Halving strategy in multiplication, you can watch this video for another explanation (at the end the video is geared toward teachers, but it is overall clear and accessible). If you were working with Susan to review addition and subtraction with regrouping, you can watch this video for some addition practice and this video for some subtraction review.

SEE THE <u>DISTANCE LEARNING PAGE</u> FOR AFTERNOON SPECIALS TIMES AND LINKS

2020 - 2021 SCHOOL YEAR

Virtual Day Wednesday 5/19

Morning Circle 10:00 - 10:20	When we introduced the topic of Harmony , one of the first things that came to mind for the Owls was music! If you have an instrument that you can show the rest of the group over Zoom, you are invited to bring it to our morning circle. https://zoom.us/j/95809033921?pwd=OXhUYTJMcDBTRnh1MDZIN1IPenNBdz09 Meeting ID: 958 0903 3921 Passcode: 8JBDjF
Math 10:30 - 10:50	We will be doing some fraction review with these worksheets. Please print before the Zoom if you are able. Join me for instructions and then you may choose to work independently or stay on the Zoom link for collaboration and support. https://zoom.us/j/97064895982?pwd=bEdmSW5pNUY5Tnk3dHZNSFMxWlZqQT09 Meeting ID: 970 6489 5982 Passcode: 03Dd8s
Nature Doc and a Snack 11:00 - 11:30	Since we had planned to watch a nature documentary as part of our celebration, let's gather virtually to view an episode of "Our Planet." Bring a snack if you would like! (We will still have an in-person celebration when we are able) https://zoom.us/j/93516097627?pwd=OEhSN3dJO3RoSGMrajR5cVFEdVoxUT09 Meeting ID: 935 1609 7627 Passcode: U09QDf
On your own time	20 - 30 minutes of independent reading Look around your home to see if you have any quilts - if you do, you can take a picture to send me. Ask an adult if there is a story behind the quilt. We can share these images and stories on another day.

Nature with Dorothy	1:00 - 1:30	Link	ID: 503 209 6345 Passcode: tH1c9N
Art with Josie	1:30 - 2:00	<u>Link</u>	ID: 268 936 8767 Passcode: Gbgu2M
Physical Activity with Dondre	2:15 - 2:45	<u>Link</u>	ID: 673 102 1710 Passcode: MFtS2g

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Movement/Yoga with Kelly	2:45 - 3:15	<u>Link</u>	ID: 979 377 5657 Passcode: 8tVvkJ
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Virtual Day Tuesday 4/20

Morning Circle	Hello and morning routines
10:00 - 10:20	Morning Circle Link Meeting ID: 935 8181 6928 Passcode: VC1f2j
Living Science Group 1: Winston, Quinn, Phoenix, Bella 10:30 - 10:55	We will do a short reading about compost and work on making signs that will teach other classes about what can and cannot go in the compost bin we are creating for MWS. Please bring some drawing paper and colored pencils, crayons, or markers! Living Science Group 1Link Meeting ID: 952 0488 4379 Passcode: ZgjF0B
Living Science Group 2: Rider, Claire, Izzy, Nicholas 11:05 - 11:30	We will do a short reading about compost and work on making signs that will teach other classes about what can and cannot go in the compost bin we are creating for MWS. Please bring some drawing paper and colored pencils, crayons, or markers! Living Science Group 2 Link Meeting ID: 912 2242 8512 Passcode: 0yqYZm
On your own time	April is National Poetry Month! We have read a few poems together in class, but it would be great to read more! Find a poem that you enjoy to bring into class to share with the rest of us! If you have poetry books at home, you can look through those and pick one. You can also look through these websites: Poets.org - Poems kids like Poetry Foundation - Poems for Children The Children's Poetry Archive -with audio Read Independently! For math, play the Remainder's Rule math game that was sent home yesterday. If you do not have your hard copy of the game, here it is in digital form. You can also play the Multiplication Squares game that we learned from the Dragons last week! (If you don't have dice at home, you can play with a deck of cards)

Tuesday 4/20 Specials

Nature with Dorothy	1:00 - 1:30	<u>Link</u>	ID: 503 209 6345 Passcode: tH1c9N
Art with Josie	1:30 - 2:00	<u>Link</u>	ID: 268 936 8767 Passcode: Gbgu2M
Physical Activity with Dondre	2:15 - 2:45	<u>Link</u>	ID: 673 102 1710 Passcode: MFtS2g
Movement/Yoga with Kelly	2:45 - 3:15	<u>Link</u>	ID: 979 377 5657 Passcode: 8tVvkJ

Virtual Day Wednesday 2/10

Whole School Assembly 11-11:30

<u>Link</u> - Everyone should join us!

