## Self-inverse and periodic functions

Some functions, if repeatedly used (i.e. iterated) return to a start value and it can be interesting to explore these - by operating with fractions preferably, or using a calculator.

It can be demanding to firmly establish how many steps it takes to return to a start value (the period) algebraically.

The 'usual' self-inverse functions are of a form similar to:

$$f(x) = 10 - x$$
 and

$$f(x) = 12/x$$

What happens if you work out 10 - 3 and then subtract the result from 10?

This leads to an appreciation that 10 - (10 - n) is n

However, there are many more examples of self-inverse rational functions Here are a few: explore these functions

$$f(x) = \frac{x+5}{2x-1}$$

$$f(x) = \frac{3x - 1}{2x - 3}$$

$$f(x) = \frac{2x+1}{x-2}$$

$$f(x) = \frac{3x + 5}{4x - 3}$$

$$f(x) = \frac{4x - 1}{2x - 4}$$

## rational functions

f(7) means substitute 7 in place of x

f2(7) means work out f(7) and then use this value as a new input value (i.e. do 'f' then do 'f' again)

$$f(x) = \frac{2x+1}{x-2}$$

(2)

$$f(x) = \frac{3x+1}{x-3}$$

(i) work out:

(a) f(7)(d) f(3)(e) f(-3)(b) f(1)

(f) f(2.5)(c) f(12)

(ii) work out and simplify:

(a) f(27)(b) f(52) (e) f(2.1)

(c) f(17)

(d) f(2.2)

(f)  $f(2\frac{1}{3})$ 

work out: (a) f(4) (d) f(13)

(e) f(8) (b) f(5)

(f) f(-2)(c) f(1)

(ii) work out and simplify:

(d) f(103) (a) f(23)

(b) f(28) (e) f(3.5)

(c) f(53)(f) f(3.4)

(3)

$$f(x) = \frac{2x+2}{x-2}$$

$$f(x) = \frac{4x + 2}{x - 4}$$

(i) work out:

(a) f(3) (d) f(8)

(b) f(4) (e) f(5) (c) f(1)

(f) f(-4)

(ii) work out and simplify:

(a) f(6) (e) f(17)

(f) f(22) (b) f(7)

(g)  $f^2(32)$ (c) f(12)

(h)  $f^2(62)$ (d) f(14)

(4)

$$f(x) = \frac{x^2 - 4}{x - 4}$$

work out:

(d) f(10) (a) f(5)

(b) f(6) (e) f(13)

(c) f(7)(f) f(22)

(ii) work out and simplify:

(a) f(14) (e) f(34) (i) f(?) = 4.2

(b) f(16)

(f) f(40) (g)  $f^2(49)$ 

(j) f(?) = 4.1(k) f(?) = 4

(c) f(19) (h)  $f^2(64)$ (d) f(24)

For practice in dividing fractions and working with directed numbers, self-inverse functions provide an interesting context:

- put a number ('seed' value) into one of the functions (above)
- feed the output (y-value) back into the function

What happens?

Try this with several input (start) numbers...

Why is the process problematic if the denominator is = 0?

Other than for a problematic x value, does the number always seem to return to the start?

What if x is a fraction, or a negative number, or a negative fraction?

## What happens with these functions?

explore these functions

$$f(x) = \frac{1-x}{1+x}$$

$$f(x) = \frac{x-1}{x+1}$$

$$f(x) = \frac{1+x}{1-x}$$

$$f(x) = \frac{2x - 4}{x}$$

$$f(x) = 1 - \frac{1}{x}$$