

# SUMMATIVE TEST 4

# MAPEH 4

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
SECTION: \_\_\_\_\_ TEACHER: \_\_\_\_\_

## I. Multiple Choice

**Directions:** Read each question carefully. Choose the correct answer and write the letter of your choice on the blank before each number.

1. What festival in Baguio City is known as the “Flower Festival” because of its colorful floral floats and street dance parade?  
a. Sinulog Festival      b. Panagbenga Festival  
c. Pahiyas Festival      d. Ati-Atihan Festival
2. Which of the following is NOT a property of sound?  
a. Pitch      b. Texture      c. Volume      d. Duration
3. What element of dance refers to the fast or slow movements of the performers?  
a. Space      b. Timing      c. Energy      d. Form
4. In a theatrical performance like the Panagbenga Festival, what element helps in telling the story through actions and expressions?  
a. Visual arts      b. Music      c. Dance      d. Theatrical elements
5. What principle of design ensures that all elements in a festival performance fit together and create a harmonious look?  
a. Contrast      b. Unity      c. Emphasis      d. Balance
6. The traditional Bendian dance of Benguet is usually performed in a \_\_\_\_\_.  
a. Circle formation      b. Straight line  
c. Triangle formation      d. Zigzag movement
7. What makes the costumes and props of Panagbenga Festival stand out?  
a. They are made of plastic and metals.  
b. They use bright floral patterns and designs.  
c. They are inspired by modern clothing.  
d. They are in black and white colors.
8. What type of sound is commonly heard in Panagbenga Festival street dance?  
a. Guitar and piano music      b. Loudspeakers and pop songs  
c. Drumbeats, gongs, and chants      d. Opera and violin music
9. What element of visual arts is seen in the floral floats of Panagbenga Festival?  
a. Lines and patterns      b. Shadows and lighting  
c. Large sculptures      d. Digital artworks
10. Why do we celebrate festivals like Panagbenga in the Philippines?  
a. To show our wealth and power  
b. To preserve and showcase our culture and traditions  
c. To copy foreign festivals  
d. To compete with other countries

## II. Fill in the Blanks

**Directions:** Fill in the blanks with the correct answer. Choose your answer from the words inside the box. Write the correct word on the blank.

<i>Doctor</i>	<i>vaccinations</i>	<i>education</i>	<i>exercise</i>
<i>clean water</i>	<i>nutrition</i>	<i>family</i>	<i>protection</i>
	<i>mental health</i>		<i>safety</i>

11. Every child has the right to see a \_\_\_\_\_ when they are sick.
12. Children should receive \_\_\_\_\_ to protect them from dangerous diseases like measles and polio.

# SUMMATIVE TEST 4 MAPEH 4

13. The right to good \_\_\_\_\_ ensures that children eat healthy food to grow strong and active.
14. \_\_\_\_\_ is important to keep the body fit and healthy through physical activities.
15. Every child has the right to \_\_\_\_\_, which allows them to learn and grow.
16. To stay healthy, children need access to \_\_\_\_\_ to drink and use for hygiene.
17. Children should be given a safe home and be cared for by their \_\_\_\_\_.
18. The right to \_\_\_\_\_ means that children should be kept away from harm and dangerous situations.
19. Every child has the right to \_\_\_\_\_ support, which helps in dealing with emotions and stress.
20. To keep children safe, they should always be taught about \_\_\_\_\_ and how to avoid harmful situations.

## Answers

- |       |                   |
|-------|-------------------|
| 1. b  | 11. doctor        |
| 2. b  | 12. vaccinations  |
| 3. b  | 13. nutrition     |
| 4. d  | 14. exercise      |
| 5. b  | 15. education     |
| 6. a  | 16. clean water   |
| 7. b  | 17. family        |
| 8. c  | 18. protection    |
| 9. a  | 19. mental health |
| 10. b | 20. safety        |

**TABLE OF SPECIFICATIONS**

Learning Competencies	No. of Days	Percent age	No. of Items	Item Placement Under Each Cognitive Domains					
				Rememberin g	Understandin g	Applying	Analyzing	Evaluating	Creating
<b>MUSIC AND ARTS</b> Produce creative artworks based on the celebrations of their culture, province, region using available local concepts, processes and practices, and beliefs as the theme	5	50%	10	1 2 3 4 5			6 7 8 9 10		
<b>PHYSICAL EDUCATION AND HEALTH</b> Engage actively in different rhythmic activities and dances for improving their movement competence and physical activity participation.	5	50%	10		16 17 18 19 20	11 12 13 14 15			
<b>TOTAL</b>	10	100%	20						