9:00 - 9:15	Hello and morning routines
Morning Circle	Morning Circle link
	Meeting ID: 979 0518 1857 Passcode: qdL2MH
9:30 - 10:00	The Owls will be helping to present in the All School Assembly. We will use this time to prepare and practice.
Assembly Prep	Assembly Prep
	Meeting ID: 960 1209 6020 Passcode: 0RQ0ra
10:10 - 10:30	With the Losar celebration coming up at school, we will learn a bit more about how Losar is celebrated around the world.
Humanities	Humanities Link

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	Meeting ID: 962 2345 8015 Passcode: U42uSy
10:40 - 10:55	A chance to catch up with our Dragon friends!
Virtual snack with Dragons	Snack Link Meeting ID: 920 1576 4269 Passcode: pv3wS4
On your own time Math	Some home practice was sent home with the Owls on Monday. For additional practice, students can generate problems using a deck of cards. Based on your comfort level, you can turn over cards to create a 2 or 3 digit number and then turn over another card to divide the first number by. This is the same activity we did in class on Monday. Be in touch with any questions!

Virtual Day Wednesday 2/3

Here are the links and info for today's virtual day of learning! Please reach out with any questions.

9:00 - 9:15 Morning Circle	Morning Circle Zoom Link Meeting ID: 938 5664 7305 Passcode: Y45zV5 Greeting and morning routines
9:30 - 10:00 Reading - Group 1	We will be starting a full class read that we will continue in person. The virtual sessions are broken into smaller groups to allow for more participation in conversation Reading Group 1 Zoom Link (Rider, Winston, Bella, Isabelle) Meeting ID: 940 2555 6776 Passcode: 2YaaR4
10:00 - 10:30 Reading -	Reading Group 2 Zoom Link (Quinn, Nicholas, Phoenix, Claire) Meeting ID: 986 3897 2422 Passcode: vA170y

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Group 2	
10:40 - 11:00	Share a virtual snack with the Owls and Dragons!
Snack & Chat	Zoom Link Meeting ID: 942 1967 3609 Passcode: snack
11:00 - 11:30	All School Assembly
	Join Zoom Meeting https://us04web.zoom.us/j/75583735616?pwd=OVpNajBiUjd5WUM3U09wZ https://us04web.zoom.us/j/75583735616?pwd=OVpNajBiUjd5WUM3U09wZ https://us04web.zoom.us/j/75583735616?pwd=OVpNajBiUjd5WUM3U09wZ https://us04web.zoom.us/j/75583735616?pwd=OVpNajBiUjd5WUM3U09wZ https://us04web.zoom.us/j/75583735616?pwd=OVpNajBiUjd5WUM3U09wZ https://us04web.zoom.us/j/75583735616 https://us04web.zoom.us/j/75583735616 https://us04web.zoom.us/j/75583735616 https://us04web.zoom.us/j/75583735616 https://us04web.zoom.us/j/75583735616 https://us04web.zoom.us/j/75583735616 https://us04web.zoom.us/j/755837356 https://us04web.zoom.us/j/7558375 <a 755877<="" a="" href="https://us04web.zoom.us/j/7558377
	Meeting ID: 755 8373 5616 Passcode: M8a6Xr
On your own time.	Here is a <u>division math game</u> that we played in class last week.
ume.	Independent reading.
	All of the home learning opportunities from the past 2 weeks are archived in this doc and available for you to explore when it fits your schedule!

WEEK OF 1/25

Hi All - I'll go through this with the class on Monday. A few hard copy items will go home as well. Completed work should be turned in by Monday 2/1. I'll be following that general pattern so that you can work these activities into your schedules at a time that works for your families. Thanks for your support in maintaining this home-school connection, especially with our shorter days!

Literacy	Daily independent reading for 15. On one of the days, please select and complete a book group job.
Math	As a review, here is an <u>area and perimeter activity</u> that can be done at home. I will also send home a few practice sheets that connect with our current learning around division - those will be hard copies that go home with the kids on Monday.

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Humanities Last week we read the book Planting Stories about Pura Belpre (The first link is a read aloud of the book and an interview with the author. The second link is the trailer for a documentary about Pura - these would be great for the kids to watch to deepen our class discussions). She moved from Puerto Rico to NYC as a young woman and took a job as a bilingual children's librarian. When she started working, she noticed that there were no stories written in Spanish for kids at the library. She started telling the Puerto Rican folktales her grandmother told her as a child at the library's story hour. She put on puppet shows and published the stories as well, preserving these stories and sharing them with generations to come. In connection with this, talk with your family about any stories that are important in your family. Are there any stories connected with your family's background and future that are special to you? Or, does your family have a special book that you love to read together? If you have a story you would like to share with the class you are invited to do so! Living The Owls have started to get really into bird ID. I encourage them to keep honing Sciences those skills at home. If you have a guidebook, let them explore! If you are interested in an App - the Merlin App is one good option. Here are a couple of Online resources connected to bird migration, which support our in class learning. Bird migration game and story writing activity. Bird migration video

WEEK OF 1/19

Hello Owls and Families,

With half days in school, I am passing along some home practice options for the week of 1/19. My goal is to provide you with some content to keep classroom learning going, even with less time together in person. Please work this into your home life and schedule in a way that works for your family. Completed work can be shared with me as hard copies or through email.

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Literacy	Daily independent reading for 15. On one of the days, please select and complete a book group job.
Math	I will be teaching a math game in class on Tuesday, and I will send home a hard copy of instructions. I will also be sending home a "Math Quilt" for division practice. If you are looking for a math option for Tuesday morning, you can refer to this doc which I sent a while back with a variety of options.
Humanities	To follow up on our conversation about MLK last week, I wanted to share some footage and images from the 1963 March on Washington to help give a little more context to the day and the movement Dr. King helped lead. Students can respond with one observation and one question.
Living Science	You can spend some time working on your bird ID skills. This website through the Cornell Ornithology lab has tips about focusing on the 4 keys to Identifying birds. This website has information on common backyard birds in NY. After spending some time looking through these sites, your child can pick a sit spot - with outside or by a window - for bird observation. They can fill out this form with description and drawing. If it is easier to just reproduce the form by hand rather than printing it, go for it!

FRIDAY 12/18

Hello Owls and Families,

Here is the schedule for our virtual day of learning on Friday, December 18th. Below you will find the Zoom Info and a brief description of what we will be doing. There is one project that you can do on your own time as well. I'm looking forward to seeing the Owls and being together before heading off to our break! I will be checking my email regularly throughout the day, so be in touch if any questions arise.

Best,

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Hannah

Time/Zoom Info	Content
9:00 - 9:20 Join Zoom Meeting Meeting ID: 998 9416 4885 Passcode: J3BhjN	Morning Circle - We will say hello, see how everyone is doing, do our morning meditation, share a winter/snow activity that you enjoy and/or stories from the snow day
10:00 - 10:30 Join Zoom Meeting Meeting ID: 994 0355 7417 Passcode: 5gWDR7	Math - How to Write Secret Holiday Messages (with a little help from math) I will go through the PowerPoint and give instructions and then kids will have the option to stay on the Zoom Link for support or work independently
	STUDENTS NEED A PENCIL AND A FEW SHEETS OF PAPER
12:30 - 1:00 Join Zoom Meeting Meeting ID: 927 7083 4856 Passcode: kR5L9K	Reading/Living Sciences - All About Owls We will read together and watch a video, then discuss and as a class. We will also say goodbye to 2020 and wish each other a good break!
On your own time	Humanities: In connection with our exploration of impermanence, we will be launching into a study of Change Makers - people who saw conditions around them that they did not like and took actions to make positive change. As a first step, the Owls can listen to a story called Magic Trash about an artist named Tyree Guyton. They can do a junk construction project inspired by his artwork. The story and all of the instructions are in this PowerPoint . If you would like to make this an impermanent sculpture, think about building outside and including an element of snow! Send me a picture of what you made!